COMMON COURSE OUTLINE: Course discipline/number/title: PHED 1131: Golf

A. CATALOG DESCRIPTION
1. Credits: 1
2. Hours/Week: 2
3. Prerequisites (Course discipline/number): None
4. Co-requisites (Course discipline/number): None
5. MnTC Goals (if any): NA

This course is designed to introduce the student to the grip, stance and swing used in golf. The class is divided between skill development, the rules of the game and course management during a round of golf.

B. DATE LAST REVISED (Month, year): January, 1997

C. OUTLINE OF MAJOR CONTENT AREAS:
1. History
2. Stroke Development
   a) Pre-shot routine
   b) Short game
   c) Mid-irons
   d) Long irons/woods
3. Ball Flight Rules
4. The Game
   a) Scoring
   b) Course management – club selection, lie, stance, trajectory, distance – special shots
   c) Etiquette
5. Rules for Stroke and Match Play

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Demonstrate knowledge about the history of golf, scoring, etiquette, rules, ball flight rules and course management.
2. Demonstrate the ability to make 50% of their putts within 10’ and the ability to pitch a ball over an obstacle and into a target area.
3. Develop and understanding of the pre-shot routine; the short game; the full swing; ball flight rules; course management; stroke play and match play.

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
1. Attendance/participation
2. Skill tests
3. Written tests
4. Individual play
5. Research paper

G. SPECIAL INFORMATION (if any):
Students must provide their own equipment when they go to the golf course. Four rounds of golf will be arranged.