



**RCTC Intensive Care Paramedic Program  
Student Handbook**

August 2009

### **RCTC Intensive Care Paramedic Program Personnel**

Program Director: Todd Cage, M.Ed., NREMT-P is the Program Leader for the RCTC ICP Program. The program leader is responsible for the administration, organization, and supervision of the educational program, the continuous quality review and improvement of the educational program, and the long range planning and ongoing development of the program.

Medical Director: Dan Hankins, MD is the Medical Director for the RCTC ICP Program. The Program Medical Director reviews and approves the medical accuracy of the program, the quality of the entire program, and the progress of the students of the program.

Academic Advisor: Sara Kling-Punt is the Academic Advisor for the RCTC ICP Program. She is the contact for any questions that you have related to registration and is an excellent resource for other student matters.

Dean: Deb Rogne is the Dean of Career and Technical Education. She is responsible for the oversight of the ICP Program.

**RCTC Intensive Care Paramedic Program**  
**Criteria for Successful Completion of the**  
**Intensive Care Paramedic Program**

The RCTC Intensive Care Paramedic Program is a CoAEMSP Accredited and Minnesota EMS Regulatory Board (EMSRB) Licensed Paramedic Program. As such, the program is answerable to these bodies, as well as MNSCU, and must abide by their policies and procedures. Students of this program are expected to abide by all rules and regulations of Rochester Community & Technical College (RCTC), and of any agency or institution to which they are assigned for clinical or field internship.

Following are the criteria the student must meet for successful completion of the program:

**Attendance**

Attendance is very important in this paramedic program. If you are not in class, you are not getting the material. You need to be in class and understand that if you miss, YOU need to get the material from another student or make arrangements with the instructor. It is the expectation of the various EMS regulatory agencies that attend 100% of the course time. Additional attendance requirements may be found in your course syllabus.

1. If you cannot make it to class you must notify your instructor in advance. Unauthorized absences or lack of punctuality may result in a student's immediate disqualification from the ICP program.
2. You will be responsible for the material missed, the instructor will try to work with you to make it up, but other students may be useful in obtaining the missed material.
3. You cannot make up any scheduled work that is missed as a result of an unexcused absence.
4. **Late / Tardy:** This will not be tolerated. You will have 10 minutes to be in the classroom after the start of class. Even if you are within the 10 minutes that will be counted as a "LATE". After the 10 minutes if you show up at class this will be counted as an "ABSENT" or a missed class. This needs to be done to make sure that you are there for the material presented and to avoid disruptions in the classroom during quizzes and test. Attendance is tracked as part of your student evaluations.

**The attendance requirements during the clinical and field internship phases of the Program must be met as they are assigned. These clinical and field demands may require that the student reschedule employment and other commitments. The student is expected to anticipate and plan accordingly.**

**Health Status**

Students who are admitted to the Paramedic program are subject to a medical examination and immunizations beyond what is required of student upon admission to RCTC. This is to comply with the requirements of our clinical sites. All ICP student must submit completed health forms; physical exam, immunizations, hepatitis, annual Mantoux and health insurance documentation to the Student Health Service. Forms available online: [www.rctc.edu/services/health/health-forms.html](http://www.rctc.edu/services/health/health-forms.html). If you do not have health forms on file, you will not be allowed to participate in clinical activities.

**Background Study**

Because paramedic students will have direct contact with persons receiving services from facilities licensed by the Minnesota Department of Human Services (DHS) and the Minnesota Department of Health (MDH) they are required by law to complete a DHS Background Study (Minnesota Statutes Chapter 245C and Section 144.057). You will be provided with an electronic link to complete the State of Minnesota Background Study Form during the 1st week of the semester. If you are in a two-year program, you will need to renew the background check annually. The DHS has the authority to disqualify individuals from having access to patients

based on the results of this study. