

Community College Survey of Student Engagement 2005



Introduction

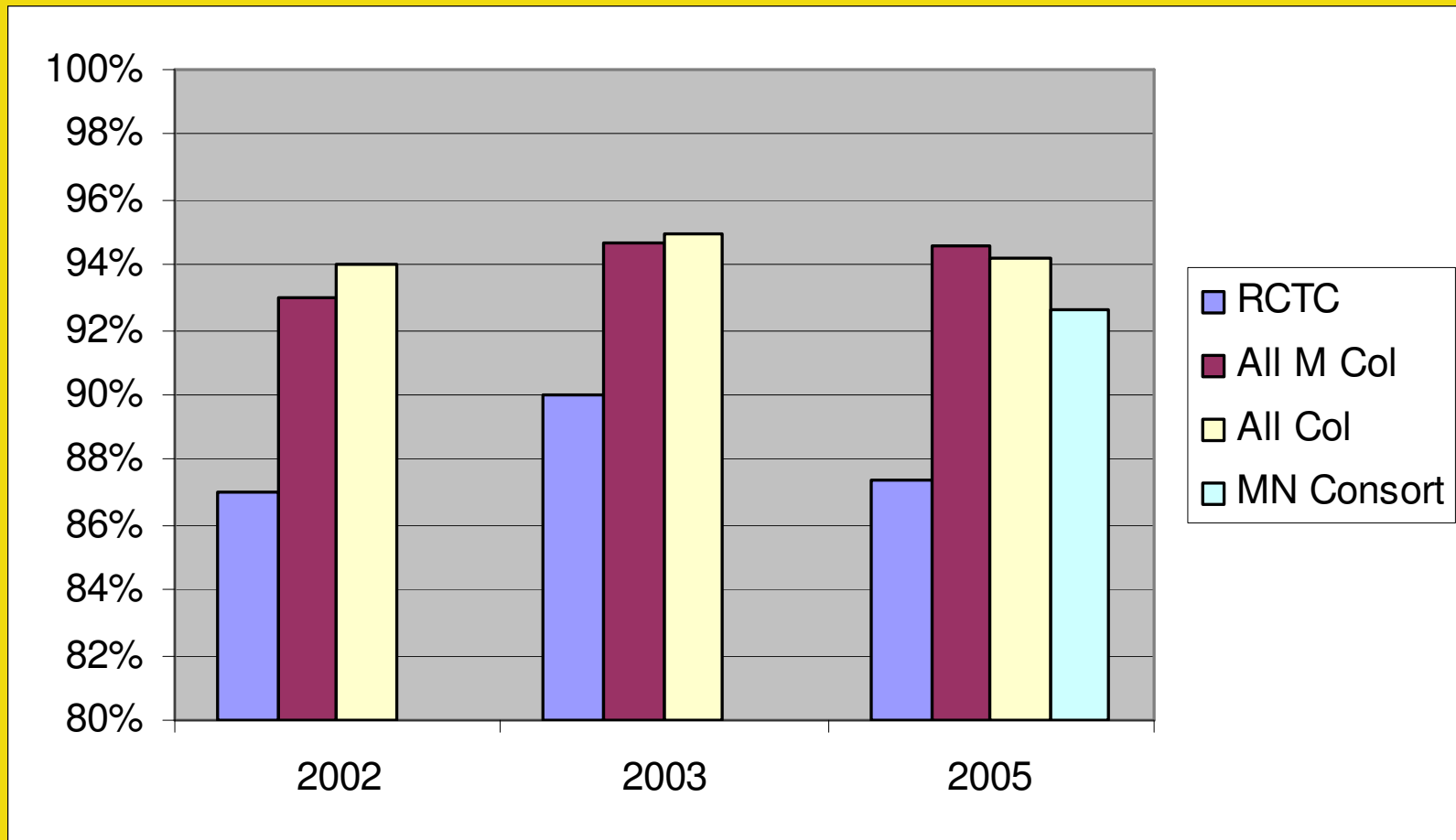
- Number of students who participated: 679
- Average % of target for All Colleges: 80%
- RCTC % of target: 85%
- Survey population: 62% female, 76% White, 56% Full-time

Comparison Groups

- “All Colleges” = 257 Colleges
- “Medium Colleges” = 61 Colleges
- “Minnesota Consortium” = 5 Colleges
 - Anoka-Ramsey Community College
 - Century College
 - Lake Superior College
 - North Hennepin Community College
 - (Rochester Community and Technical College)

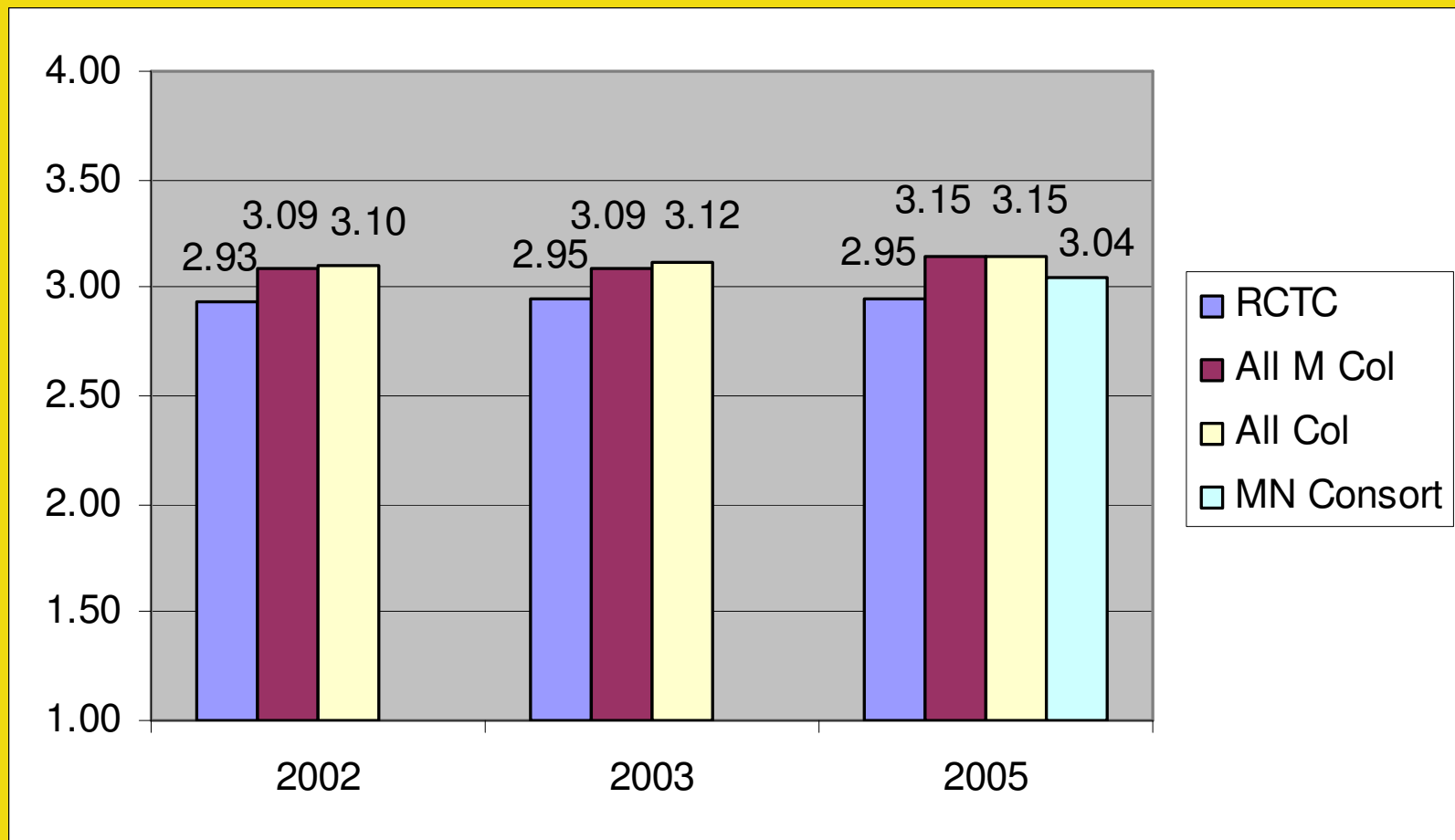
Percent who would recommend RCTC to a friend or family member

