

COMMON COURSE OUTLINE: Course discipline/number/title: VT 2930: Applied Pharmacology and Diseases

A. CATALOG DESCRIPTION

1. **Credits:** 2

2. **Hours/Week:** 3

3. **Prerequisites (Course discipline/number):** Grade of C or better in all required previous VT courses. All subsequent Veterinary Technology coursework

4. **Co-requisites (Course discipline/number):** None

5. **MnTC Goals (if any):** NA

This course will introduce the regulations controlling the use of biological and pharmaceuticals in the management of animal disease. Additional topics will include rationale and precautions for therapeutic use of pharmaceutical with an applied approach. Incorporation of mentoring techniques for first year students will be added to other husbandry techniques. Emphasis will be on teamwork, communication, preventive health care and health problem assessments, and clinical nutrition. This course will include advanced animal nutrition and the concepts of clinical nutrition. Dietary management of various nutritional diseases for small animals will be explored **RECOMMENDED ENTRY SKILLS/KNOWLEDGE:** High School diploma or GED Grade of C or better (high school or college level within the last five years) in the following courses: Biology with a lab, Chemistry with a lab, Elementary Algebra or equivalent Minimum one-year high school typing/keyboarding skills Completed VT courses with an overall GPA of 2.0.

B. DATE LAST REVISED (Month, year): January, 2004

C. OUTLINE OF MAJOR CONTENT AREAS:

1. Management of animal diseases
2. Applied therapeutic pharmacology
3. Regulatory agencies
4. Mentoring
5. Health prevention
6. Applied nursing care
7. Animal nutrition
8. Adverse reaction to foods
9. Feeding problems
10. Inherited disorders of nutrients and metabolism
11. Nutrition and dental health
12. Nutrition and gastrointestinal disorders
13. Nutrition and the management of heart disease
14. Nutrition and management of skeletal development in young dogs
15. Nutrition in the management of weight control
16. Nutrition urinary disorders
17. Nutrition and canine cancer

D. LEARNING OUTCOMES (GENERAL): The student will be able to:

1. Identify management of animal diseases.
2. Demonstrate proper administration of medication.
3. Apply animal care principles utilizing pharmaceuticals in a hands-on setting.
4. Describe nutrient effect on the health of an animal.
5. Identify dietary needs for specific diseases.
6. Apply prophylactic or therapeutic dietary management plans.
7. Identify the proper steps for enteral feeding.
8. Identify the role of nutrition in the cause of diseases.
9. Apply feeding protocols that are recommended for specific recognized diseases.
10. Identify the interrelationships that dietary management and drug therapy can have on animal diseases.
11. Identify food characteristics are beneficial to the management of disease.
12. Utilize effective communication to explain clinical nutrition requirements.
13. Apply principles of clinical nutrition management.

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING:

Methods may include any of the following:

- 1 Laboratory reports and/or quizzes
- 2 Objective and/or subjective tests
- 3 Laboratory practical tests
- 4 Work related experience with skill competency record
- 5 Course assignments
- 6 Essay tasks
- 7 Group work/projects
- 8 Attendance (especially laboratory attendance)

G. SPECIAL INFORMATION (if any):

The initial lab session explains and familiarizes the student with general safety hazards and safety equipment to the lab. During the pre- lab discussion, the hazardous characteristics of any materials used during a lab are discussed. In addition, if the lab involves any potentially infectious or zoonotic material, the students will be instructed on the proper use and disposal. The instructor will direct all students to where necessary protective equipment while working with any hazardous chemicals. A copy of Material Safety Data Sheets for chemicals used is available in the lab.