COMMON COURSE OUTLINE: Course discipline/number/title: SOMA 1101: Somali I

A. CATALOG DESCRIPTION
   1. Credits: 4
   2. Hours/Week: 4
   3. Prerequisites (Course discipline/number): None
   4. Co-requisites (Course discipline/number): None
   5. MnTC Goals (if any): Goal 2/Critical Thinking, Goal 8/Global Perspectives

This course provides an introduction to Somali language and culture. Communication skills include: speaking, listening, reading and writing. Sensitivity to cultural differences is emphasized. Simple texts dealing with cultural topics are used to develop skills in speaking. The four skills: speaking, comprehending, reading and writing are developed simultaneously. This course is designed for students with very little or no previous experience with the Somali language.

B. DATE LAST REVISED (Month, year): November, 2012

C. OUTLINE OF MAJOR CONTENT AREAS:
   Major content areas include:
   1. Somali alphabet and basic grammar
   2. Number systems
   3. Cultural Dimensions
      a) Common greeting forms
      b) Family structure and members
      c) Food
      d) Customs
      e) Daily life topics
   4. Geopolitical events/situations
   5. Historical dimensions

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
   1. Communicate in Somali about origin, age, residence, family, pets, hobbies, food, and/or daily activities.
   2. Write short dialogues or paragraphs on everyday topics, including identity and demographic information.
   3. Converse with a native Somali speaker on simple, culturally appropriate level.
   4. Pronounce Somali alphabetical letters and words correctly.
   5. Read and understand short paragraphs within their cultural context.
   6. Develop familiarity with aspects of Somali culture sufficiently to explain linguistic, social, cultural and religious differences from the student’s own culture.
   7. Describe how the economic and cultural elements of Somalis influence relations between them and other world communities.

E. LEARNING OUTCOMES (MNTC):
   Goal 2/Critical Thinking: The student will be able to:
   1. Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.
   2. Imagine and seek out a variety of possible goals, assumptions, interpretations, or perspective which can give alternative meanings or solutions to given situations or problems.
   3. Recognize and articulate the value assumptions which underlie and affect decisions, interpretations, analyses and evaluations made by ourselves and others.

   Goal 8/Global Perspectives: The student will be able to:
   1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
   2. Analyze their own attitudes, behaviors, concepts and beliefs retarding diversity, racism, and bigotry
   3. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
   4. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.
F. METHODS FOR EVALUATION OF STUDENT LEARNING:
1. Oral: dialogues, interviews
2. Written quizzes, tests
3. Homework
4. Group or individual projects

G. RCTC CORE OUTCOME(S) Addresses:
- Communication
- Critical Thinking
- Global Awareness/Diversity
- Civic Responsibility
- Personal/Professional Accountability
- Aesthetic Response

H. SPECIAL INFORMATION (if any): None