RCTC scored significantly lower than all comparison groups on this indicator



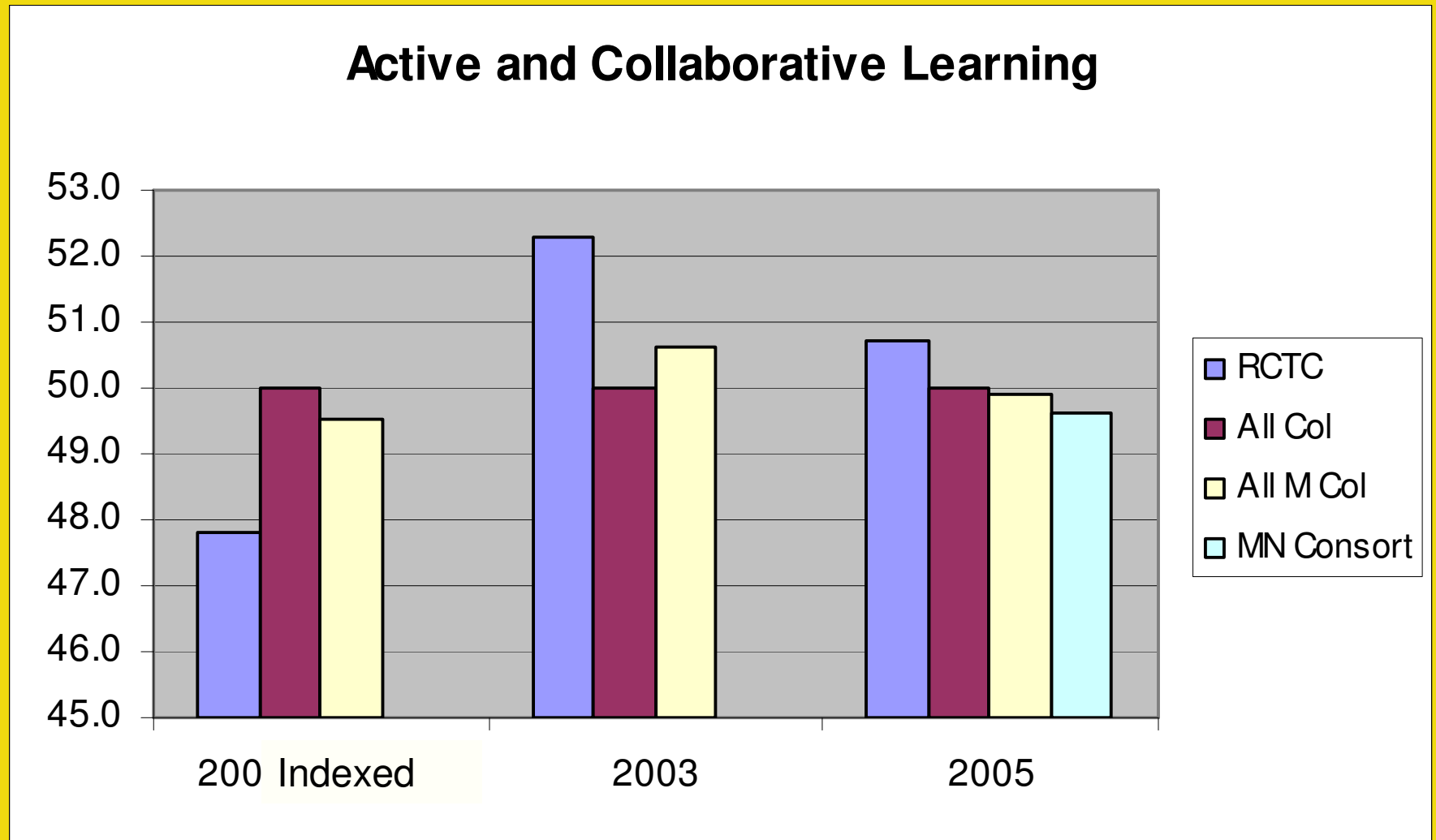
How would you evaluate your entire educational experience at RCTC?

RCTC scored significantly lower than Aggregate and Medium Colleges on this indicator

