COMMON COURSE OUTLINE: Course discipline/number/title: SOC 1612: Sex and Gender in Society

A. CATALOG DESCRIPTION
1. Credits: 3
2. Hours/Week: 3
3. Prerequisites (Course discipline/number): College level reading and writing.
4. Co-requisites (Course discipline/number): None

This course is an introduction to both the biological and cultural aspects of human sexuality and gender in society. Lectures, readings, discussions, and films on sexual behavior, sexual development, conception and contraception, sexual dysfunction, deviation, variation, socialization, cultural influences and attitudes.

B. DATE LAST REVISED (Month, year): March, 2003

C. OUTLINE OF MAJOR CONTENT AREAS:
1. Part I: Introduction
   a) Research Methods in Human Sexuality
   b) Male and Female Anatomy
   c) Sexuality from Childhood through Adolescence
2. Part II: Sexuality in Adulthood
   a) Love, Intimacy and Sex
   b) Communicating about Sex
   c) Sexual Expression
   d) Atypical and Paraphilic Sexual Behavior
3. Part III: Conception and Contraception
   a) Conception, Pregnancy and Childbirth
   b) Contraception
   c) Health and Illness
   d) Sexual Enhancement and Therapy
4. Part IV: Disease, Coercion and Commercial Sex
   a) Sexually Transmitted Diseases, HIV, and AIDS
   b) Coercive Sex
   c) Commercial Sex
5. Part V: Gender Roles
   a) Socialization
   b) Cultural Influences
   c) Behavior and Attitudes

D. LEARNING OUTCOMES (GENERAL): The student will be able to:

E. LEARNING OUTCOMES (MNTC):
Goal 2/Critical Thinking: Students will be able to:
1. Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive and conscious of possible bias in the information selected.
2. Recognize and articulate the often complex set of values which underlies and affects the decisions, observations, analyses, and evaluations made by ourselves and others.
3. Identify and evaluate the assumptions that are the basis for both their own and others' thoughts and actions.
F. LEARNING OUTCOMES (MNTC): Continued.
Goal 5/History and the Social and Behavioral Sciences: Students will be able to:
1. Employ the methods that historians and social and behavioral scientists use to investigate the human condition.
2. Select and use appropriate methods for gathering and analyzing data or evidence about problems they identify.
3. Develop and communicate alternatives for addressing contemporary issues.

Goal 7/Human Diversity: Students will be able to:
1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relationships between groups in contemporary society.
2. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that have shaped this American society and culture, in particular those groups which have suffered discrimination and exclusion.
3. Understand the development of and the changing meanings of group identities in the United States' history and culture.

G. METHODS FOR EVALUATION OF STUDENT LEARNING:
Evaluation methods may include any or all of the following:
1. Essay exams
2. Research papers
3. Quizzes or other objective exams
4. Written homework
5. Small group projects
6. Oral presentations
7. Journals
8. Or any other work as deemed appropriate by the individual instructor and so indicated on his/her syllabus

H. SPECIAL INFORMATION (if any): None