COMMON COURSE OUTLINE: Course discipline/number/title: NURS 2219: Leadership and Management in Nursing

A. CATALOG DESCRIPTION
   1. Credits: 4
   2. Hours/Week: 1 credit lecture (2 contact hours) and 3 credits lab (18 contact hours). Course delivered in ½ semester.
   3. Prerequisites (Course discipline/number): Satisfactory completion of Semester III requirements in the AD program and course sequence.
   4. MnTC Goals (if any): NA

This course is a study of nursing leadership and management. Students learn to assign, supervise, and evaluate nursing care for a group of patients by leading a group of nursing peers. Students provide comprehensive care to multiple patients including discharge planning to assist in the role transition to a beginning staff nurse. Course content also includes current trends in health care delivery systems and the implications for nursing. The student will have outside observation experiences.

B. DATE LAST REVISED (Month, year): April, 2014

C. OUTLINE OF MAJOR CONTENT AREAS:
   1. Managing Patient Care
      a) Managing the Care of Multiple Patients
      b) Discharge Planning
   2. Patient Care Environment
      a) Workforce Advocacy
      b) Information Technology
      c) Leadership and Management
      d) Delegation and Supervision
      e) Communication and Conflict Resolution
   3. Quality Improvement and Patient Safety
   4. Staffing and Nursing Care Delivery Models
   5. Quality and Safety Education in Nursing

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
   1. Manage the care of multiple patients.
   2. Identify altered home health maintenance needs of adult and older adult patients.
   3. Collaborate with members of the health care team.
   4. Manage other patient caregivers by assigning and delegating patient care.
   5. Compare leadership and management behaviors of nurses at the patient care level to those at the nurse manager level.
   6. Describe forces that currently impact health care, i.e.; workforce advocacy, Medicare, healthcare insurance, etc.
   7. Describe characteristics of effective health care teams.
   8. Apply the concepts of effective leadership and management.
   10. Analyze the difference between conflict management and decision making.
   11. Compare characteristics of the quality management process to the risk management process.
   12. Identify advantages and disadvantages of patient care delivery systems.
   13. Apply principles of teaching and learning in a health teaching environment.

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
   The methods of evaluation include:
   1. Exams
F. METHODS FOR EVALUATION OF STUDENT LEARNING: Continued...
2. Written clinical work
3. Clinical Performance
4. Presentations/Group Projects
5. Dosage Calculation Quiz

G. RCTC CORE OUTCOME(S) ADDRESSED:
   □ Communication       □ Civic Responsibility
   □ Critical Thinking    □ Personal/Professional Accountability
   □ Global Awareness/Diversity □ Aesthetic Response

H. SPECIAL INFORMATION (if any):
   Refer to Associate Degree Nursing Program Handbook.