COMMON COURSE OUTLINE: Course discipline/number/title: READ 0840: Developmental Reading

A. CATALOG DESCRIPTION
1. Credits: 4
2. Hours/Week: 4
3. Prerequisites (Course discipline/number): Appropriate placement on RCTC placement exam.
4. Co-requisites (Course discipline/number): None
5. MnTC Goals (if any): NA

This class will cover reading/study strategies for success in a variety of content areas. Some of the topic areas may include: social sciences, science and technology, and humanities.

B. DATE LAST REVISED (Month, year): August, 2007

C. OUTLINE OF MAJOR CONTENT AREAS:
1. Reading strategies in social sciences, science and technology, and humanities.
2. Vocabulary

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Display dependability.
2. Demonstrate the reading process used for college textbooks and assignments.
3. List steps taken when not understanding something read.
4. Demonstrate several ways to learn new vocabulary.
5. Give examples of connecting personal experience and prior knowledge with reading material.
6. Respond in literal, critical, creative, and affective ways to written texts.
7. Read independently and purposefully a variety of college-level materials.
8. Participate with confidence in a group of academic readers.

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
1. Written and oral assignments
2. Quizzes
3. Tests
4. Final exam
5. Journals
6. Discussion

G. SPECIAL INFORMATION (if any): None