

▶ VISITING SCHOLAR, WALTER DENNY WILL BE ON CAMPUS FOR A LECTURE ON TUESDAY, SEPTEMBER 30TH..... 2

○ ISSUE 6 | ○ VOLUME 13 | ○ FALL SEMSTER 2008-09

September 29, 2008

▶ FIRST FACULTY LECTURE SERIES FEATURING TERRY KRIEGER TO BE HELD THIS WEEK..... 2

CHECK UCR EVENTS
CHECK MEETING MINUTES

▶ REMEMBERING WORLD WAR II WILL BE PRESENTED BY LEARNING IS FOREVER AND ROCHESTER COMMUNITY EDUCATION 4

COLLEGE *Crossings*

ROCHESTER COMMUNITY AND TECHNICAL COLLEGE...EXPECT THE UNEXPECTED.

Thought for the week...

A person often meets his destiny on the road he took to avoid it.

~Jean de La Fontaine

Vehicle Use Agreement

The "Vehicle Use Agreement" can be found on the J Drive, Forms, Business Office, TMD – 3 Appendix A, along with other TMD documents related to driving. The VUA must be signed by your supervisor (the person who would do your performance review).

MnSCU has outlined a three phase timeline for required implementation of an annual Motor Vehicle Record check (MVR) for all persons driving State, RCTC, leased vehicles, or for drivers seeking reimbursement when their personal vehicle is used for college/university business or activities.

The Motor Vehicle Record check timeline for mandatory implementation:

Phase I – Summer/fall 2008 mandatory for Student drivers. Student driver's license numbers are being sent to Risk Management to check their driving eligibility. Club Advisors, Work Study Supervisors or Instructors of academic classes needing vehicles and student drivers, please identify your student drivers and give them the Vehicle Use Agreement.

Phase II - January 1, 2009, Staff drivers who have submitted their Vehicle Use Agreement will have their driving record checked through Risk Management.

Phase III – July 1, 2009, is when Faculty drivers with Vehicle Use Agreements will have their driving record checked for driving eligibility.

Please anticipate driving occasions well in advance of vehicle need. Without the Vehicle Use Agreement and an eligible driving status through the MVR (following the mandatory timeline), Students, Staff or Faculty cannot drive a vehicle.

Please submit the Vehicle Use Agreement to Wanda Mettes in the Business Office (SS150) or mail Box 9.

~ Wanda Mettes



ATTACHMENTS

CLICK BELOW TO BRING UP
ATTACHMENT ON SCREEN

Counseling Workshops



SPORTS CENTER

Up Coming Events at the Regional Sport Center

September 30, Crossroads College Volleyball Game 6pm
October 4, RCTC Volleyball Game Noon
October 7, Mayo Clinic Health Care Career Festival
October 8, RCTC Volleyball Game 6:30pm

Up Coming Events at Rochester Regional Stadium

October 1, RCTC Soccer Game 3pm
October 3, Lourdes Football Game 7pm
October 4, Lourdes Soccer Game 9:30am
October 4, RCTC Football Game 1:30pm
October 7, 9, 11, High School Soccer Playoffs
October 12, FCA Camp 4pm



Faculty Lecture Series

September 29, Monday, 1:00pm

Terry Krieger – Math (RCTC)

My Other Home is a Kingdom: Stories from Swaziland, Africa

Terry has spent two years in Swaziland, Africa as a Peace Corps volunteer about 20 years ago. He was there when Nelson Mandela was released from prison in South Africa. Through this experience, he learned a great deal about himself, his home country, his host country, and the Swazi people. He will share his experiences with us.

Limited Services at Business Office

October 3, 6, and 7th, 2008 several Business Office and Cashier staff will be attending “Integrating Student Services: Leadership for the Next Generation of Service Delivery”.

Limited services will be available during those three days. We are sorry for any inconvenience during this time, and ask for your patience as we strive to improve our services to you!

Condolences

Condolences are extended to Beth Diekmann, Financial Aid Assistant Director, whose mother Berniece “Bea” Krieger passed away on Saturday, September 20th.

Condolences also to Shelli Arneson, instructor and program leader for Human Services Tech, whose mother Shirlee Arneson passed away on Thursday, September 25th.

HOSTS NEEDED FOR TOURNAMENT

The NJCAA National Division III Volleyball Tournament is held right here on our own campus on Nov. 14-15th. We are looking for people who are interested in being a host family for the eight teams that come to town. What does it entail do you ask? Well....teams come into town a day or two earlier. As hosts we would like you to greet them when they arrive and introduce yourself. Things that hosts have done in the past are attend practices, cheer them on at the matches as due to distances you might be just one of a handful of fans or help with small issues that arise like finding grocery store, laundry mat, doctor/dentist or retrieving a uniform left back at a hotel. For more info, contact Jean Musgjerd at x7561.