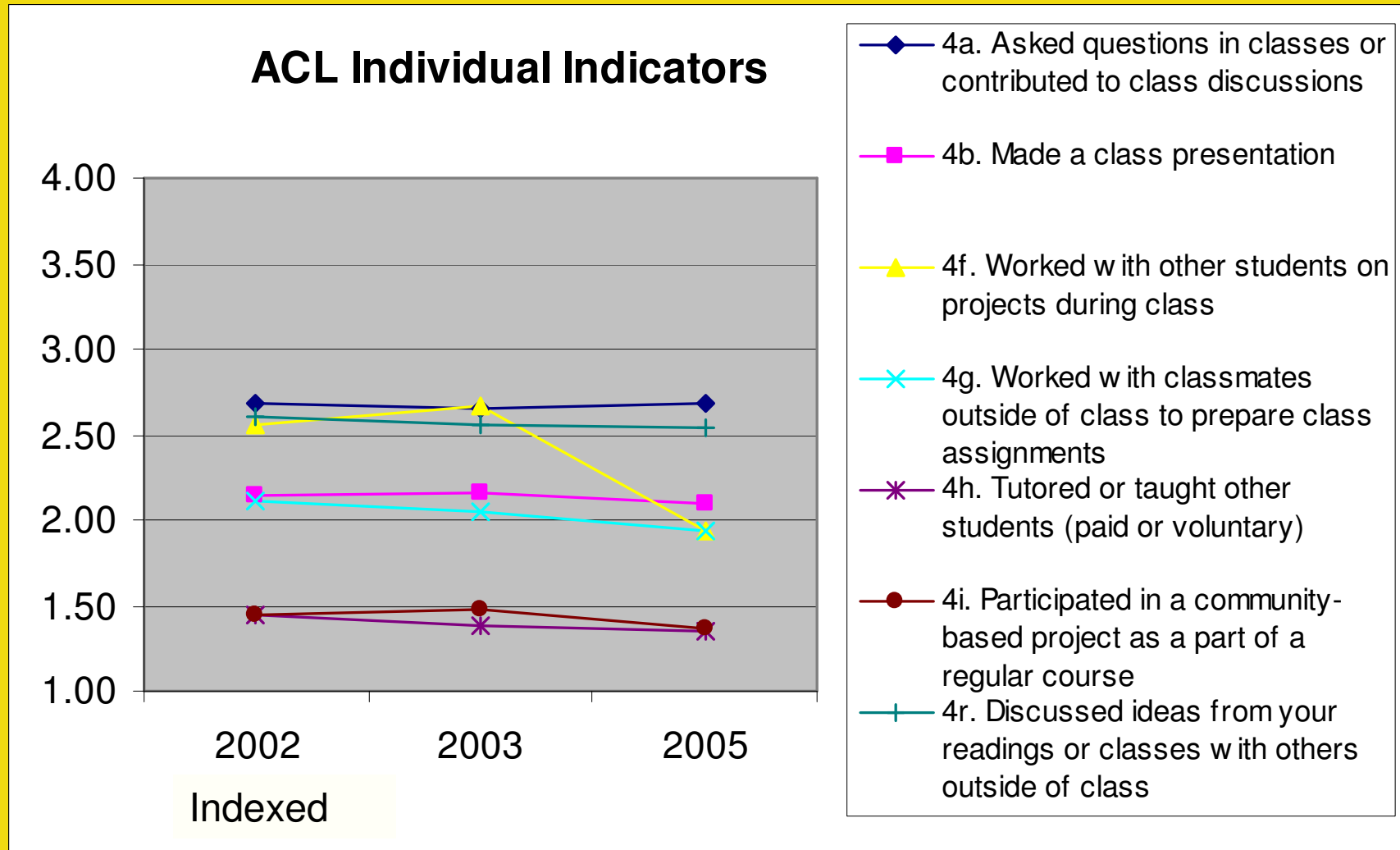


Scale: 1=Poor, 2=Fair, 3=Good, 4=Excellent

Active and Collaborative Learning Benchmark



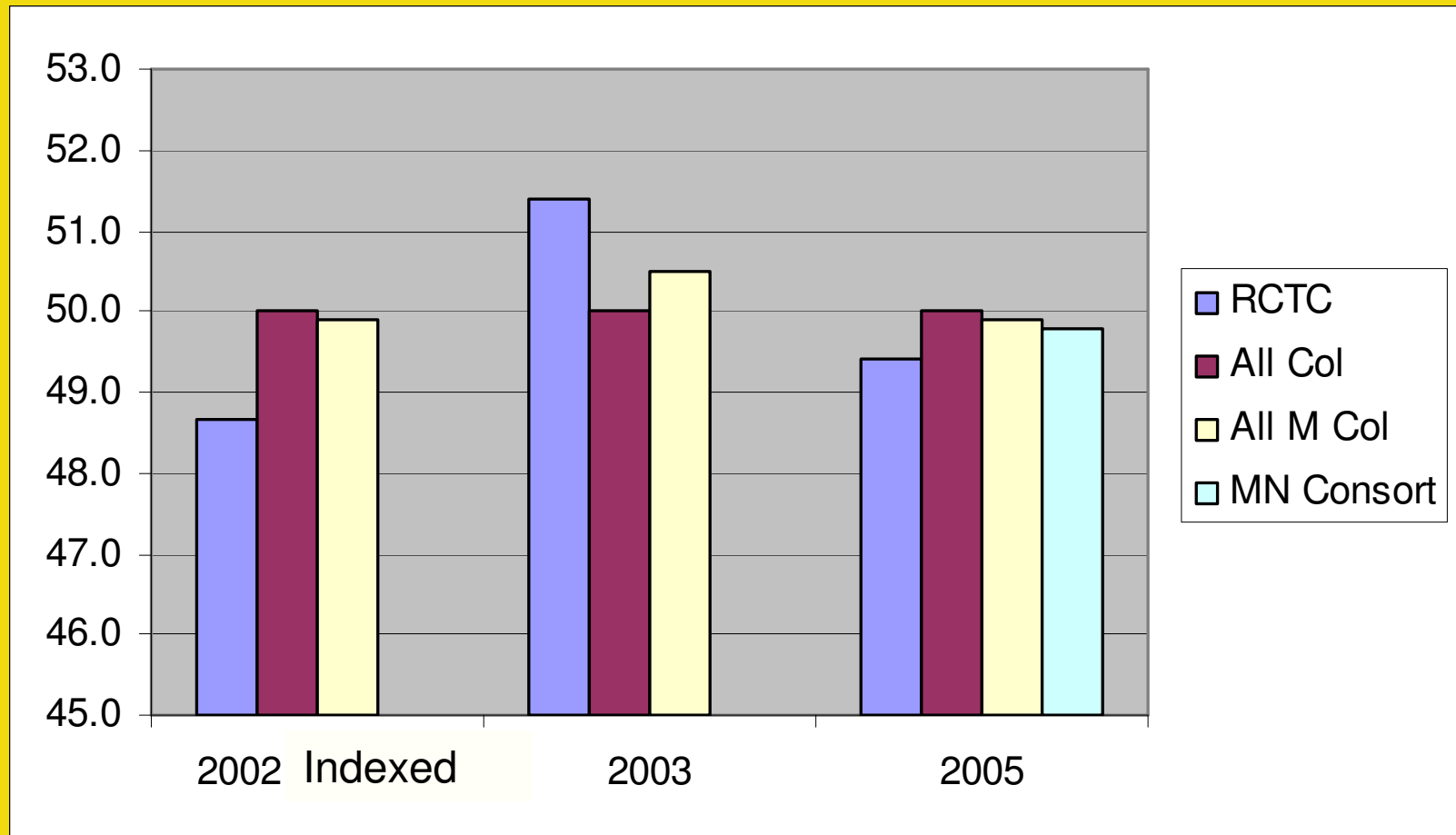
ACL Individual Indicators



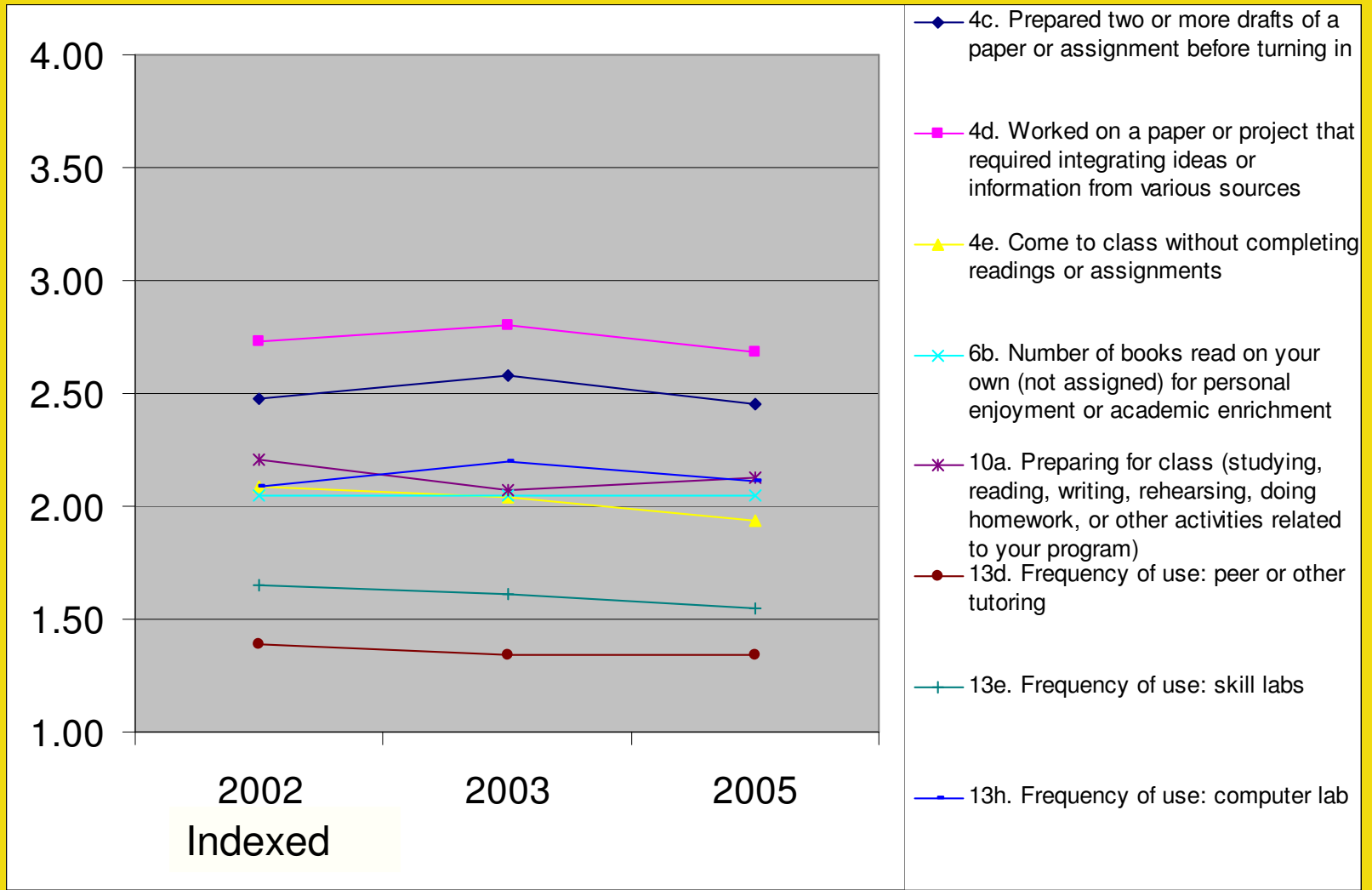
Scales:

