Congratulations – Best Bee for March!
Congratulations to Lillyam Arroyave-Bratager for being selected as the Best Bee of the Month for March. Here is some of what Lillyam’s nominator had to say: Lillyam is a tireless supporter of diversity and multi-cultural activities at RCTC. Every fall she devotes many hours to coordinating Global Connection Week. She is a good role model for students and staff because she demonstrates her commitment to diversity in so many ways. She is also active on community boards and committees, and she loves to share her own culture with others. Lillyam will receive an “up front” parking spot at UCR for the month of March. Thanks, Lillyam, for helping make RCTC great!

As part of the UCR Visiting Scholar Series.....
University Center Rochester is proud to announce the opportunity to hear Dr. Leon Lederman, 1988 winner of the Nobel Prize in Physics speak on Friday March 4th from 11:45 -12:45 at the UCR Sports Complex. Dr. Lederman's visit is in collaboration with District 535 Rochester Regional Science Fair. His topic is: "How Does the Universe Work" A search for simplicity in our understanding. Dr. Lederman is renowned for his work in high-energy physics, leading a team in intensive and wide-ranging experiments which resulted in major advances in particle physics. Dr. Lederman has worked tirelessly to improve science education and was instrumental in founding the Illinois Mathematics and Science Academy, Teachers Academy for Math and Science, and created a "hands on" pedagogy used in throughout the world. His lecture is free and open to the public.

What’s New at Goddard Library
We have a one-month trial (expires March 23, 2005) to the following online resource: Plunkett Research Online- This resource is useful for conducting market research, vertical industry marketing data, or industry trend analysis.

To access this resources, from the library’s website (http://www.roch.edu/library), scroll down to “Article Databases” then click on “Trials.”

Let us know what you think of this database by completing the online evaluation form. Thank you.
Weekly Funny

"But how does it feel to misunderstand how you might think about not knowing how to believe?"

Marketing Fact
In Minnesota, for every 100 ninth grade students, 82 graduate from high school four years later, 54 immediately enter college, 38 are still enrolled in their second year, and 25 graduate with either an associate's degree within three years or a bachelor's degree within six years. (The National Center for Public Policy and Higher Education).

Additional information supplied by Molly Rohe, Director of Upward Bound: Since 1993, of the 116 RCTC Upward Bound high school students, 114 graduated from high school after 4 years, 109 entered college immediately after high school graduation, 62 are still in enrolled in a post-secondary institution and 49 students have either graduated with an AA or BA/BS.

Condolences
Condolences are extended to Suzanne Dinusson whose mother-in-law, Thora Dinusson, passed away on February 23. Our thoughts are with Suzanne and her family.

Scholarship Opportunities
Two Rochester Charter Chapter Special Scholarship Stephen Bufton Memorial Educational Fund:
1st award: Amount: $1000. Criteria:
* women who are citizens of the United States of America and resident of Olmsted, Goodhue, Dodge, Wabasha, Winona, Fillmore, Mower, Steel Counties in Minnesota.
* will be college first or second year level in August 2005
* are attending or have been accepted at an accredited vocational, technical school or community college authorized to confer degrees at the associate level.
* have achieved a G.P.A. average of 2.5 or better based on 4.0 scale

* will be college freshman, sophomore, junior, senior or graduate level in August 2005
* are attending or have been accepted at an accredited college or university that is authorized to confer degrees at or above the baccalaureate level
* have achieved a g.p.a. of 2.5 or better based on 4.0 scale

Supalla’s Scribblings

This week’s edition of Scribblings is being drafted on Tuesday since I’ll be attending a Continuous Quality Improvement Network meeting the rest of the week. While I keyed this, the House of Representatives voted overwhelmingly to approve a bonding bill that includes $10,945,000 for the UCR Health Sciences project. The bill will be referred to a joint conference committee that could be appointed later this week. If the legislative process moves along as expected, the conference committee might be able to draft a compromise bill and have it on the Governor’s desk by the end of March. A fast-track bonding bill might enable us to complete construction design documents, let bids and break ground before next fall’s first frost.

Next week, the Department of Finance will release the February budget forecast. I’d encourage you to pay close attention to the numbers. An increasing budget deficit will result in MnSCU having a very difficult time getting full funding for the $130 million enrollment adjustment. Please continue to do what you can to convince legislators that higher education funding is one of the state’s best investments.

Len Goldfine, Mike Bequette and I attended a presentation by Pat Callan, author of the widely-read national report card, Measuring Up. This national report evaluates states on their performance in higher education because it is the states that are primarily responsible for educational access and quality. What we heard…Minnesota has performed better than most states over the past decade in providing an affordable higher education for students and families. Minnesota is among only a few states that have held the line over the past decade in the percentage of income that students and families pay to attend the state’s two-year colleges. Minnesota’s high scores in preparation mask disparities in college enrollment by ethnicity and family income. Minnesota’s strengths include:

- Minnesota 8th graders perform extremely well on national assessments in math, science and reading.
- A large percentage of high school students take and score well on college entrance exams.
- Over the past decade, the likelihood of 9th graders enrolling in college within four years has increased substantially.
- Minnesota is one of the few states in the country that has held the line in the proportion of family income, after financial aid, needed to attend its public two-year colleges.
- A large percentage of freshmen at community colleges return for their sophomore year.
- A very high percentage of freshmen at four-year colleges and universities return for their sophomore year.
- Compared to other states, a large percentage of first-time, full-time students complete a bachelor’s degree within six years.
- A very high proportion of students complete certificates and degrees relative to the number enrolled.
- Compared to other states, a high proportion of Minnesota residents have a bachelor’s degree.
- Minnesota garners substantial economic benefits from having a highly educated workforce.

