A. CATALOG DESCRIPTION
1. Credits: 2
2. Hours/Week: 2
3. Prerequisites (Course discipline/number): Sophomore in Law Enforcement Program, Law Enforcement Certificate student, or approval by another Minnesota Professional Peace Officer Education Program Coordinator; completion of a psychological exam; completion of a physical exam; and ability to pass the RCTC physical agility test. Completed or concurrently taking.
4. Co-requisites (Course discipline/number): Completion or concurrent enrollment in LAWE 2110, LAWE 2119, LAWE 2122, LAWE 2140, and EMC 1121.
5. MnTC Goals (if any): NA

This course works to install confidence to overcome physical resistance and to control the person under arrest or being restrained. This course aids to reduce the likelihood of injury to the peace officer, minimize the use of excessive force and positive self-image with physical and mental conditioning. Basic techniques on how to best defend against certain common types of attack and reasonable force necessary to overcome the resistance being offered, analysis of physical confrontations and basic principles are demonstrated with practical exercises. Lectures include terminology used when documenting and testifying in court regarding the use of force compliance techniques. The use of chemical agents is also covered. Students will learn proper deployment techniques and then be exposed to chemical agents.

B. DATE LAST REVISED (Month, year): October, 2015

C. OUTLINE OF MAJOR CONTENT AREAS:
1. Pressure Point Control Tactics
   a) Handcuffing
   b) Joint Locks
   c) Pressure Points
   d) Defensive Counterstrikes
   e) Shoulder Pin Restraint
   f) Straight Baton Technique
      i. Proper stance
      ii. Proper strikes
2. Chemical Agents
   a) Use of Force
   b) Explanation of chemical agents
   c) Proper deployment of agents
   d) Decontamination of suspects

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Explain and demonstrate the different positions of approach to a suspect.
2. Explain and demonstrate how to properly handcuff a suspect.
3. Explain and demonstrate how to take down a resistant suspect.
4. Explain and demonstrate the importance of pressure points.
5. Explain and demonstrate Defensive counter strikes.
6. Demonstrate proper baton extension.
7. Explain and demonstrate different levels of force.
8. Explain and demonstrate proper interview and defensive stances.
9. Explain and demonstrate proper baton strikes.
10. Explain and demonstrate proper deployment of chemical agents.

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
1. Written exam(s) and practical exam for:
   a) Pressure Point Control Tactics (National Certification Exam)
   b) Chemical Agents
G. RCTC CORE OUTCOME(S) ADDRESSED:

- Communication
- Critical Thinking
- Civic Responsibility
- Personal/Professional Accountability
- Global Awareness/Diversity
- Aesthetic Response

H. SPECIAL INFORMATION (if any): None