COMMON COURSE OUTLINE: Course discipline/number/title: NURS 2220: Professional Practice Issues

A. CATALOG DESCRIPTION
1. Credits: 1
2. Hours/Week: 2 hour classroom (1 credit/1 lecture: ½ semester)
3. Prerequisites (Course discipline/number): Satisfactory completion of Semester III requirements as identified in the ADN program sequence.
4. Co-requisites (Course discipline/number): None
5. MnTC Goals (if any): NA

This course is designed to assist the student make an effective role transition from the nursing student to the graduate nurse. Students formulate a beginning personal philosophy of nursing that will guide their nursing practice and provide direction in setting career goals. A career planning unit introduces students to the employment seeking process in nursing. Additional course content includes defining nursing roles and responsibilities, levels of educational preparation, and legal and ethical issues pertaining to the discipline of nursing.

B. DATE LAST REVISED (Month, year): October, 2010

C. OUTLINE OF MAJOR CONTENT AREAS:
1. Evolution of Professional Nursing
2. Contemporary Nursing Roles and Career Opportunities
3. Nursing Licensure, Certification and Education
4. Health Care Policy and Political Issues
5. Complimentary and Alternative Healing
6. Legal Issues in Nursing and Health Care
7. Ethical and Bioethical Issues in Nursing and Health Care

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Describe major events which have contributed to the development of nursing as a profession.
2. Describe factors which have influenced the image of nursing.
3. Write a personal philosophy and professional goal paper.
4. Prepare a cover letter and resume.
5. Compare and contrast educational preparation for nurses.
6. Describe the purpose for nurse licensure and nurse practice act.
7. Explore role of nursing organizations within the nursing profession.
8. Describe impact of political action of nurses for nursing.
9. Identify healthcare policy issues with significant consequences to patient care and nursing.
10. Describe functions of a Board of Nursing.
11. Apply an ethical decision-making framework to an ethical dilemma in nursing.
12. Describe legal issues that relate to the practice of nursing and patient care.

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
Methods of evaluation include:
1. Written Assignments
2. Course Exam
3. Minnesota Board of Nursing Abilities

G. RCTC CORE OUTCOME(S) ADDRESSED:
- Communication
- Critical Thinking
- Global Awareness/Diversity
- Civic Responsibility
- Personal/Professional Accountability
- Aesthetic Response

H. SPECIAL INFORMATION (if any):
Refer to Associate Degree Nursing Program Handbook.