#4: 1="Never", 2="Sometimes", 3="Often", 4="Very Often"

Student Effort Benchmark



SE Individual Indicators



Scales:

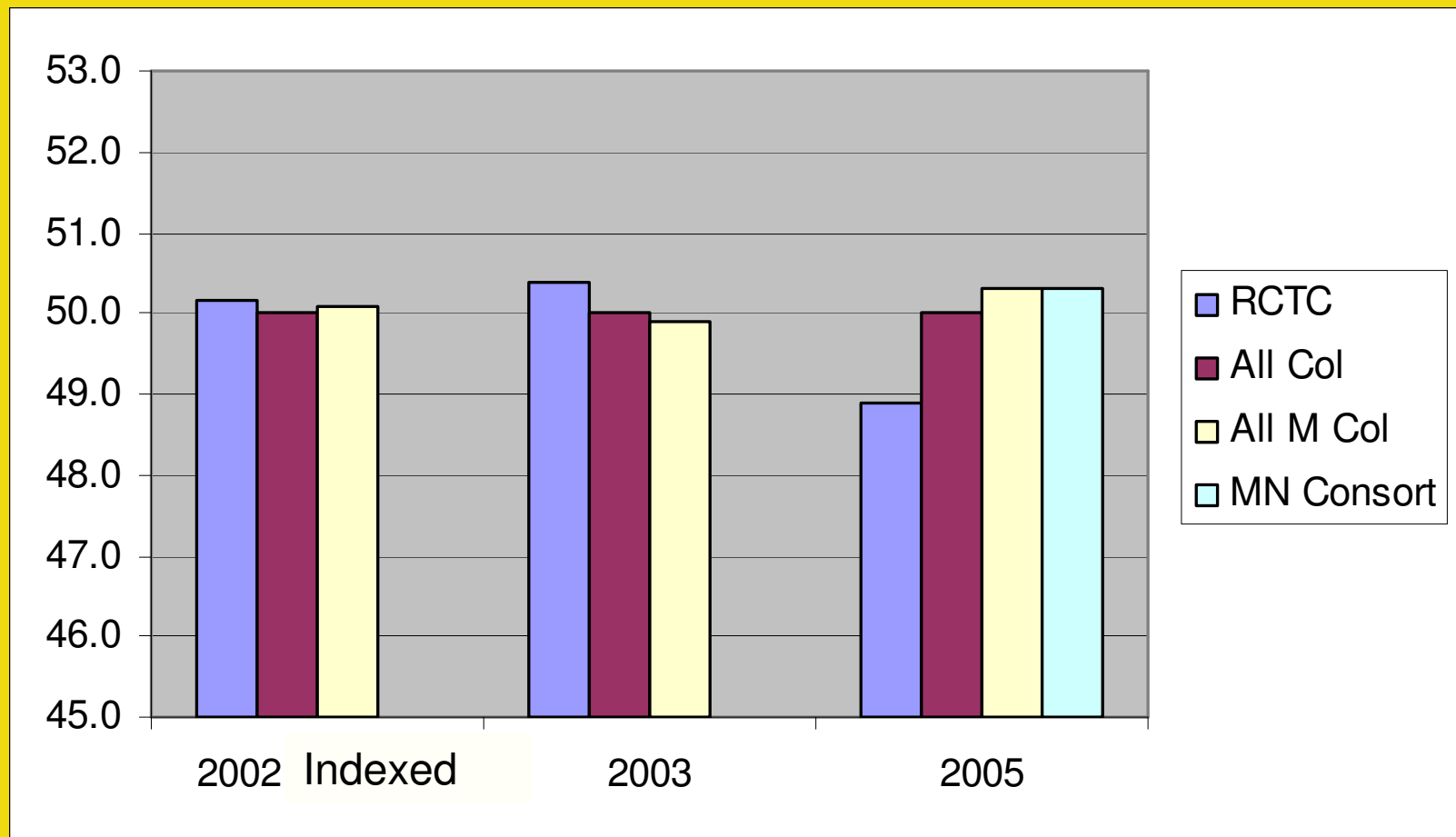
#4: 1="Never", 2="Sometimes", 3="Often", 4="Very Often"

#6: 1="None", 2="1-4", 3="5-7", 4="11-20", 5="More than 20"

