UCR Advisory Council  
Wednesday, April 6, 2011  
7:30 – 8:30 a.m. ~ CF206

Present: Aaron Benike, Armin Budimlic, Sam Ellis, Guy Finne, LuAnn Hiniker, Tom Horvei, Craig Johnson, Julie Nigon, Warren Oslin, Diane Schwinghammer, Ron Smith, Estelle Souchet Graves, Don Supalla, David Thompson

Absent: John Devlin, Diane Schwinghammer

Recorder: Judy Kingsbury

Guests: Ed Callahan (WSU Database Developer), Nancy Eckerson (WSU-R Education Department Chair), Maggie Hoody (WSU-R Assistant Professor in Education), Ted Reilly (WSU Assistant Vice President of Academic Affairs), and Jan Stephenson (WSU-R Associate Director/Advisor)

Call to Order
Budimlic called the meeting to order.

Approval of Minutes for March
The minutes of the March 2011 meeting were approved as written.

WSU/WSU-R Enrollment Report
Johnson and Callahan provided a PowerPoint Presentation entitled “RCTC to WSU Pipeline.” Highlights of the presentation include:

- WSU-R enrollments account for approximately 10% of the total WSU enrollments in any given year.
- Approximately 80% of WSU-R incoming transfer students transfer in from RCTC (this includes 2+2 and other majors).
- Nearly all 2+2 students remain in Rochester rather than transferring to the Winona campus.
- Approximately 11% of the RCTC graduates self-identify themselves as students of color; compared to 14% of the RCTC graduates in a 2+2 program.
- Approximately 15% of students who graduated from a WSU-R 2+2 degree were students of color. (This compares to about 6% of all WSU graduates.)
- The phrase 2+2 at the University Center Rochester doesn’t have the same meaning as 2+2 in other universities; hence Path to Purple is now the formal terminology being used.
- The UCR Pipeline data should be viewed as a key measure of the success of the RCTC/WSU partnership.

Budimlic questioned if all the 2+2 programs will continue to be offered and how many are offered solely at Rochester versus requiring a transfer to the Winona main campus. Johnson explained the Psychology program is being phased out, but WSU is continually pursuing new programs for the future. Johnson added, however, that considerations must be made to the budget, facility space (i.e. labs), capacity issues, and the market demands.

Souchet Graves questioned why the Diversity by Program slide had no numbers reflected for the Nursing Program. Callahan explained it was because of the small number of students involved; adding, the information is self-identified and often students do not identify their ethnicity.
WSU-R Teacher Prep Curriculum

Eckerson and Hoody presented a PowerPoint on the WSU-R Education Program. Highlights of the presentation include:

- Redesigned undergraduate programs to be more dynamic for the 21st Century Learner. (Challenging them to think differently.)
- Identified Themes (STEM; Ethnographers of Language; Global Studies; and Action Research).
- Hosted community retreats that resulted in theme anchors (Data-Wise: Assessment and Student Learning; Development: Culture(s) and Student Learning; Clinical practice: Collaboration, Instruction, and Student Learning).
- Identified need to get student teachers out of their university classrooms and into the school classrooms. (Practice being a teacher).
- Important to partner with RCTC to build first two years.

Finne questioned if the idea of thinking differently has been shared with the main campus. Hoody responded a Bush Foundation Grant has been received and conversations have been occurring.

Oslin questioned if the applied learning environment was market driven. Eckerson responded there were many reasons for the change, including the encouragement of administration to develop programming differently to ensure students are prepared after graduation.

Thompson reported that Stewartville Public Schools recently posted for two positions and received over 250 applicants for the two vacancies. Thompson suggested that it may be beneficial to the students to have them more specialized in the science and math areas, especially during the competitive job market. Hoody responded WSU graduates have not yet experienced difficulties in the job market, but once the elementary program changes are up and running, WSU-R plans to build on the math and science majors.

Finne encouraged those in hiring positions to recognize the work WSU is doing in creating a different applicant.

Meeting adjourned at 8:37 a.m.

Next meeting: Wednesday, May 4, 2011 – 7:30 a.m. to 8:30 a.m. – CF206

UCR Annual Review