COMMON COURSE OUTLINE: Course discipline/number/title: PHIL 1125: Ethics

A. CATALOG DESCRIPTION
1. Credits: 3
2. Hours/Week: 3
3. Prerequisites (Course discipline/number): College Level Reading and Writing
4. Co-requisites (Course discipline/number): None
5. MnTC Goals (if any): Goal 2/ Critical Thinking, Goal 6/ The Humanities-the Arts, Literature, and Philosophy, Goal 9/ Ethical and Civic Responsibility

This course is an examination of the problems that arise when human beings attempt to think systematically about conduct and values. The course will include a survey of historical views about the right and the good, moral character and social justice. The course will apply moral theories, concepts and principles to real world ethical issues and cases.

B. DATE LAST REVISED (Month, year): November, 2012

C. OUTLINE OF MAJOR CONTENT AREAS:
   Moral Theories
1. Major Moral Theories (ethical action)
   a) Egoism/Relativism
   b) Consequentialism/Utilitarianism
   c) Deontology/Kantian ethics
   d) Feminist/Care ethics
2. Social Theories (ethical society)
   a) Libertarian
   b) Socialist
   c) Liberal
   d) Anarchy (optional)
3. Virtue Theories (ethical character)
   One or more of the following:
   a) Aristotelian
   b) Religious Virtue
   c) Confucian
   d) Buddhist

   Applied Ethics
4. Possible Areas of Applied Ethics:
   a) Diversity and Gender Issues
   b) Crime and Punishment/Death Penalty
   c) Social Liberty (e.g. drug policy, gun control, speech)
   d) Warfare, Terrorism, Torture
   e) pornography/Sexual Exploitation
   f) Food, Environmental Philosophy
   g) Abortion
   h) Euthanasia, PAS, Suicide
   i) Political Philosophy

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Identify and explain the major areas of ethical inquiry.
2. Understand logical forms of justification.
3. Analyze moral concepts, principles and theories.
4. Explain major ethical concepts and terminology.
5. Identify conclusions and premises in professional, moral arguments.
6. Apply ethical theories to concrete situations.
7. Formulate their own moral positions and justify them in written arguments.
8. Appreciate multiculturalism and other world views.
LEARNING OUTCOMES (MNTC):
Goal 2/Critical Thinking: The student will be able to:
1. Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.
2. Imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives, which can give alternative meanings or solutions to given situations or problems.
3. Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.
4. Recognize and articulate the value assumptions, which underlie and affect decisions, interpretations, analyses, and evaluations made by ourselves and others.

Goal 6/The Humanities—the Arts, Literature, and Philosophy: The student will be able to:
1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
2. Understand those works as expressions of individual and human values within a historical and social context.
3. Respond critically to works in the arts and humanities.

Goal 9/Ethical and Civic Responsibility: The student will be able to:
1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
3. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
4. Recognize the diversity of political motivations and interests of others.
5. Identify ways to exercise the rights and responsibilities of citizenship.

METHODS FOR EVALUATION OF STUDENT LEARNING:
1. Papers
2. Tests and quizzes
3. Journals
4. Service Learning Projects

RCTC CORE OUTCOME(S) ADDRESSED:
☒ Communication
☒ Critical Thinking
☒ Global Awareness/Diversity
☐ Civic Responsibility
☒ Personal/Professional Accountability
☐ Aesthetic Response

SPECIAL INFORMATION (if any): None