COMMON COURSE OUTLINE: Course discipline/number/title: SOC 1614: Introduction to Sociology

A. CATALOG DESCRIPTION
1. Credits: 3
2. Hours/Week: 3
3. Prerequisites (Course discipline/number): College level reading and writing.
4. Co-requisites (Course discipline/number): None

This course An introduction to the process of applying a sociological perspective to understanding the social world including patterns of behavior and interaction, culture, socialization, social structure, groups and organizations, social stratification, institutions and social change.

B. DATE LAST REVISED (Month, year): March, 2003

C. OUTLINE OF MAJOR CONTENT AREAS:
1. Part I: The Sociological Perspective
   a) What is Sociology
   b) Applying the Sociological Perspective
   c) Sociological Theory
   d) Applied Sociological Theory
   e) Sociological Research Methods
   f) Applied Research Methods

2. Part II: The Individual in a Social Context
   a) Culture and Society
   b) Socialization
   c) Social Interaction
   d) Groups and Organizations

3. Part III: Social Inequality
   a) Social Stratification
   b) Social Class
   c) Racial and Ethnic Minorities
   d) Other Minorities
   e) Changing Status

4. Part IV: Social Institutions
   a) The Nature of Institutions
   b) The Institution of Religion
   c) The Institution of Politics and Government
   d) The Institution of Economics
   e) The Institution of Education
   f) Other Institutions

5. Part V: Patterns, Causes and Consequences of Social Change
   a) Population
   b) Urbanization
   c) Collective Behavior
   d) Social Movements
   e) The Nature of Social Change
   f) Sociology of the Future

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
E. LEARNING OUTCOMES (MNTC):
Goal 2/Critical Thinking: Students will be able to:
1. Imagine or seek out a variety of possible goals, assumptions or perspectives which give meaning to a given problem.
2. Recognize and articulate the often complex set of values which underlies and effects the decisions, observations, analyses, and evaluations made by ourselves and others.
3. Identify and evaluate the assumptions that are the basis for both their own and others’ thoughts and actions.

Goal 5/History and the Social and Behavioral Sciences: Students will be able to:
1. Examine social institutions and processes across a range of historical periods and cultures.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternatives for addressing contemporary issues.

Goal 7/Human Diversity: Students will be able to:
1. Understand the development of and the changing meanings of group identities in the United States’ history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relationships between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
Evaluation methods may include any or all of the following:
1. Essay exams
2. Research papers
3. Quizzes
4. Objective exams
5. Written homework
6. Small group projects
7. Oral presentations
8. Journals
9. Or any other work deemed appropriate by the instructor and so indicated on her/his syllabus

G. SPECIAL INFORMATION (if any): None