COMMON COURSE OUTLINE: Course discipline/number/title: SOC 2625: Minority Group Relations

A. CATALOG DESCRIPTION
   1. Credits: 3
   2. Hours/Week: 3
   3. Prerequisites (Course discipline/number): SOC 1614 OR SOC 1619, College level reading and writing.
   4. Co-requisites (Course discipline/number): None

This course examines the social interaction of ethnic and cultural groups in the United States. Topics include: prejudice, discrimination, class and caste, stereotyping, ethnocentrism, segregation, assimilation, amalgamation, conflict and various proposals for responding to minority status. A special emphasis on the effects of institutions on majority-minority relations.

B. DATE LAST REVISED (Month, year): March, 2003

C. OUTLINE OF MAJOR CONTENT AREAS:
   1. Unit One:
      a) Basic terms and concepts
      b) Prejudice, forms and causes
      c) Reducing prejudice

   2. Unit Two:
      a) Order and Conflict perspectives
      b) Origins and causes of inequalities
      c) Changing patterns
      d) Social Movements

   3. Unit Three:
      a) Status of U.S. groups today
      b) economic institutions
      c) Political and legal institutions
      d) educational institutions

   4. Unit Four:
      a) Gender and the Disabled
      b) Current Trends
      c) Selected Issues

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
   Use critical and creative thinking skills to examine social institutions as they relate to majority/minority relations and appreciate the depth and breadth of human diversity in a historical and current context.

E. LEARNING OUTCOMES (MNTC):
   Goal 2/Critical Thinking: Students will be able to:
   1. Analyze the logical connections between the facts, goals, and assumptions relevant to a problem, and evaluate claims which may be said to follow from them.
   2. Recognize and articulate the often complex set of values which underlies and affects the decisions, observations, analyses, and evaluations made by ourselves and others.
   3. Identify and evaluate the assumptions that are the basis for both their own and others' thoughts and actions.

   Goal 5/History and the Social and Behavioral Science: Students will be able to:
   1. Examine social institutions and processes across a range of historical periods and cultures.
   2. Use and critique alternative explanatory systems or theories.
   3. Develop and communicate alternatives for addressing contemporary issues.
E. LEARNING OUTCOMES (MNCT): Continued...  
Goal 7/Human Diversity: Students will be able to:
1. Understand the development or and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism and bigotry.

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
Evaluation methods may include any or all of the following:
1. Essay exams
2. Research papers
3. Quizzes
4. Objective exams
5. Written homework
6. Small group projects
7. Oral presentations
8. Journals
9. Or any other work as deemed appropriate by the individual instructor and so indicated on her/his syllabus

G. SPECIAL INFORMATION (if any): None