COMMON COURSE OUTLINE:  Course discipline/number/title:  NURS 2217: Adult Nursing II

A. CATALOG DESCRIPTION
1. Credits: 6
2. Hours/Week: 2.3 hours lecture and 9.75 hours lab
3. Prerequisites (Course discipline/number): Completion of NURS 1117, NURS 1118. Previous or concurrent registration in SOC 1614. Concurrent registration in NURS 2207 and NURS 2208. A grade of a C is required.
4. MnTC Goals (if any): NA

This course is a medical-surgical nursing course designed to provide an overview of gerontological nursing, including RN roles in acute, long term, and community based settings. Standards of nursing care are defined for adults with chronic and terminal illness as well as health problems related to gastrointestinal, biliary, hepatic, neurological, renal and reproductive systems.

B. DATE LAST REVISED (Month, year): January, 2015

C. OUTLINE OF MAJOR CONTENT AREAS:
1. Gerontology
   a) ANA Standards of Care-Gerontology Patients
   b) Drugs in the Elderly
   c) Theories of Aging and Chronic Illness
   d) End of Life Care
2. Nursing Management of Patients with Gastrointestinal, Hepatic and Biliary Disorders
3. Nursing Management of Patients with Neurological Disorders
4. Nursing Management of Patients with Renal Disorders
5. Nursing Management of Patients with Reproductive Disorders
6. Nursing Management of Patients with Immunological Disorders
7. Nursing Management of Patients with Dermatological Disorders

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Explain normal physiological changes associated with the aging GI, neurological, renal and reproductive systems.
2. Apply the nursing process to individuals experiencing neurological, sensory, gastrointestinal, hepatic, biliary, renal, and reproductive health problems.
3. Integrate knowledge of selected medications for adult patients with neurological, sensory, gastrointestinal, hepatic, biliary, renal and reproductive health problems.
4. Identify characteristics of physical and psychological abuse in the elderly.
5. Identify nursing interventions to assist patients and families with coping and adaptation to chronic illness.
6. Use developmental tasks for end of life to identify desired outcomes and nursing actions for given patients.
7. Identify nursing interventions to manage care for the patient and family at end-of-life.
8. Examine Healthy People 2020 objectives as they relate to improving the health and well-being of the older adult.

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
1. Exams (written and practical)
2. Simulation Exercises
3. Clinical performance
4. Dosage Calculation Quiz
5. Written theory and clinical assignments

G. RCTC CORE OUTCOME(S) ADDRESSED:
   - Communication
   - Critical Thinking
   - Global Awareness/Diversity
   - Civic Responsibility
   - Personal/Professional Accountability
   - Aesthetic Response
H. SPECIAL INFORMATION (if any):
Refer to the RCTC Associate Degree Nursing Program Handbook.