COMMON COURSE OUTLINE: Course discipline/number/title: HS 1750: Case Management and Ethics

A. CATALOG DESCRIPTION
1. Credits: 3
2. Hours/Week: 3
3. Prerequisites (Course discipline/number): ENGL 1117
4. Co-requisites (Course discipline/number): None
5. MnTC Goals (if any): NA

This course details the ethical guidelines that direct the delivery of alcohol and drug counseling services, as well as the ethical standards licensed alcohol and drug counselors must abide by at a state and national level. In addition students will compare and contrast LADC guidelines, statues, laws, and regulations with National Association for Alcoholism and Drug Abuse Counselors (NAADAC), American Psychological Association (APA), National Association of Social Workers (NASW), American Association of Marriage and Family Therapists (AAMFT), and American Counseling Association (ACA) standards. Finally, case management theory and strategies will be evaluated.

B. DATE LAST REVISED (Month, year): December, 2014

C. OUTLINE OF MAJOR CONTENT AREAS:
1. Ethical Decision Making Models and Strategies
2. Counselors Needs
3. Multicultural and Diversity Issues
4. Client Rights and Counselors Responsibilities
5. Confidentiality and Legal Issues
6. Managing Boundary’s and Multiple Relationships
7. Professional Competency and Training
8. Supervision and Consultation
9. Theory and Practice
10. Couples and Family Practice
11. Group Counseling Perspective
12. Community Counseling Perspective
13. Minnesota Certification Board
14. Minnesota Board of Behavioral Health and Therapy
15. Minnesota statute 148
16. Health Professionals Service Program
17. Other professional organizations

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Distinguish, order, match and or narrate core ethical, legal, multicultural, and case management issues.
2. Differentiate ethical versus unethical behavior through the use of good ethical decision making models and strategies.
3. Explore how counselor needs such as burnout, bias, tunnel vision, and countertransference can interfere with effective therapy and the recovery process.
4. Evaluate personal values and assumptions in relation to counseling diverse clients with co-occurring disorders.
5. Differentiate between client rights and counselors responsibilities.
6. Discuss common reason for malpractice suits such as improper diagnosis, inappropriate documentation (charting, record keeping), and or failure to inform client of their rights.
7. Review legal issues related to privileged communication, privacy, HIPPA, and duty to warn and or protect our clients.
8. Identify potential pitfalls in the maintaining of professional boundaries by exploring sexual attraction, relationship, and non-sexual contact with clients.
9. Distinguish between dual and multiple relationships and boundary violations and crossings.
10. Recognize legal and ethical issues related to bartering and giving and receiving gifts.
11. Summarize minimum training and competency standards by researching, documenting, and discussing state and federal laws, standards, and regulations.
12. Evaluate current competency level through assessment, concept identification, and or application of material to current or future life path.
13. Create a plan of action to improve current competency while identifying specific steps and obstacles.
14. Discuss state and federal laws, standards, and regulations for clinical supervisors.
D. **LEARNING OUTCOMES (GENERAL):** The student will be able to: Continued, . . .
15. Reflect on preferred method of supervision by exploring personal experience and best practice research.
16. Develop personal counseling style.
17. Critique best practice case management and service coordination skills, interventions, and theory.
18. Recommend professional origination, resources, and services for individuals who have substance use issues through the use of social justice, change promotion and advocacy.
19. Demonstrate ethical and multicultural diagnosis, assessment, and treatment planning.
20. Develop, examine, apply and present substance use related ethical case study while integrating and demonstrating best practice client educational techniques.
21. Explain ethical and legal issues prevalent in couples, family, group, and community counseling such as maintaining consent, confidentiality, gender issues, client rights, etc.
22. Point out problematic issues with screening client, forming and managing groups.
23. Match community counseling roles with their intended purpose.
24. Differentiate between certification and licensure and understand how to secure both in Minnesota and the surrounding states.
25. Read MN statute 148 for Licensed Alcohol and Drug Counselors.
26. Examine the purpose of Health Professionals Service Program for licensed individuals in Minnesota.
27. Locate disqualifying offenses for practicum placement and understand the appeals process.
28. Compare and contrast similarities and differences in NAADAC, APA, NASW, AAMFT, and ACA standards.

E. **LEARNING OUTCOMES (MNTC):** NA

F. **METHODS FOR EVALUATION OF STUDENT LEARNING:**
May include the following:
1. Research papers
2. Reflection papers
3. Exams or Quizzes
4. Group activities
5. Objective examinations
6. Interpersonal counseling interviews
7. Presentations
8. Case Studies
9. Resource projects

G. **RCTC CORE OUTCOME(S) ADDRESSSED:**
- [x] Communication
- [ ] Critical Thinking
- [ ] Global Awareness/Diversity
- [x] Civic Responsibility
- [ ] Personal/Professional Accountability
- [ ] Aesthetic Response

H. **SPECIAL INFORMATION (if any):** None