HIGH SCHOOL VISITS

Shannon Schell, RCTC Admissions Rep has been busy making fall high school visits. The following were done in September.

9/18 - Wabasha-Kellogg
9/22 – Mayo Night School
9/23 – Albert Lea High School, Pacelli High School, Austin High School
9/25 – Winona Senior High School, Winona Cotter, Cochrane Fountain City

VISITING SCHOLAR

Walter Denny, Professor of Islamic Art and Architecture and Senior Consultant to the Metropolitan Museum of Art in New York City, will lead a lecture and discussion on Tuesday September 30, 1-3 PM in MH223. This event is free and open to the public and is sponsored by the Art Department.

We welcome you to join us for this exciting event. Please contact me if you plan to bring a class!

For more information, [CLICK HERE.](#)

~ Catherine Egenberger



SUPALLA'S SCRIBBLINGS

Sincere thanks to all who had a role to play in making Student Success Day one of the best yet. Large numbers of students gathered to attend dozens of sessions, visit with faculty and staff, enjoy lunch, win prizes and relax with fellow students. Both day and evening students seemed to appreciate and enjoy “Saddle Up for Success.” The planning committee put together a comprehensive program, volunteers took care of business, presenters shared their expertise, Taher served up a great BBQ, and students benefited.

Beginning in 2006 and ending in 2008, the Minnesota State Colleges and Universities system administered an innovative institutional grant program using \$4 million appropriated by the Minnesota legislature for “competitive compensation for faculty and staff.” The *Initiatives to Promote Excellence in Student Learning (IPESL)* program provided each college and university with an allocation of funds to support one or two institution-wide projects intended to have major positive impact on student learning in one or more of the critical areas of reading, writing, math, science and critical thinking. All IPESL funds were dedicated to faculty and staff compensation. This summer the system office released the IPESL project report and RCTC’s Comprehensive Learning Center was the highlighted project. The project highlights included:

- The increasing number of materials and discipline-specific specialists and coaches caused a dramatic expansion in the number of students using the center. (Those numbers have continued to increase dramatically.)
- Use of the Learning Center was positively correlated with students’ grades.
- Retention rates went up when students used the Learning Center services.
- From the final report: “None of us anticipated the growth the CLC would have during the year. We had hoped to meet and exceed the numerical goals in the grant, but the reality is that we had almost 6000 students using the CLC last year, far more than the anticipated number of around 1000 students. Students were working in the halls, on the floor, in the foyer...we were indeed overflowing the small 25-foot by 20-foot space that we inhabited. The unanticipated outcome is that this fall the CLC will be moving into a dream space on the campus—spacious and with ample room for the multiple activities of the Center. We had hoped to set up a worthy model of an effective Learning Center for our students here at RCTC. However, two colleges have already deemed our model to be effective and are reproducing it.”

Thanks to Julie Rodakowski and the entire Learning Center team for the great success of the Center which garnered it “highlighted project” status in the system’s project report.

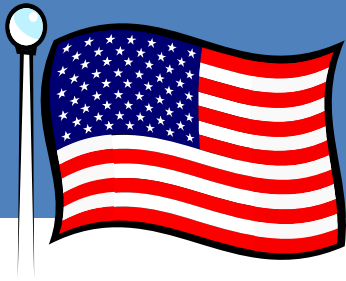
Community college leaders have long said that the federal gauge of success—graduation rates—is not a good measure for their colleges. Now, two-year colleges in six states have teamed up to devise a new set of accountability measures. The federal government calculates two-year colleges’ graduation rates based on the number of full-time, first-time graduates who complete an associate degree within three years. Community colleges say those rates are all but meaningless because they do not include part-time students, who account for a large portion of their enrollments. The colleges also argue that the three-year window to earn a degree is too short because many community college students start in remedial classes. Achieving the Dream officials tracked student outcomes in Connecticut, Florida, North Carolina, Ohio, Texas, and Virginia over a six-year period. They included both full- and part-time students, and they counted not only graduation but also significant progress toward a degree or transfer to a four-year institution as a “successful” outcome. By using these new measures, the percentage of students who succeeded went up, ranging from 33 percent in Connecticut to 51 percent in Texas. The debate on how to define a “successful community college student” continues, but all agree that institutional accountability, taxpayer scrutiny, and legislative oversight is here to stay.

