WSU’s Self-Study Report and Results: Recognizing Our Accomplishments and Preparing for Our Future

How Do Our Processes Differ?
• AQIP involves review of a broader array of evidence over a longer period of time
• Peer review teams every four years
• Therefore is best suited to smaller institutions
• Both AQIP and PEAQ (the ‘traditional’ HLC self-study and reporting process) have the same end goals
Review of Our HLC Visit/Response

• Submitted Assurance data/self-study report in January, 2012; site visit in March, 2012
• Exit interview with review team
• “Strengths too numerous to mention”
• Three challenges:
  – Overall assessment of student learning
  – Assessment of general education
  – Diversity

First, How About Those Strengths?

• DNP Program
• Rochester campus
• Community service
• Use of Educational Lean
• Technology infrastructure
• Professional Development Center
• National Child Protection Training Center
Responding to Preliminary Report

• Opportunity to identify factual issues or concerns
• Final report received this summer
• We will provide a progress update on assessment concerns by mid-March 2015
• We are accredited for a 10-year period before our next comprehensive visit

What Are We Doing Already?

• Working with HLC Steering Committee to form ongoing Assessment Council
• Planning an All-University Diversity Summit for October 16, 2012
• Expanding diversity education to include more community members (offering CEUs)
• Appointing a new Director of the General Education Program
What Happens Next?

- Awaiting approval for transition from PEAQ to Open Pathway
- 10 year accrediting cycle
  - Assurance review in Year 4
  - Comprehensive Evaluation (site visit) in Year 10
  - In between: Work on Quality Improvement Initiative