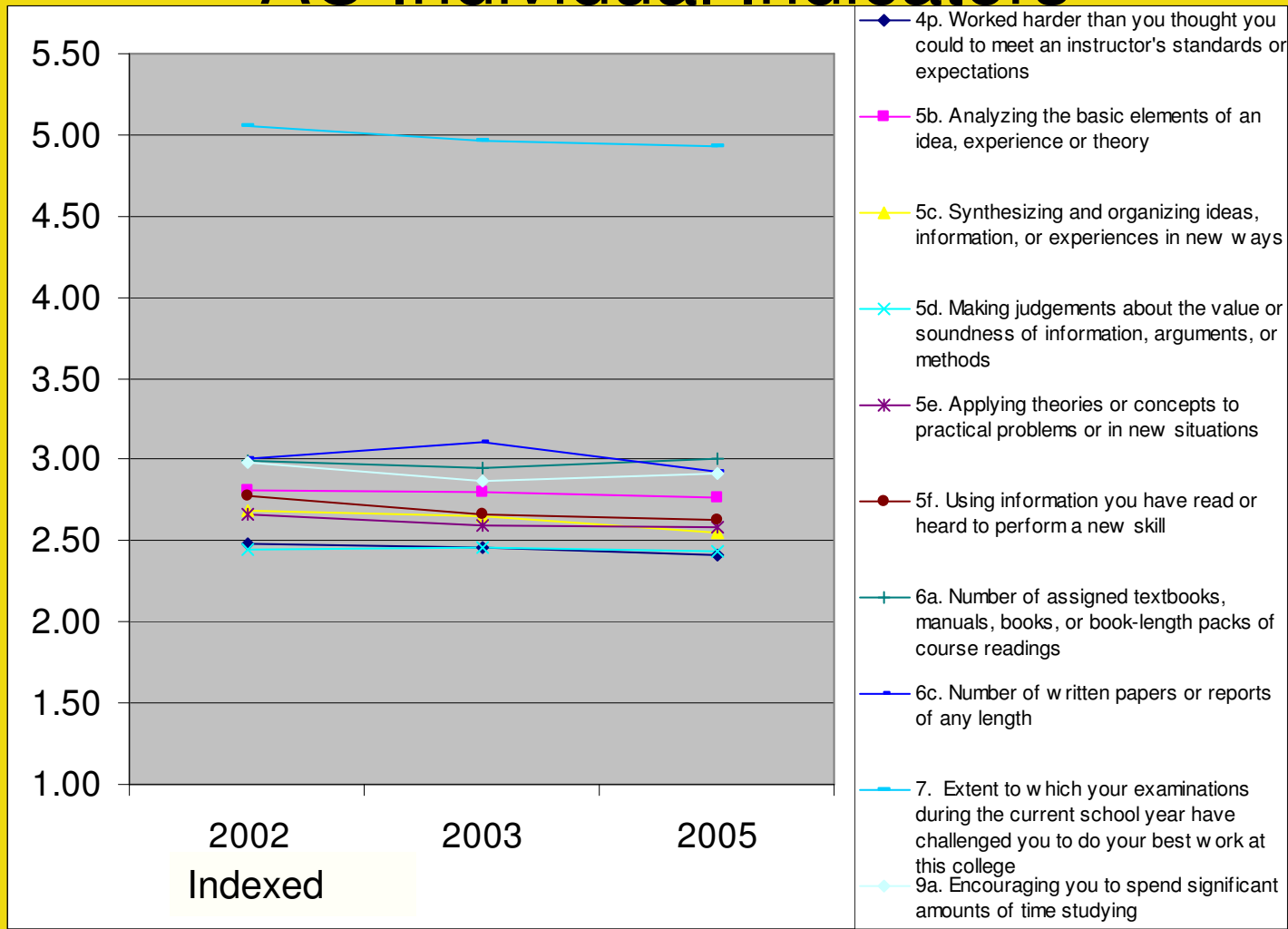
#10: 1="None", 2="1-5", 3="6-10", 4="11-20", 5="21-30", 6="More than 30"

#13: 1="Rarely/Never", 2="Sometimes", 3="Often"

Academic Challenge Benchmark



AC Individual Indicators



Scales:

Indexed
2002 2003 2005

#4: 1="Never", 2="Sometimes", 3="Often", 4="Very Often"

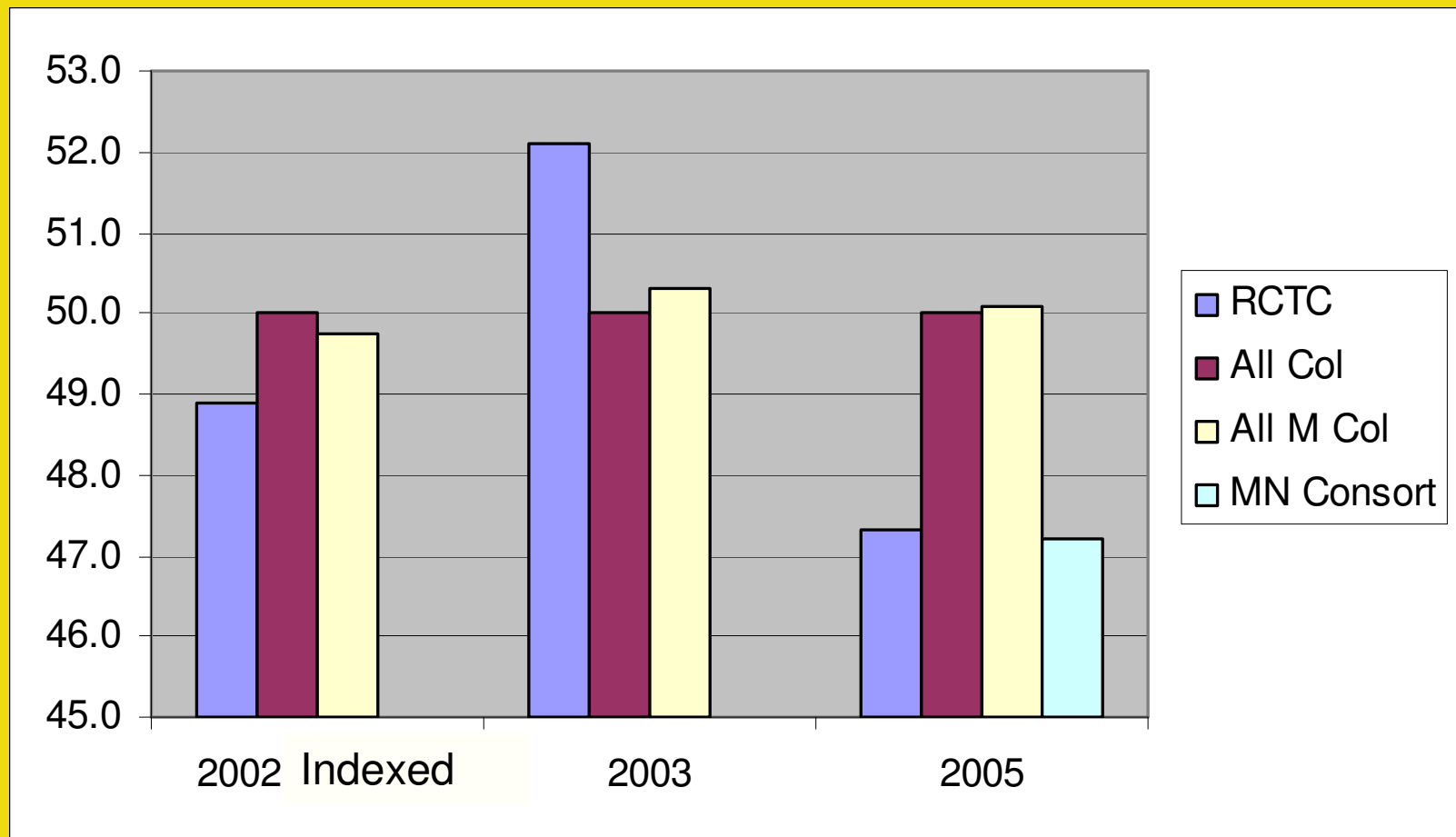
#5: 1="Very Little", 2="Some", 3="Quite a Bit", 4="Very Much"

#6: 1="None", 2="1-4", 3="5-7", 4="11-20", 5="More than 20"

