COMMON COURSE OUTLINE: Course discipline/number/title: POLS 1619: International Relations

A. CATALOG DESCRIPTION
1. Credits: 3
2. Hours/Week: 3
3. Prerequisites (Course discipline/number): College level reading and writing.
4. Co-requisites (Course discipline/number): None

This is a course of international relations, with emphasis on US foreign policy. Topics will include theory, immigration, trade imperialism, war and peace, terrorism, national sovereignty, and world order.

B. DATE LAST REVISED (Month, year): October, 2002

C. OUTLINE OF MAJOR CONTENT AREAS:
1. Theory
   a) Political realism
   b) Moral idealism
   c) Isolationism
   d) Internationalism
2. Immigration
   a) Global historic patterns
   b) US history
   c) Native vs. new
   d) Assimilation vs. multi-culturalism
3. Trade
   a) Managed vs. laissez-faire
   b) Capitalism vs. socialist
   c) Tool of foreign policy
   d) Multinational corporations
   e) Globalization
4. Imperialism
   a) Great empires in world history
   b) Early impulses in US history
   c) Overt zenith: turn of 20th century
   d) Gunboat diplomacy vs. dollar diplomacy
   e) World War I
   f) Neo-imperialism
   g) Détente
   h) Cultural imperialism
5. War and Peace
   a) Aggression/violence
   b) Religion and philosophy
   c) Pacifism, nonviolence, disarmament, security
   d) International cooperation
   e) “War for Peace;” National necessity or Orwellian Excuse?
6. Terrorism
   a) Causes
   b) Solutions
7. National Sovereignty
   a) Theory
   b) People, land, culture
   c) Declaration of Independence
   d) Patriotism
   e) Right of self-determination
   f) Pressure of global interdependence
C. OUTLINE OF MAJOR CONTENT AREAS (continued):

8. World Order
   a) Early models (Biblical, Age of Kronos, Utopia)
   b) “Internationalism:” Diplomats vs. Tolstoy
   c) Rhodes and Anglo-American Imperialism
   d) League of Nations, World Court
   e) United Nations
   f) Regional unity: Commonwealth, EU, NATO, SEATO
   g) Financial unity: World bank, IMF, GATT, G8
   h) Cold War: Two-Bloc World
   i) Post-Cold War: US Hegemony & New World Order
   j) NAFTA, WTO
   k) World government

D. LEARNING OUTCOMES (GENERAL): The student will be able to:

E. LEARNING OUTCOMES (MNTC):

Goal 2/Critical Thinking: The student will be able to:
1. Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.
2. Imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives, which can give alternative meanings or solutions to given situations or problems.
3. Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.
4. Recognize and articulate the value assumptions, which underlie and affect decisions, interpretations, analyses, and evaluations made by ourselves and others.

Goal 5/History and the Social and Behavioral Sciences: The student will be able to:
1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 8/Global Perspectives: The student will be able to:
1. Describe and analyze political, economic, and cultural elements, which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizen’s share for their common global future.

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
1. Objective and essay examinations based on lectures
2. Handouts and readings
3. Class discussion
4. Attendance
5. Papers
6. Assignments
7. Projects
   *Note: See course syllabi for specific requirements.

G. SPECIAL INFORMATION (if any): None