COMMON COURSE OUTLINE: Course discipline/number/title: SPAN 1130: Introductory Medical Spanish

A. CATALOG DESCRIPTION
1. Credits: 2
2. Hours/Week: 2
3. Prerequisites (Course discipline/number): None
4. Co-requisites (Course discipline/number): None
5. MnTC Goals (if any): NA

The unique circumstances for health care workers in providing effective treatment can often be difficult due to communication barriers. This course provides a basic background in conversational Spanish to allow medical health care personnel to improve communication with their Spanish-speaking patients. Although students will be advised on how to work with an interpreter, this beginning course does not train the health care professional to assume the role of an interpreter. RECOMMENDED ENTRY SKILLS/KNOWLEDGE: High school graduate, basic English comprehension skills or instructor’s permission

B. DATE LAST REVISED (Month, year): April, 1997

C. OUTLINE OF MAJOR CONTENT AREAS:
The course includes:
1. Guide to Spanish pronunciation and articulation
   a) Alphabet
   b) Phonemes
   c) Basic syntax
   d) Medical terms as cognates
2. Practical speaking activities with application of medical vocabulary
   a) Anatomy (standard and colloquial)
   b) Making appointments
   c) Pain expressions
   d) Medical vocabulary
   e) Gather and assess information
3. Situational activities in the areas of nursing and related medical careers
   a) Admitting
   b) Obtaining medical histories
   c) Orientation/concerns
   d) Assessment
   e) Care and comfort
4. Cultural considerations in the care of patients.
   a) Use of interpreters
   b) Folk illnesses and cures
   c) Migrant health issues
   d) Folk beliefs
   e) Social and family interaction with the health care providers

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Articulate and understand minimal courtesy expressions, Q/A, medical and related vocabulary.
2. Learn to facilitate Spanish-English language differences in the clinic/hospital admissions setting.
3. Learn to address patient orientation and concerns, will have practiced the Spanish expressions needed for obtaining medical histories, assessment, etc.
4. Understand the Hispanic medical culture and beliefs in a foreign (US) setting.

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
1. In-class oral skits
2. Group and pair activities
3. Quizzes
F. METHODS FOR EVALUATION OF STUDENT LEARNING: Continued . . .
   4. Midterm and final evaluations
   5. Written journal

G. SPECIAL INFORMATION (if any): None