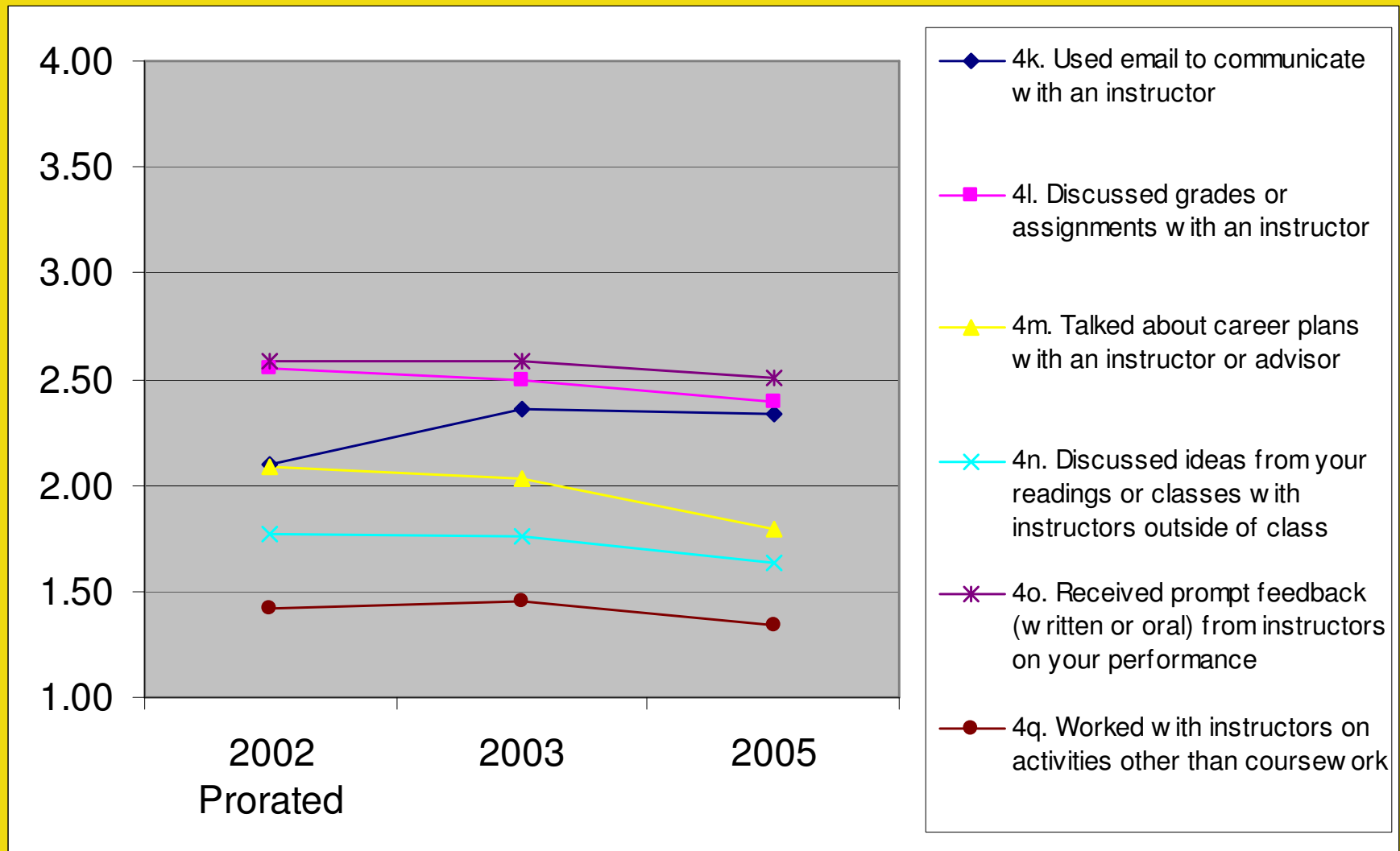
#7: 1="Extremely Easy" to 7="Extremely Challenging"

#9: #5: 1="Very Little", 2="Some", 3="Quite a Bit", 4="Very Much"

