COMMON COURSE OUTLINE: Course discipline/number/title: SOC 2614: Medical Sociology

A. CATALOG DESCRIPTION
1. Credits: 3
2. Hours/Week: 3
3. Prerequisites (Course discipline/number): SOC 1614, College level reading and writing.
4. Co-requisites (Course discipline/number): None
5. MnTC Goals (if any): NA

This course uses the sociological perspective to examine the role of the social environment in health, illness, and health care systems. Historical and contemporary issues relating to medicine, health, and illness are studied along with the diverse ways in which social categories such as gender, race, ethnicity, and social class affect health, illness, and medical care.

B. DATE LAST REVISED (Month, year): September, 2011

C. OUTLINE OF MAJOR CONTENT AREAS:
1. Part I: Perspectives on the Sociology of Health, Healing, and Illness
   a) History and Development of Medical Sociology
   b) The Development of Medicine
2. Part II: The Influence of the Social Environment on Health and Illness
   a) Social Epidemiology
   b) Society, Disease, and Illness
   c) Social Stress
3. Part III: Health and Illness Behavior
   a) Health Behavior
   b) Illness and Disability
4. Part IV: Health Care Practitioners and Their Relationship with Patients
   a) Physicians and the Medical Profession
   b) Medical Education
   c) Nurses, Mid-Level Practitioners, and Allied Health Workers
   d) Healing Options
   e) Physicians' Ethics, Obligations, and Relationships with Patients
5. Part V: The Health Care System
   a) Health Care in the United States
   b) Health Care delivery
   c) Health Care technology
   d) Comparative Health Care Systems

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Apply the sociological perspective to understand health, illness, and healing along with the U.S. health care system and the roles of practitioners within it.

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
Evaluation methods may include any or all of the following:
1. Essay exams
2. Research papers
3. Quizzes
4. Objective exams
5. Written homework
6. Small group projects and/or activities
7. Oral presentations
8. Journals
9. Or any other work deemed appropriate by the instructor and so indicated on her/his syllabus
G. RCTC CORE OUTCOME(S) ADDRESSED:
- Communication
- Critical Thinking
- Civic Responsibility
- Personal/Professional Accountability
- Global Awareness/Diversity
- Aesthetic Response
- Personal/Professional Accountability

H. SPECIAL INFORMATION (if any): None