Visiting Scholar Series

**Wednesday, March 22, 2000**

Charles E. Hill Theater at Noon

Dr. Edward Schiappa discusses

*Squeeze Play, The Campaign for a New Twins Stadium*

Do the Minnesota Twins suck? You may or may not have an opinion about the quality of the Minnesota Twins, but, let me pose a few other questions to ponder. Should the public subsidize the building of sports stadiums? Are there economic benefits to communities who build sports arenas? Do sports teams enhance the quality of life for a community? How can the financial profit or loss of a sport’s team be determined? Why did the Twin’s team fail to get support for a stadium in St. Paul, while towns, like Cleveland, Milwaukee, Chicago and others all received public support for building sports stadiums? Come hear Dr. Edward Schiappa and find out the answers!

**DR. EDWARD SCHIAPPA,** Professor and Director of Graduate Studies in the Department of Speech Communication at the University of Minnesota will discuss his research paper, *SQUEEZE PLAY, THE CAMPAIGN FOR A NEW TWINS STADIUM*. A project for graduate students, directed and edited by Dr. Schiappa, the report reveals important and significant details on how and why public subsidy of stadiums works and why, in Minnesota it generates such strong feelings, whether pro or con. This analysis provides logical rationales on why one should or should not support the use of public funds to support the private business of that relies on broad public appeal. What roles do Carl Pohlad, Bud Selig, local politicians, and the governor play in determining the fate of keeping the Minnesota Twins in Minnesota? Please, come and hear the lively discussion over this volatile topic.

**RCTC supplies cultural opportunity**

Anita Yu, Upward Bound Advisor, and Hien Zilz, Minority Advisor, went to St. Pius elementary school for a day of doing cultural activities with the kindergarten kids. We taught the kids about culture, tradition, geography, language, food etc. in China and Viet Nam. Anita also showed the kids how to write their names in Chinese and Hien showed them how to eat rice by using chopsticks. We also taught the kids about the Chinese lunar calendar. At the end, we gave them fortune cookies for “good luck”. The kids and their teacher really enjoyed our visit.

Other educational opportunities for our RCTC minority and English as a second language students include going to the Science museum in late March and the Minnesota zoo in middle of April. If interested, please contact Hien Zilz, Minority Advisor, at 280-5006 as soon as possible.
COME AND GET IT!
Taher, Inc.

REGULAR HOURS
DINING ROOM - UCR Commons
HEINTZ CENTER SNACK BAR - Heintz Ctr.
Mondays - Fridays: 7:30 a.m. to 1:30 p.m.

SPECIALS THIS WEEK!!
Panini - roast beef and cheddar cheese
Wrap - oriental chicken
Grill - grilled rueben sandwich

U-CR Dining Room
Monday
Spaghetti/meatballs, veggie, roll
Grilled pork chop/fried apples, rice, roll
Chicken noodle soup

Tuesday
Philly beef/Swiss, fries, 20 oz. soda
Chicken fried steak, potatoes, veggie, roll
Beef and rice soup

Wednesday
Chicken enchiladas, nacho chips
Beef stroganoff/noodles, veggie, roll
Vegetarian vegetable soup

Thursday
Grilled turkey breast, potatoes, veggie, roll
Beef macaroni/tomato casserole, roll
Cream of broccoli soup

Friday
Bronzed fish, au gratin potatoes, veggie, roll
Chicken vegetable soup

Heintz Center Snack Bar
Monday
Spaghetti/meatballs, veggie, roll
Chicken noodle soup

Tuesday
Chicken fried steak, potatoes, veggie, roll
Beef and rice soup

Wednesday
Beef stroganoff/noodles, veggie, roll
Vegetarian vegetable soup

Thursday
Beef macaroni/tomato casserole, roll
Cream of broccoli soup

Friday
Chicken vegetable soup

Weekly funny...

"What do you mean, stop worrying?! Our pilot just ran by with a parachute on his back."

Food for Thought Series — Spring 2000
Presented by Karen Machlica
Monday March 20, 2000
2:00 p.m. — CF-202
Afternoon refreshments provided

Agenda
1. Snack time 2:00 to 2:10
2. Welcome and introductions 2:10 to 2:13
3. Analyze your learning style* 2:13 to 2:20
4. Teaching styles 2:20 to 2:45
5. Discussion 2:45 to 2:48
6. That’s all for today 2:48 to 2:50

* Note if you missed the first part of this series, call Karen Machlica at 280-5004 to get a copy of the instrument to fill out prior to the meeting. (It only takes a few minutes, and you might be surprised as to your learning style!)

Thought for the week...
One good reason why computers can do more work than people is that they never have to stop and answer the phone.

—Unknown
Supalla’s Scribblings

Congratulations to Bonnie Crawford, Anne Niccolai, and the faculty and staff of the Dental Assisting and Dental Hygiene Programs. Following careful review, the Commission on Dental Accreditation determined that the dental hygiene recommendation cited in the 1999 on-site visitation report has been met and adopted a resolution making the program’s accreditation status “approval without reporting requirements.” The next site visit for the dental hygiene program is scheduled for 2005. In a separate action, the Commission adopted a resolution to continue the dental assisting program’s accreditation status of “approval with reporting requirements.” National accreditation is a major accomplishment. Thanks for your hard work in keeping our Dental Hygiene and Dental Assisting Programs’ accreditation current.