Student-Faculty Interaction Benchmark



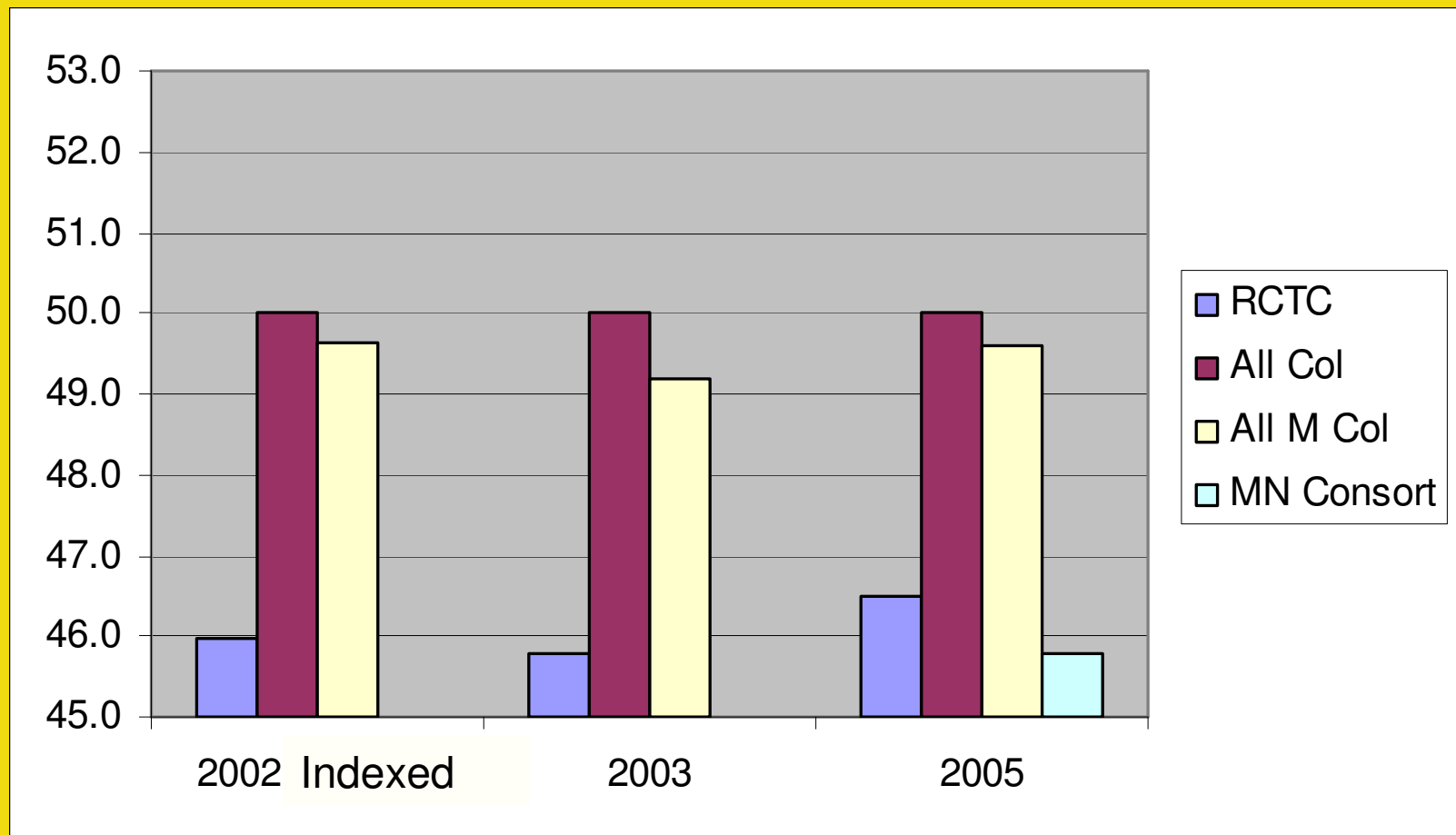
SFI Individual Indicators



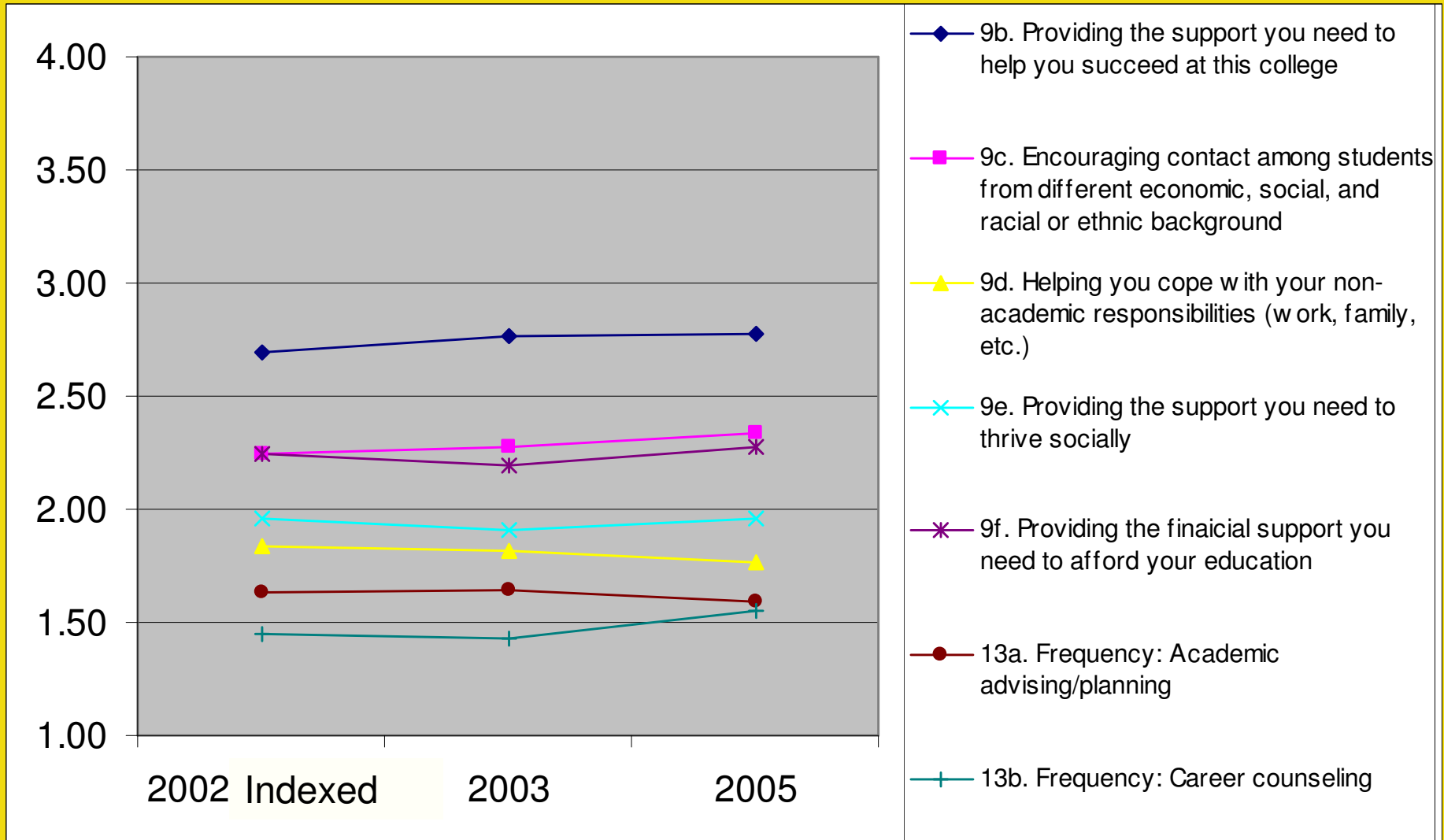
Scales:

#4: 1="Never", 2="Sometimes", 3="Often", 4="Very Often"

Support for Learners Benchmark



SL Individual Indicators

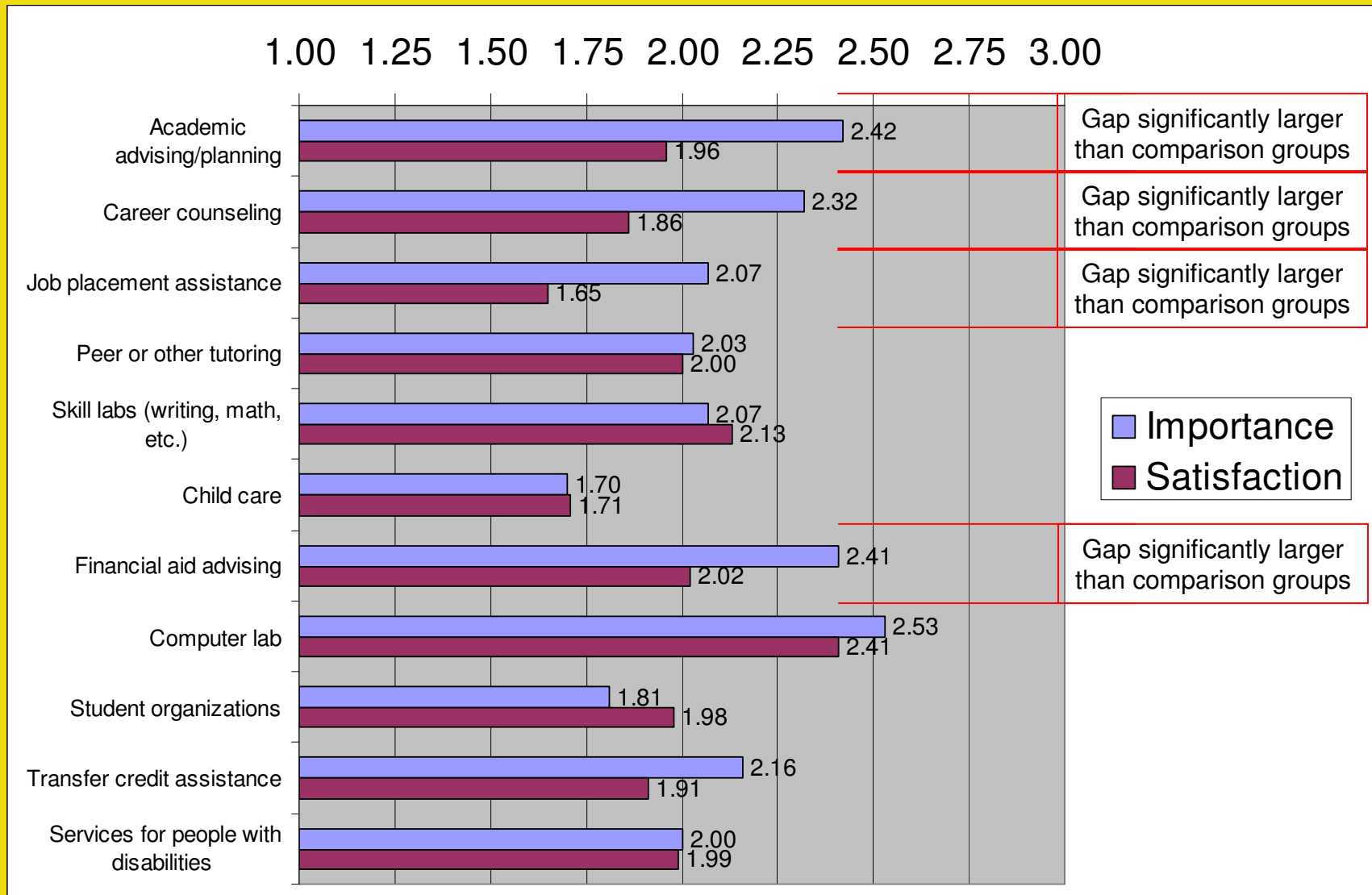


Scales:

