COMMON COURSE OUTLINE: Course discipline/number/title: HS 1783: Child and Adolescent Co-Occurring Disorders

A. CATALOG DESCRIPTION
1. Credits: 3
2. Hours/Week: 3
3. Prerequisites (Course discipline/number): ENGL 1117
4. Co-requisites (Course discipline/number): None
5. MnTC Goals (if any): NA

This course provides students with an overview of child and adolescent human developmental factors, mental health, and substance abuse disorders which impact the well-being of self, family, and community.

B. DATE LAST REVISED (Month, year): September, 2014

C. OUTLINE OF MAJOR CONTENT AREAS:
1. Theories of child and adolescent human development
   a) Physiological, psychological, behavioral, cognitive and emotional
   b) Humanistic, family, spiritual, cultural, and systematic
2. Overview of current DSM child and adolescent psychopathology
   a) History, symptomology, and specifier(s)
   b) Diagnostic & associated features/ markers
   c) Prevalence and development / course
   d) Risk and prognostic factors
   e) Culture, age, and gender related issues
   f) Differential diagnosis and co-morbidity
   g) Diagnostic classification, and coding
3. Chemical dependency and mental health screening and assessment components and tools
   a) Suicide
   b) Mental status exam
4. Case formulation/management and treatment planning
5. Ethical, legal, and multicultural issues related to counseling children and adolescents
6. Best practice child and adolescent counseling skills, interventions/techniques and theory
   a) Education, groups, peers, family, crisis intervention, and pharmacology

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Distinguish similarities and differences in human developmental concepts and theory
3. Discuss impact of child and adolescent co-occurring disorders on the wellbeing of self, family, community and others.
4. Research or present a major DSM child and adolescent co-occurring disorders
5. Document diagnostic classification, coding, symptoms, specifier, features / markers, prevalence, prevalence, and DSM disease course
6. Understand DSM diagnostic similarities and differences amongst symptoms, features, specifiers, and co-morbidity
7. Compare and contrast differential diagnosis, associated features, and co-occurring co-morbidity.
8. Explain how human development, culture, age, and gender issues integrate with accurate diagnosis, assessment, and treatment planning.
9. Explore and evaluate common child and adolescent chemical dependency and mental health screening / assessment tools through investigation and practice.
10. Recognize components of suicide, mental status and formal biopsychosocial assessment.
11. Practice case formulation, management and treatment planning
12. Identify ethical, legal, and multicultural issues
13. Distinguish similarities and differences in child and adolescent counseling skills, interventions / techniques and theory.

E. LEARNING OUTCOMES (MNTC): NA
F. METHODS FOR EVALUATION OF STUDENT LEARNING:
   1. Research or reflection papers
   2. Quizzes
   3. Group activities
   4. Objective examinations
   5. Interpersonal counseling interviews
   6. Presentations
   7. Case studies
   8. Resource projects
   9. Online interactions

G. RCTC CORE OUTCOME(S) Addressed:
   - Communication
   - Critical Thinking
   - Global Awareness/Diversity
   - Civic Responsibility
   - Personal/Professional Accountability
   - Aesthetic Response

H. SPECIAL INFORMATION (if any): None