Lawyers, accountants, engineers, and other employees traditionally treasured for their strictly “left brain” outlook on the world can no longer rely on that fact-focused mentality as a ticket to success, said Daniel Pink, best-selling author of *A Whole New Mind*. It’s Mr. Pink’s belief that the people who get ahead in the future will bring much more to the table. The logical, linear, and analytical skills that employees have long valued are “absolutely 100 percent necessary, but they’re no longer sufficient.” Employees who also have empathy, knowledge of design, and an ability to pull together disparate ideas, or “symphony,” Mr. Pink said, will be the ones who play a critical role in the economy of the future. The remainder of the six “right brain” abilities advocated by Mr. Pink are story (putting facts in context), play (the ability to bring humor to serious tasks), and meaning. “One word that will obliterate careers is ‘routine,’” Mr. Pink said. Meanwhile, having the skills to “toggle back and forth” between the right brain and the left is key, he said.

Thought for the Week...

In the minds of members of Congress, the “special nation status” of higher education has eroded. We will see an unprecedented level of regulation in coming legislation.” – David Warren, President, NAICU

~ Don



Martial Arts Club
RCTC Martial Arts Club meets
Tuesdays and Thursdays from
7:00 to 9:00 PM in SC108 (the Wrestling
Room). Learn kickboxing, jujitsu, and
more. No experience needed. Come train
with us for a month and get a FREE t-shirt!



RCTC/UMR Learning Is ForEver and Rochester Community Education present...

Remembering World War II, Saturday, November 1, 9 am- 3 pm

Mayo High School Auditorium and Cafeteria

Fee: \$19, Children, Seniors, Students, and Veterans: \$12 (fee includes lunch)

Schedule for the Day:

8:30-9 am Check-In Coffee and muffins will be served

9-10:30 am Major Joe Gomer PhD, Tuskegee Airman pilot

"We were fighting two battles. I flew for my parents, for my race, for our battle for first-class citizenship and for my country. We were fighting for the millions of black Americans back home. We were there to break down barriers, open a few doors, and do a job." "But we're all Americans. That's why we chose to fight. I'm as American as anybody. My black ancestors were brought over here, perhaps against their will, to help build America. My German ancestors came over to build a new life. And my Cherokee ancestors were here to greet all the boats." J.Gomer

10:45-11:45 am Dave Kenney, author, Minnesota Goes to War: The Home Front During World War II

Dave will lead a general discussion of the Minnesota home front during the war. The presentation will include a special focus on the Mayo Aero Medical Unit.

11:45 am-12:45 pm Thanksgiving Lunch (included in class fee) with a Rochester Barbershop Quartet Entertaining

Local authors will be available with their books to buy/sign

12:45-1:45 pm Bryan Moon, World War II MIA Hunters, Bringing closure to family members

"Bryan returned from last year's Mission having found 11 new crash sites with over 60 MIAs - the biggest discovery of MIAs since WWII by any civilian group. We leave again on May 2, 2008 to research some ominous input from my native scouts who have found a village where locals have dug up over 100 dog-tags of Americans. Question is whether there are also 100 bodies. More recently, the scouts have discovered another village known as a Japanese Execution Site of US and Australian prisoners in WW II so we have a big job ahead and possibly a sinister one. All together we have six new sites to explore."

2-3 pm Liz Strohfus, Women Air Force Service Pilot, author of And Still Flying

Don't miss this opportunity to meet this amazing 88 year old pilot. Liz will share her stories on how she became involved with flying and became a member of the CAF on the small grass airfield in Faribault. When the notice went out that women were needed to fly military aircraft for both training and ferrying, Liz, her sister Mary, and Kay Murphy, all from Faribault, journeyed to Sweetwater, Texas to join the WASP (Women Air Force Service Pilots). There were 25,000 applicants of whom 1,800 were chosen and 1,784 received their Silver Wings...and three of the 1,800 were from Faribault. She talks about training gunners in Las Vegas as well as instructing instrument flying. After being disbanded in 1944, she tells of her after war experiences trying to stay with flying.

Cosponsored with RCTC/UMR Learning Is ForEver Program and Rochester's WW II Roundtable. Supported by a Minnesota Humanities Commission Learning In Retirement Grant, Rochester's Perkins Restaurants, Think Bank, Thronson Oil, Rochester Post-Bulletin, and Johnson Printing.

Instructors: Major Joe Gomer, Dave Kenney, Bryan Moon, and Liz Strohfus

Call Learning Is ForEver at Heintz Center at 280-3157 to register.

Snapshots at jasonlove.com



Imagine how much work we could get done if we weren't always sitting around talking about how much work we could get done.