#9: 1="Very Little", 2="Some", 3="Quite a Bit", 4="Very Much"

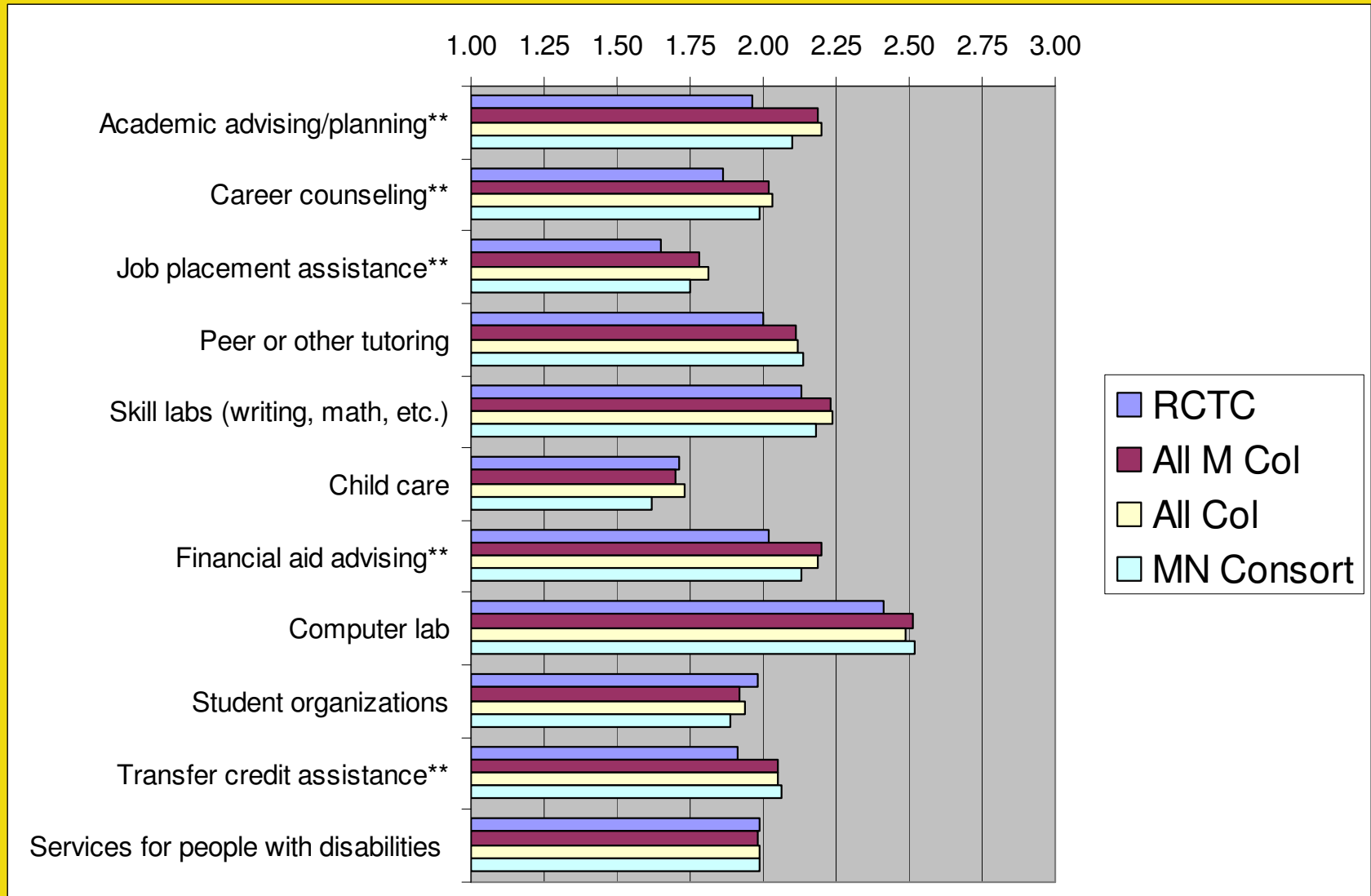
#13: 1="Rarely/Never", 2="Sometimes", 3="Often"

Satisfaction Gap Analysis



Satisfaction and Importance on a 1 to 3 scale

Satisfaction Comparisons



** Indicates significantly lower scores

Satisfaction and Importance on a 1 to 3 scale

Non-Benchmark Indicators

Comparisons to:
RCTC 2003

Aggregate results
Medium Colleges
MN Consortium

Interesting Frequencies

- “I have done a developmental/remedial reading course”: significantly more than all comparison groups
- “I have done a developmental/remedial writing course”: significantly more than all comparison groups
- “I have done a developmental/remedial math course”: significantly more than RCTC 2003, but significantly less than Aggregate and Medium Colleges
- “About how many hours do you spend in a typical 7-day week working for pay?": Significantly fewer than MN Consortium.
- “About how many hours do you spend in a typical 7-day week providing care for dependents living with you?": Significantly fewer than Aggregate and Medium Colleges.

Interesting Frequencies (continued)

- The likelihood that **working full-time, caring for dependents, academically unprepared, or transfer to a 4-year college or university** would cause a student to withdraw from class or this college dropped significantly from 2003 to 2005
- “To complete a certificate program” as a primary reason/goal for attending RCTC dropped from 39% in 2003 to 29% in 2005.
- Declaring “Student Loans” as a “Major source” of funds to pay tuition at RCTC increased at RCTC from 30% in 2003 to 38% in 2005. Both RCTC and MN Consortium (33%) were roughly twice as high as Aggregate and Medium Colleges (both 19%)
- On average, RCTC students take significantly more credit hours per term than all other comparison groups.

Kudos – Significantly above comparison groups

- “Used an electronic medium to discuss or complete an assignment”: Jumped 0.5 points on a scale of 1-4 bringing in line with comparison groups
- RCTC scored significantly higher than the MN Consortium in: “How much has your experience at this college contributed to your knowledge, skills, and personal development” in **acquiring a broad general education & solving numerical problems.**
- Frequency of use: Financial aid advising: significantly more than MN Consortium

Cautionary Opportunities for Improvement – Below comparison groups (not quite significant)

- “How much as your experience at this college contributed to your knowledge, skills, and personal development in” **developing a personal code of values and ethics & developing clearer career goals:** below Aggregate.
- “How much as your experience at this college contributed to your knowledge, skills, and personal development in” **gaining information about career opportunity:** below Aggregate and RCTC 2003.
- Frequency of use: Transfer credit assistance: Below RCTC 2003.

Opportunities for Improvement – Significantly below comparison groups

- “Your relationship with other students”: significantly more **unfriendly, unsupportive** and **sense of alienation** than Aggregate and Medium Colleges
- “Your relationship with other instructors”: more **unfriendly, unsupportive** and **sense of alienation** than Aggregate and Medium Colleges
- “Your relationship with administrative personnel and offices”: significantly more **unfriendly, unsupportive** and **sense of alienation** than Aggregate and Medium Colleges, and more **unfriendly, unsupportive** and **sense of alienation** than MN Consortium

Opportunities for Improvement – Significantly below comparison groups

- “Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values”: significantly below Aggregate and Medium Colleges
- “I have done orientation or college success course or program: significantly below Aggregate, Medium, and MN colleges.
- “How much as your experience at this college contributed to your knowledge, skills, and personal development in” **understanding yourself**: significantly below Aggregate, and below Medium Colleges