COMMON COURSE OUTLINE: Course discipline/number/title: PSYC 2611: Social Psychology

A. CATALOG DESCRIPTION
   1. Credits: 3
   2. Hours/Week: 3
   3. Prerequisites (Course discipline/number): College level reading and writing skills
   4. Co-requisites (Course discipline/number): None

   This course examines the relationship of the individual to the social environment, emphasizing group influences on individual behavior.

B. DATE LAST REVISED (Month, year): September, 2013

C. OUTLINE OF MAJOR CONTENT AREAS:
   1. The self in a social world
   2. Social beliefs and judgments
   3. Behavior and attitudes
   4. Genes, culture, and gender
   5. Conformity
   6. Persuasion
   7. Group influence
   8. Prejudice
   9. Aggression
   10. Attraction & intimacy
   11. Helping
   12. Conflict & peacemaking
   13. Social psychology in the clinic
   14. Social psychology in court
   15. Social psychology and the sustainable future

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
   1. Demonstrate familiarity with the major concepts, theoretical perspectives, and empirical findings of social psychology,
   2. Understand basic research methods in social psychology.
   3. Respect and use critical thinking to solve problems related to social thinking, social influence, and social relations, and
   4. Understand and apply social psychological principles to personal and social issues.

E. LEARNING OUTCOMES (MNTC):
   Goal 2/Critical Thinking: The student will be able to:
   1. Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and
      conscious of possible bias in the information selected.
   2. Imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives, which can give
      alternative meanings or solutions to given situations or problems.
   3. Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim;
      generate and evaluate implications that follow from them.

   Goal 5/History and the Social and Behavioral Sciences: The student will be able to:
   1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human
      condition.
   2. Use and critique alternative explanatory systems or theories.
   3. Develop and communicate alternative explanations or solutions for contemporary social issues.

   Goal 7/Human Diversity: The student will be able to:
   1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in
      contemporary society.
   2. Analyze their own attitudes, behaviors, concepts, and beliefs regarding diversity, racism, and bigotry.
E. LEARNING OUTCOMES (MNTC): Continued...
   3. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
   1. Exams
   2. Projects
   3. Written homework
   4. Papers
   5. Group work
   6. Presentations
   7. Journals
   8. Or any other work deemed appropriate by the individual instructor and so indicated in the course syllabus.

G. RCTC CORE OUTCOME(S) ADDRESSED:
   ☒ Communication
   ☒ Critical Thinking
   ☒ Global Awareness/Diversity
   ☐ Civic Responsibility
   ☐ Personal/Professional Accountability
   ☐ Aesthetic Response

H. SPECIAL INFORMATION (if any): None