COMMON COURSE OUTLINE: Course discipline/number/title: NURS 1117: Fundamentals of Nursing

A. CATALOG DESCRIPTION
   1. Credits: 6
   2. Hours/Week: 3 hours classroom and 7.5 hours lab
   3. Prerequisites (Course discipline/number): Admission into the nursing program, and follow the AD program sequence.
   4. Co-requisites (Course discipline/number): None
   5. MnTC Goals (if any): NA

   This course is designed to provide an overview of the nursing profession and the role of the registered nurse as a provider and manager of care. Maslow's hierarchy of basic human needs, Watson's Philosophy of Caring, and Benner's Novice to Expert Theory are introduced along with the nursing process. Nursing care of patients with musculoskeletal alterations and care of the elderly is discussed. Operative stages of nursing care are discussed.

B. DATE LAST REVISED (Month, year): March, 2014

C. OUTLINE OF MAJOR CONTENT AREAS:
   1. Fundamental Nursing Concepts
   2. Collaborative Concepts in Nursing
   3. Pharmacology in Nursing
   4. Physiological Nursing Concepts
   5. Operative Nursing Concepts
   6. Acute Care Issues
   7. Psychosocial Nursing Concepts

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
   1. Describe the role of the professional nurse in the management of patient care.
   2. Describe current political, demographic, and socioeconomic trends in health care delivery.
   3. Identify nursing roles in health promotion, health maintenance, health restoration and end of life care.
   4. Describe legal and ethical dimensions of nursing practice.
   5. Identify developmental tasks and health needs of the adult patient.
   6. Identify principles of pharmacokinetics and pharmacodynamics of medications.
   7. Apply various theorists into clinical practice.
   8. Discuss essential aspects of professional nurse-patient communication.
   9. Design nursing care for specific patients by utilizing the nursing process.
   10. Identify teaching and dismissal needs of the patient.
   11. Demonstrate principles of documentation.
   12. Perform safe medication administration.
   13. Perform skills safely in a simulated and/or clinical situations

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
   Student evaluation will include the following:
   1. Exams (written and practical)
   2. Presentations
   3. Clinical performance
   4. Dosage Calculation Quiz
   5. Written theory and clinical assignments

G. RCTC CORE OUTCOME(S) ADDRESSED:
   Communication
   Critical Thinking
   Global Awareness/Diversity
   Civic Responsibility
   Personal/Professional Accountability
   Aesthetic Response

H. SPECIAL INFORMATION (if any):
   Refer to Associate Degree Nursing Program Handbook.