



COMMON COURSE OUTLINE: Course discipline/number/title: PNM 1440: Integrated Clinical Application

A. CATALOG DESCRIPTION

- 1. Credits: 4**
- 2. Hours/Week: 1.5 hours lecture and 2.5 hours lab per week**
- 3. Prerequisites (Course discipline/number):** Successful completion of PNM 1320, 1330, and 1340; PSYC 2618.
- 4. Co-requisites (Course discipline/number):** None
- 5. MnTC Goals (if any):** NA

This course will assist the student in his/her transition role as a graduate practical nurse. Special topics include: nursing career opportunities, employee/employer expectations, interdisciplinary nursing practice, organizational communication, group process/team building, organizational leadership styles, licensure, professional/ethical decision-making and problem solving. This course will include an introduction to healthcare in the community, including the different roles of caregivers. Discussions will include health promotion and prevention as it relates to the individual, family and community. The clinical experience is organized using typical work hours to integrate experience with licensed team members. The student will be expected to exhibit higher levels of problem solving and critical thinking as they apply nursing actions in multiple patient assignments. Effective team membership and ethical/professional decision-making skills will be evaluated.

B. DATE LAST REVISED (Month, year): January, 2009

C. OUTLINE OF MAJOR CONTENT AREAS:

1. Overview of healthcare systems
2. Role and scope of practice of the practical nurse
3. State Board of Nursing rules and regulation and application for licensure
4. Communication and leadership styles
5. Problem solving and critical thinking
6. Ethical and legal considerations
7. Clinical experience to apply all the principles learned in prior courses

D. LEARNING OUTCOMES (GENERAL): The student will be able to:

1. Identify healthcare systems related to primary, secondary and tertiary settings.
2. Identify role and scope of practice for the graduate practical nurse.
3. Identify licensing and legal responsibilities related to the Minnesota Board of Nursing.
4. Discuss organizational structure and communication/leadership styles.
5. Demonstrate professional/ethical decisions making.
6. Demonstrate problem solving and critical thinking.
7. Demonstrate coordinated, interrelated daily plan for two or more patients.
8. Demonstrate effective team membership.
9. Utilize technology information and resources.
10. Demonstrate competency with nursing exit exam.

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING:

1. Written assignments
2. Quizzes and exams
3. Complete daily clinical work plan and plan for nursing care
4. Clinical evaluation
5. Completion of required nursing abilities as required by the Minnesota Board of Nursing
6. Standardized assessment exam

G. SPECIAL INFORMATION (if any):

1. Liability insurance (attached to registration fee)
2. Exit assessment standardized testing for nursing