RCTC Faculty, Administration and Staff:

Thank you for the basket of fruit and get well balloon. The balloon is still perking along and so am I! I’m gaining strength every day and hope to be back on campus the Monday after Spring Break. Thanks again!

Gary Schattschneider

Did you know…

♦ A recent study by Market Data Retrieval, part of Dun and Bradstreet Corp., reports that many schools are in the fast lane of the information highway. In 1993-94, the study found one computer for every 11 students; in 1998-99, one computer for every six students. In 1996, 32 percent of American schools reported having Internet access; in 1999, 90 percent have access. Seventy-one percent of today’s schools have Internet access in their classrooms and 50 percent have their own Web site.

♦ Check out the results of a poll in the March 3 issue of THE CHRONICLE OF HIGHER EDUCATION. Headline – “Despite Their Gripes, Professors are Generally Pleased with Careers, Poll Finds.” Rank order of faculty who say their own academic work is impinged by: students’ lack of preparation and commitment (50.4%), workload (46.6%), lack of institutional support (41.1%), intradepartmental strains (35.1%), interdepartmental strains (31.3%), and family responsibilities (30.8%).

♦ This fall, the National Center for Public Policy and Higher Education will evaluate all 50 states on how well they deliver higher education services. States will be given a letter grade on: Preparation – How well does the state prepare students for college? Participation – How well does the state provide opportunities for postsecondary education? Affordability – How affordable is higher education for students and families? Persistence – How well do colleges retain and graduate students? Education gains – Does a state have skilled workers, economic gains, and civic benefits as a result of a more highly educated population? It should make for an interesting report card!

♦ According to an article in the January 28 CHRONICLE, the hiring of part-time faculty at colleges has nearly doubled from 22 percent in 1970 to 42.5 percent in 1997. Two-year colleges have the most part-timers, 64.6 percent.

♦ The highly touted Western Governors University had only enrolled about 200 students as of December, 1999. In 1998, organizers projected that by 2000, they would have over 3,500 enrolled in degree and certificate programs. Consultants say, “The organizers took too long to set up the university and by the time they opened, students had gone to other institutions.” And, “Some students may have been concerned about whether the degree would be considered second-class.”

♦ In an ongoing effort to convert to a paperless system, the University of Michigan discontinued its practice of sending a mailed copy of final semester grades to students. Starting with the school’s most recent term, students can only access their grades via the school’s Wolverine Access on the Internet or on the school’s phone system. The university will still provide free official transcripts to students at their request – same-day requests cost $10.

♦ Latecomers can ruin a meeting’s flow and disrupt the entire agenda. If it’s a recurring problem, start playing hardball. Begin your meetings as scheduled, close the door, and begin with your first priority. As late arrivals pour in, don’t even acknowledge their presence. Refrain from backtracking on the agenda. Keep using this tactic until they get the message.

♦ A report by the Center for Science in the Public Interest reveals that consumption of soft drinks has doubled since the 1970’s due mostly to relentless marketing and increased drink sizes. The 6.5-ounce bottle was replaced by the 12-ounce can which is now being replaced by the 20-ounce bottle. The study reveals that 15-20 percent of daily calories come from soft drinks. Specific health concerns include osteoporosis, heart disease, and kidney stones.

Gems of the Week:

“No one gets out of the game of life alive. You either die in the bleachers, or on the field. So, you might as well come out on the field and go for it.”

“Experience is a wonderful thing. It enables you to recognize a mistake when you make it again.”

“Age is a very high price to pay for maturity.”

Keep aging, keep maturing. Until next week…

Don
Action Forums
The League of Women Voters of Minnesota Education Fund is presenting Action Forums, both local and state.

Local Forum Activities
Sunday, April 19, 2000
1:00-3:00 p.m.
RCTC - 3rd floor cafeteria

1. Local Community Circle participants will share their action ideas for integrating newcomers to our community.

2. Representatives, from organizations currently working on immigration issues, will be available for us to discuss what is happening in our community.

3. Small interest groups will meet to discuss the specifics of action topics.

For more information, contact Susy Olsen at so.smile@juno.com or write Olsen and Associates; PO Box 7522; Rochester, MN 55903.

State Forum Activities
Saturday, April 29, 2000
1:00-4:30 p.m.
Minnesota History Center
Auditorium and 2nd floor classroom

1. Community Circle participants, from 17 communities throughout the state, will share their ideas for action to meeting the challenges and opportunities of newcomers to Minnesota.

2. Representatives, from organizations currently working on immigration issues, will be available for people to learn more about getting involved in their communities.

3. A skills workshop, provided by the League of Women Voters, will teach how to influence elected officials.

4. Breakout discussions will meet in small groups to discuss specifics of action topics.

For state attendance, please RSVP at the League of Women Voters of Minnesota Education Fund; 550 Rice Street; St. Paul, MN 55103 or call 651-224-5445.