COMMON COURSE OUTLINE: Course discipline/number/title: PSYC 2620: Introduction to Cultural Psychology

A. CATALOG DESCRIPTION
   1. Credits: 3
   2. Hours/Week: 3
   3. Prerequisites (Course discipline/number): College level reading and writing
   4. Co-requisites (Course discipline/number): None

   This course studies how cultural traditions and social practices regulate, express, and transform the human psyche, the influences of cultural processes and environments on a wide range of psychological topics, such as cognition, emotion, motivation, moral reasoning and mental disorders.

B. DATE LAST REVISED (Month, year): September, 2013

C. OUTLINE OF MAJOR CONTENT AREAS:
   1. Introduction in cultural psychology
   2. Research methods in cultural psychology
   3. Ethnocentrism, Prejudice and Stereotypes
   4. Culture and Psychological processes
   5. Enculturation
   6. Culture and Emotion
   7. Culture and Health
   8. Culture and Communication/language
   9. Culture and Mental disorders
   10. Culture and Social behavior
   11. Culture and Business

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
   1. Introduce the field of cultural psychology and to examine the concepts and processes necessary for cultural research.
   2. Encourage an appreciation for the diversity of cultures and how culture influences behavior.
   3. Encourage students to think culturally about psychology and everyday behavior.
   4. Help students understand the dynamics of cross-cultural experiences.
   5. Help students understand their own cultural backgrounds and the ways that cultural perspectives relate to their lives.
   6. Improve written and oral presentation skills.

E. LEARNING OUTCOMES (MNTC):
   Goal 2/Critical Thinking: The student will be able to:
   1. Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.
   2. Imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives, which can give alternative meanings or solutions to given situations or problems.
   3. Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.
   4. Recognize and articulate the value assumptions, which underlie and affect decisions, interpretations, analyses, and evaluations made by ourselves and others.

   Goal 5/History and the Social and Behavioral Sciences: The student will be able to:
   1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
   2. Use and critique alternative explanatory systems or theories.
   3. Develop and communicate alternative explanations or solutions for contemporary social issues.
E. **LEARNING OUTCOMES (MNTC) Continued. . .**

Goal 8/Global Perspectives: The student will be able to:
1. Demonstrate knowledge of cultural, social, religious and linguistic differences.
2. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
3. Understand the role of a world citizen and the responsibility world citizen’s share for their common global future.

F. **METHODS FOR EVALUATION OF STUDENT LEARNING:**

1. Objective short tests
2. Essay tests
3. Short papers (1-2 pages)
4. Med. papers (2-5 pages)
5. Long papers (7-10 pages)
6. Small projects
7. Larger, short term projects
8. Portfolio, long term projects
9. Group work
10. Skill performance

G. **RCTC CORE OUTCOME(S) ADDRESSED:**

- Communication
- Critical Thinking
- Global Awareness/Diversity
- Civic Responsibility
- Personal/Professional Accountability
- Aesthetic Response

H. **SPECIAL INFORMATION (if any):** None