The whole "office moves" in MH and PH was the most messed up, poorly planned, poorly communicated, and poorly executed thing I've seen done during 20 years at this college. If the administrators living in SS had ever walked through the mess in the hallways in MH and PH we maybe wouldn't have had to live with it for many months. Offices are still not painted and carpeted. How stupid to not do this during the summer!

The scheduling of classes for next year that won't allow 4-credit classes to meet in 50-minute blocks at times other than 11, 2, and 4 is going to make scheduling worse, not better, for students as well as faculty. But does anyone listen to the faculty on this issue? Or, maybe I should ask, does anyone hear the faculty on this issue? We are either not asked for input (office moves) or our input is ignored (scheduling). Like these things don't (shouldn't) affect us????

And then you wonder why there's low morale? And you hire professionals that tell you we don't have a crisis, so that's why morale is low. Wow! Pay attention folks!!!

I love my job at RCTC, I love the campus, students, and most of the other people on campus. I do get frustrated with negative people and with processes that are far too cumbersome (e.g. making purchase orders, getting/paying guest speakers, etc.)

Facilities operations have become increasingly challenging to work with. It may be time for new initiatives on campus that change our focus away from the multitude of processes we use. IPP should be simplified.

If faculty have negative thoughts about administration and staff, I wish they would keep it to themselves. I dislike hearing negativity.

I have taught at several community colleges before coming to RCTC. I find that RCTC is by far grossly mismanaged, with a grossly complicated processes have led to frustrations, lack of engagement, and unhappiness.

Morale is at an all-time low.

We could improve on our initial contact with the college. Maybe an "Ask RCTC" line?

Continual improvement in the facilities. Environment improve in lighting, HVAC, bathroom facilities, and elevators. This is 2008, not 1968.

The college needs to realize that not all students have access to a computer at home.

New Biotechnology programs are good additions to currently program offerings. 'Green' programs might also be another good area to consider.

It seems that there is a very dysfunctional administration which has started to filter down to the supervisory postitions as well. No rule/guideline is there for any reason - all are to be broken, whether it pertains to faculty/staff following established practices or students responsible for paying their bill. Everyone is given the easy way out as, I guess, no one wants to appear as the bad guy. Because there is no back up from administration, the supervisors have taken the same approach. No one even bothers to bring up issues any more because IF there is a discussion there is never any follow through. OR, there may be promises of addressing an issue, but it never occurs. No one is held accountable for their actions, no repercussions for multiple recurrences of the same "offense". Why do we have any guidelines to follow.

I would like to see the morale turn around. If it weren't for the students, I would dislike coming to work.

There seems to be among the administration an obsession with buzzwords (i.e. assessment). When adopting a corporate model, one would think that the school should adopt the better elements instead of the worse parts of corporate life.

Morale here is at an all-time low and is sinking lower yet. Stop all faculty development day plans NOW, cancel all the B.S. already planned with processes that are far too cumbersome. IPP should be simplified.

It would be great to have all student support services in one centrally located area. There is a need for more areas for students to gather for conversation and/or study. (some quiet areas and some for conversation)

Customer service has dropped considerably.

The top-down, autocratic style of administration has eviscerated faculty morale. As a result, RCTC is well on its way to becoming a diploma mill.

Overall, RCTC is a great place to work and attend, but the pressures of restricted budgets, a bifurcated faculty contract, and sometimes very complicated processes have led to frustrations, lack of engagement, and unhappiness.

The scheduling of classes for next year that won't allow 4-credit classes to meet in 50-minute blocks at times other than 11, 2, and 4 is going to make scheduling worse, not better, for students as well as faculty. But does anyone listen to the faculty on this issue? Or, maybe I should ask, does anyone hear the faculty on this issue? We are either not asked for input (office moves) or our input is ignored (scheduling). Like these things don't (shouldn't) affect us????

And then you wonder why there's low morale? And you hire professionals that tell you we don't have a crisis, so that's why morale is low. Wow! Pay attention folks!!!

I love my job at RCTC, I love the campus, students, and most of the other people on campus. I do get frustrated with negative people and with processes that are far too cumbersome (e.g. making purchase orders, getting/paying guest speakers, etc.)

Facilities operations have become increasingly challenging to work with. It may be time for new initiatives on campus that change our focus away from the multitude of processes we use. IPP should be simplified.

If faculty have negative thoughts about administration and staff, I wish they would keep it to themselves. I dislike hearing negativity.

I have taught at several community colleges before coming to RCTC. I find that RCTC is by far grossly mismanaged, with a grossly complicated processes have led to frustrations, lack of engagement, and unhappiness.

Morale is at an all-time low.

We could improve on our initial contact with the college. Maybe an "Ask RCTC" line?