Minnesota weaknesses include:

- A very small proportion of 8th graders enroll in algebra.
- Minnesota’s 11th and 12th graders do not perform well on Advanced Placement tests.
- A fairly low percentage of working-age adults are enrolled part-time in college-level education or training.
- Over the past decade, the gap in college participation between whites and minority ethnic groups has widened.
- Net college costs for low- and middle-income students to attend public four-year colleges and universities represent a third of their annual income.

Minnesota’s higher education report card:

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<thead>
<tr>
<th>Preparation</th>
<th>B+</th>
<th>Participation</th>
<th>A</th>
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<tr>
<td>Affordability</td>
<td>C-</td>
<td>Completion</td>
<td>B+</td>
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<tr>
<td>Benefits</td>
<td>A</td>
<td>Learning</td>
<td>I</td>
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If you’d like more information about the “Measuring Up” report, please check out the details at www.highereducation.org.
In *Mind Aerobics*, author Susan Jacoby suggests the following 10-step memory workout based on the latest scientific findings:

1) Exercise regularly
2) Stick to a healthy diet
3) Learning something new
4) Get enough sleep
5) Devise memory strategies (make notes, underline, highlight)
6) Socialize
7) Get organized
8) Turn off the tube
9) Jot down new information
10) Solve brainteasers

The Governor’s Chief of Staff at last Saturday’s Eggs and Issues expressed this edition’s Thought for the Week…

> "When it comes to education, a pound of parent is worth more than a 1000 pounds of politicians."

- Dan McElroy

I urge each of you to attend one of the upcoming GRAUC Community Forums on the future of higher education in Rochester…March 1, 2:30 p.m., Heintz Center Commons or March 9, 9 and 10 a.m., CF206/208.

*Don*

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**Thank You**

Thank you to everyone who sent cards and memorials to me and my family at the time of my mother's passing.

*Jerry Asleson*

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**Celebrating Multiculturalism**

Tuesday Seminar Series: RCTC’s Multicultural Committee is presenting a series of programs to promote multi-cultural understanding. Participants will experience different cultures by learning about their art, food, music, literature, geography, socio-economic political structure, and more. One goal is to learn about our “differences” and affirm our similarities. The programs will also present opportunities for dialogue to build understanding, awareness, and respect.

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**This Tuesday’s Seminar:**

**OXFORD, ENGLAND – A DUAL PERSPECTIVE** by Julie Rodakowski

Come hear about the experiences of Julie Rodakowski fall semester 2004, at Oxford University. In addition to telling of her adventures there, Julie will provide a contrasting view, given through the eyes of Jude, the main character in Thomas Hardy's novel *Jude the Obscure*, set in Oxford and published in 1986. This text was one of the texts she used for the course she taught while at Oxford.

Tuesday, March 1st
12-1:30 pm
Coffman Room 206/208
Sponsored by RCTC's Multicultural Committee

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**Workshop Opportunity!**

**The Art and Writing of Comic Books and Graphic Novels**

Saturday, March 12, 2005 at 2:00pm – Rochester Public Library Auditorium

Graphic Novel Artist, Bob Lipski (Uptown Girl) will present an overview of comic book and graphic novel art, emerging styles, writing and various graphic novel formats including manga, superhero, alternative and independent. For more information, contact Lynette Perry at the Rochester Public Library.
Call for Proposals

Assessment of Student Learning (ASL) Program/Department Grants

Total Fund: $3,500

Grants: Grant Maximum is $1,000 per program/department grant
(Awards will be distributed to program/department non-personnel budgets)

Eligibility: In order of priority:
• Programs/Departments undergoing review
• Other Programs/Departments interested in developing ASL initiatives

Purpose: To support programs/departments in creating and implementing assessment tools and/or models to measure identified department/program core competencies and documenting assessment results using eLumen software.

Criteria for Selection:
1. Relevance to above stated purpose
2. Application to program/department core competencies
3. Ability to replicate by other departments/programs
4. Endorsement by department/program faculty

Use of Funds:
• Purchase of software, books or materials (excluding equipment)
• “Best practice” visits
• Program/Department workshop expenses

Commitment:
• Project completion between March 25 - June 15, 2005
• Willingness to present project results to other faculty

Procedure:
✓ Complete attached form by March 9, 2005
✓ Return to Anne High (Box 48) or Tammy Lee (Box 38) or by email
✓ Review and selection by Assessment of Student Learning Committee
✓ Announcement of award via e-mail March 25, 2005
✓ Upon completion of the project, faculty will email copy to assessment coordinators for review and payment
Assessment of Student Learning Program/Department
Grant Proposal

1. Program/Department submitting proposal:________________________

2. Briefly summarize your project and its relevance to the stated purpose(s) of the Assessment of Student Learning grant:

3. Identify what you will do to complete your project (activities, budget, timeline-attached matrix).

4. How will you evaluate the effectiveness of your project?

5. Estimated completion date:
### Assessment of Student Learning Program/Department Grant
#### Project Matrix Spring 2005

<table>
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<th>Planned Activities</th>
<th>Budget/Research Needs</th>
<th>Person(s) Responsible</th>
<th>Timeline</th>
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