COMMON COURSE OUTLINE: Course discipline/number/title: NURS 2209: Pediatric Nursing

A. CATALOG DESCRIPTION

1. Credits: 3
2. Hours/Week: 1.6 credit lecture (3.2 contact hours) and 1.4 credit lab (8.4 contact hours) Course delivered in ½ semester.
3. Prerequisites (Course discipline/number): Satisfactory completion of Semester II requirements in the AD program course sequence.
4. MnTC Goals (if any): NA

This course is designed to help the student develop a comprehensive knowledge of the growth and development of all children. Pediatrics includes care of the well child and children with disabilities with emphasis on assessing the effects of illness and/or hospitalization on growth and development of the child and family. The concept throughout this course is that child and family health or disability relates to growth and development from infancy through adolescence. The course prepares the student to provide care to children with both acute and chronic illness, communicable diseases, and congenital birth defects. Clinical experience is designed for application of theory to patient care.

B. DATE LAST REVISED (Month, year): April, 2014

C. OUTLINE OF MAJOR CONTENT AREAS:
Nursing Care of Children Focused on:
1. Normal Growth and Development
2. Alterations in Safety
3. Alterations in Optimal Activity
4. Alterations in Nutrition/Fluids/Electrolytes/Elimination
5. Alterations in Oxygen Transportation
6. Alterations in Sexuality

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Apply the theories of Erickson, Piaget, and Kohlberg in the nursing care of children and families.
2. Identify health promotion measures for children of all ages.
3. Identify the RN role and legal responsibilities for assessment and reporting of child abuse and neglect.
4. Implement nursing interventions which assist the child in meeting his/her developmental needs.
5. Discuss nursing care of the dying child.
6. Develop a plan of care for a child with a chronic illness.
7. Apply developmentally appropriate communication techniques in the care of children.
8. Identify types of community/national resources available to child-rearing families.
9. Incorporate a child’s/family’s culture and spiritual beliefs in meeting their health care needs.

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
1. Exams
2. Written Clinical work
3. Clinical Performance
4. Presentations/Group Projects
5. Dosage Calculation Quiz

G. RCTC CORE OUTCOME(S) ADDRESSED:
- Communication
- Critical Thinking
- Global Awareness/Diversity
- Civic Responsibility
- Personal/Professional Accountability
- Aesthetic Response

H. SPECIAL INFORMATION (if any):
Refer to Associate Degree Nursing Program Handbook.