Continual improvement in the facilities. Environment improve in lighting, HVAC, bathroom facilities, and elevators. This is 2008, not 1968.

The college needs to realize that not all students have access to a computer at home.

New Biotechnology programs are good additions to currently program offerings. 'Green' programs might also be another good area to consider.

It seems that there is a very dysfunctional administration which has started to filter down to the supervisory postitions as well. No rule/guideline is there for any reason - all are to be broken, whether it pertains to faculty/staff following established practices or students responsible for paying their bill. Everyone is given the easy way out as, I guess, no one wants to appear as the bad guy. Because there is no back up from administration, the supervisors have taken the same approach. No one even bothers to bring up issues any more because IF there is a discussion there is never any follow through. OR, there may be promises of addressing an issue, but it never occurs. No one is held accountable for their actions, no repercussions for multiple recurrences of the same "offense". Why do we have any guidelines to follow.

I would like to see the morale turn around. If it weren't for the students, I would dislike coming to work.

There seems to be among the administration an obsession with buzzwords (i.e. assessment). When adopting a corporate model, one would think that the school should adopt the better elements instead of the worse parts of corporate life.

Morale here is at an all-time low and is sinking lower yet. Stop all faculty development day plans NOW, cancel all the B.S. already planned with processes that are far too cumbersome. IPP should be simplified.

It would be great to have all student support services in one centrally located area. There is a need for more areas for students to gather for conversation and/or study. (some quiet areas and some for conversation)

Customer service has dropped considerably.

The top-down, autocratic style of administration has eviscerated faculty morale. As a result, RCTC is well on its way to becoming a diploma mill.

Overall, RCTC is a great place to work and attend, but the pressures of restricted budgets, a bifurcated faculty contract, and sometimes very complicated processes have led to frustrations, lack of engagement, and unhappiness.

Morale is at an all-time low.

We could improve on our initial contact with the college. Maybe an "Ask RCTC" line?

Continual improvement in the facilities. Environment improve in lighting, HVAC, bathroom facilities, and elevators. This is 2008, not 1968.

The college needs to realize that not all students have access to a computer at home.

New Biotechnology programs are good additions to currently program offerings. 'Green' programs might also be another good area to consider.

It seems that there is a very dysfunctional administration which has started to filter down to the supervisory postitions as well. No rule/guideline is there for any reason - all are to be broken, whether it pertains to faculty/staff following established practices or students responsible for paying their bill. Everyone is given the easy way out as, I guess, no one wants to appear as the bad guy. Because there is no back up from administration, the supervisors have taken the same approach. No one even bothers to bring up issues any more because IF there is a discussion there is never any follow through. OR, there may be promises of addressing an issue, but it never occurs. No one is held accountable for their actions, no repercussions for multiple recurrences of the same "offense". Why do we have any guidelines to follow.

I would like to see the morale turn around. If it weren't for the students, I would dislike coming to work.

There seems to be among the administration an obsession with buzzwords (i.e. assessment). When adopting a corporate model, one would think that the school should adopt the better elements instead of the worse parts of corporate life.

Morale here is at an all-time low and is sinking lower yet. Stop all faculty development day plans NOW, cancel all the B.S. already planned with processes that are far too cumbersome. IPP should be simplified.

It would be great to have all student support services in one centrally located area. There is a need for more areas for students to gather for conversation and/or study. (some quiet areas and some for conversation)

Customer service has dropped considerably.
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>The morale at the all levels is nearly toxic. I can't express my sadness and disappointment more.</td>
<td></td>
</tr>
<tr>
<td><strong>21</strong></td>
<td>Don Supalla has repeatedly proven to have a misguided and inappropriate vision of how to run a college. His prioritizing of image over quality has repeatedly left both faculty and students dissatisfied. His philosophy of treating students as customers has left RCTC years behind its competition in educational quality and in reputation as an academic leader. He has repeatedly hired administrators who undermine the integrity of the college, while at the same time alienating the best faculty and staff who work hard to improve the college. Supalla is merely a politician, not a leader.</td>
</tr>
<tr>
<td><strong>22</strong></td>
<td>Being new to RCTC I am very please at how I have been respected by my supervisors. They allow me to work independently and are there when I need them. I see the staff do all they can to see that the students succeed.</td>
</tr>
<tr>
<td><strong>23</strong></td>
<td>Take &quot;world-class&quot; out of RCTC's mission statement. That is laughable. Make &quot;don't know&quot; an option for all these survey questions instead of only being able to rate them from 1-5.</td>
</tr>
<tr>
<td><strong>24</strong></td>
<td>listen to the faculty</td>
</tr>
<tr>
<td><strong>25</strong></td>
<td>I think Don Supalla does a great job of keeping the college informed and updated. He also is one administrator who acknowledges people's efforts and accomplishments.</td>
</tr>
</tbody>
</table>