COMMON COURSE OUTLINE: Course discipline/number/title: SPAN 2111: Intermediate Spanish
Conversation

A. CATALOG DESCRIPTION
   1. Credits: 2
   2. Hours/Week: 2
   3. Prerequisites (Course discipline/number): SPAN 1102 or equivalent (2 years of high school Spanish).
   4. Co-requisites (Course discipline/number): None
   5. MnTC Goals (if any): NA

   This course is designed to increase vocabulary and develop oral skills through systematically guided conversation and
   dialogue concerning such possible topics as daily life, family, hobbies/recreation, education systems, and food, travel and
   current events. RECOMMENDED ENTRY SKILLS/KNOWLEDGE: Basic English comprehension skills or instructor’s
   permission

B. DATE LAST REVISED (Month, year): April, 1997

C. OUTLINE OF MAJOR CONTENT AREAS:
   The course will be presented by topics: Religion in the Hispanic world, family, the role of a woman and a man in the
   Hispanic society. It will cover the economic world, education, cities, and differences between in Hispanic culture and Anglo
   culture, and Hispanics in the United States.

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
   Foreign language students are in a unique position of understanding the issues of a global perspective on cultural
   sensitivity, since they are forced to deal with the differences every day – in unfamiliar sentence patterns, familiar words
   used in a new sense (e.g., “time”) new words for new concepts, different ways people relate to each other (e.g., “familiar or
   formal” you).

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
   May include any or all of the following:
   1. Quizzes
   2. Written homework
   3. Small group projects
   4. Oral presentations
   5. Panel discussions
   6. Taping
   7. Oral skits
   8. Class participation
   9. Group conversations
   10. Interviews
   11. Or any other as deemed appropriate by the individual instructor

G. SPECIAL INFORMATION (if any): None