



**COMMON COURSE OUTLINE: Course discipline/number/title: READ 1111: College Reading**

**A. CATALOG DESCRIPTION**

1. **Credits:** 2
2. **Hours/Week:** 2
3. **Prerequisites (Course discipline/number):** College level reading skills.
4. **Co-requisites (Course discipline/number):** None
5. **MnTC Goals (if any):** NA

This course will cover reading/study strategies for success in a variety of content areas. Some of the topic areas may include: social sciences, science and technology, and humanities. (Prerequisites: Appropriate score on RCTC placement test or completion of appropriate developmental course with grade of C or better).

**B. DATE LAST REVISED (Month, year):** August, 2007

**C. OUTLINE OF MAJOR CONTENT AREAS:**

1. A lot of reading of college materials
2. Practice a wide variety of reading strategies
3. Analyze and interpret readings

**D. LEARNING OUTCOMES (GENERAL):** The student will be able to:

1. Read independently for a variety of purposes in college-level materials.
2. Engage in reading using critical thinking, problem-solving approach.
3. Select reading strategies appropriate to purpose and text structure.
4. Assess effectiveness of comprehension strategies and adjust as necessary.
5. Draw from a repertoire of strategies when encountering new vocabulary.
6. Search out resources to augment reading comprehension.
7. Value reading as a means for lifelong learning.
8. Value reading as a way of understanding self and others.

**E. LEARNING OUTCOMES (MNTC):** NA

**F. METHODS FOR EVALUATION OF STUDENT LEARNING:**

1. Written and oral assignments
2. Quizzes
3. Test
4. Final exam
5. Journals
6. Discussion

**G. SPECIAL INFORMATION (if any):** None