COMMON COURSE OUTLINE: Course discipline/number/title: LAWE 2127: Juvenile Law and Procedures

A. CATALOG DESCRIPTION
1. Credits: 3
2. Hours/Week: 3
3. Prerequisites (Course discipline/number): LAWE 1105 OR CRJU 1305; ENGL 1117; LAWE 1112
4. Co-requisites (Course discipline/number): None
5. MnTC Goals (if any): NA

Juvenile Law and Procedures will cover a wide range of contacts that law enforcement, correctional and probation officers may have with juveniles. Students will be introduced to the Juvenile Court system and the philosophy and theory for dealing with juveniles. Juvenile delinquency, status offenses, juvenile traffic offenders and Children in Need of Protection and Services will be some of the focuses of this course. Students will also become familiar with Minnesota Juvenile Statutes.

B. DATE LAST REVISED (Month, year): October, 2015

C. OUTLINE OF MAJOR CONTENT AREAS:
1. Juvenile Justice before the Juvenile Court
2. The Development of the current Juvenile Court and System
3. Juvenile Status and Criminal Offenses
4. Theories on Juvenile Delinquency
5. Children in Need of Protection and Services (CHIPS)
6. Minnesota Juvenile Code

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Demonstrate a working knowledge of the current Juvenile Justice System.
2. Recognize the difference between status and criminal offenses.
3. Demonstrate knowledge of theories on causation of Juvenile delinquency.
4. Demonstrate a working knowledge of CHIPS.
5. Demonstrate a working knowledge of Minnesota Juvenile Code and be able to apply it to everyday real life situations.

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
Students will be tested on their knowledge with traditional exams as well as given problem solving situations so that they can apply what they have learned to every day real life situations.

G. RCTC CORE OUTCOME(S) ADDRESSED:
- Communication
- Critical Thinking
- Global Awareness/Diversity
- Civic Responsibility
- Personal/Professional Accountability
- Aesthetic Response

H. SPECIAL INFORMATION (if any): None