COMMON COURSE OUTLINE: Course discipline/number/title: NURS 2400: Transcultural Nursing: Community and Global Connections

A. CATALOG DESCRIPTION
1. Credits: 2
2. Hours/Week: 2
3. Prerequisites (Course discipline/number): Currently registered in the AD Nursing Program. Nursing graduates or students from other nursing programs besides RCTC will be considered as space allows. Current CPR certification.
4. Co-requisites (Course discipline/number): None
5. MnTC Goals (if any): NA

This course is designed to provide nursing students the opportunity to work with culturally diverse individuals/groups either locally or globally. Students will choose either Option A: local clinical experience or Option B: travel abroad clinical experience. Students will choose a clinical practicum (Option A or Option B) where they will observe care and individual/groups from diverse cultures. The nurse’s role and responsibilities to marginalized groups will be explored. The student will move beyond cultural sensitivity and awareness to the development of providing culturally competent care.

B. DATE LAST REVISED (Month, year): February, 2015

C. OUTLINE OF MAJOR CONTENT AREAS:
Unit 1
1. Differentiation between cultural sensitivity, awareness and competence
2. Identification of personal cultural belief, values and attitudes

Unit 2
1. Develop teaching plans to meet the needs of culturally diverse groups
2. Share cultural experiences with other students

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Identify their cultural beliefs, values and attitudes.
2. Differentiate between cultural sensitivity, awareness and competence.
3. Integrate culturally competent care into their individual nursing practice.
4. Complete a transcultural assessment on an individual or group.
5. Work collaboratively with one or two other students to develop a teaching plan based on their transcultural assessment.
6. Implement the teaching plan to the selected individual or group.
7. Evaluate the effectiveness of the teaching plan.
8. Share the results with the entire class.
9. Keep a daily journal in which thoughts and feelings about their clinical experiences can be processed.
10. Develop insights into group dynamics and how to work as a team.

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
1. Small group projects
2. Cultural self-assessments
3. Oral presentations
4. Journals

G. RCTC CORE OUTCOME(S) ADDRESSED:
- Communication
- Critical Thinking
- Global Awareness/Diversity
- Civic Responsibility
- Personal/Professional Accountability
- Aesthetic Response
H. SPECIAL INFORMATION (if any):

1. **Option A:** to be arranged with local clinical sites. For example: Salvation Army, Community Health Clinic or Interfaith Hospitality Network. Field trips (local): cost determined as per College Field Trip Policy

2. **Option B:** Travel to Ecuador (all transportation, room and board included) In addition:
   
a) Students must also pay a mandatory "MnSCU Foreign Travel Accident Coverage" fee (note: this is NOT the same as travel insurance)

   b) Travel insurance can be purchased through outside agencies and is an optional fee. Note: Once airline tickets are purchased there are no refunds from the airline due to our discounts so please consider whether or not you would like travel insurance carefully.

   c) Each student will be required to obtain their own United States passport and any immunizations needed for the country of entry at their own expense.