COMMON COURSE OUTLINE: Course discipline/number/title: READ 1111: College Reading

A. CATALOG DESCRIPTION
1. Credits: 2
2. Hours/Week: 2
3. Prerequisites (Course discipline/number): College level reading skills.
4. Co-requisites (Course discipline/number): None
5. MnTC Goals (if any): NA

This course will cover reading/study strategies for success in a variety of content areas. Some of the topic areas may include: social sciences, science and technology, and humanities. (Prerequisites: Appropriate score on RCTC placement test or completion of appropriate developmental course with grade of C or better).

B. DATE LAST REVISED (Month, year): August, 2007

C. OUTLINE OF MAJOR CONTENT AREAS:
1. A lot of reading of college materials
2. Practice a wide variety of reading strategies
3. Analyze and interpret readings

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Read independently for a variety of purposes in college-level materials.
2. Engage in reading using critical thinking, problem-solving approach.
3. Select reading strategies appropriate to purpose and text structure.
4. Assess effectiveness of comprehension strategies and adjust as necessary.
5. Draw from a repertoire of strategies when encountering new vocabulary.
6. Search out resources to augment reading comprehension.
7. Value reading as a means for lifelong learning.
8. Value reading as a way of understanding self and others.

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
1. Written and oral assignments
2. Quizzes
3. Test
4. Final exam
5. Journals
6. Discussion

G. SPECIAL INFORMATION (if any): None