COMMON COURSE OUTLINE:  Course discipline/number/title:  PHED 2296: Sport Administration Internship II

A. CATALOG DESCRIPTION
1. Credits: 3
2. Hours/Week: 6
3. Prerequisites (Course discipline/number): Sport Management majors, or Recreation majors, successful completion of 90% or program course work, Registration based on Internship Director Approval.
4. Co-requisites (Course discipline/number): None
5. MnTC Goals (if any): NA

This course is comprised of approved on the job supervised work experience in the field of Sport Management or Recreation Responsibilities and duties to be determined through the direct supervisor of the internship and approved by the internship director. Internship will include problem solving and interpersonal relations with peers and consumers, while also developing the individual’s professional relationships.

B. DATE LAST REVISED (Month, year): September, 2012

C. OUTLINE OF MAJOR CONTENT AREAS:
1. Duties to be determined through the direct supervisor of the internship and approved by the internship director.
2. Duties to be performed throughout the internship will be in relationship to the content areas covered throughout the tenure of the student’s educational process. These areas will relate to, but are not limited to, budgeting, marketing, scheduling, programming, purchasing, designing, signage, promotions, sales, contracting, goal setting, problem solving, equipment acquisition, attaining sponsorships, and community interaction, while applying any combination of these aspects within the standard operational structure of the internship entity.

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Apply learned concepts into day to day activities within career field.
2. Develop practical experience in the field of sport facility management or recreation.
   a) Application of areas of study as utilized in the industry through day to day operations.
   b) These areas will relate to, but are not limited to, budgeting, marketing, scheduling, programming, purchasing, designing, signage, promotions, sales, contracting, goal setting, problem solving, equipment acquisition, attaining sponsorships, and community interaction, while applying any combination of these aspects within the standard operational structure of the internship entity.

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
1. Detailed internship plan established by student and direct internship supervisor as to student responsibilities, prior to internship start date.
2. Performance evaluations
   a) Maintain log of daily duties
   b) Complete written self-evaluation of duties, reaction to personal experiences and overall field experience
   c) Direct supervisor confirmation/summary of successful experience.
3. Internship Supervisor
   a) Completes site observation

G. RCTC CORE OUTCOME(S) ADDRESSED:
- Communication
- Critical Thinking
- Global Awareness/Diversity
- Civic Responsibility
- Personal/Professional Accountability
- Aesthetic Response

H. SPECIAL INFORMATION (if any): None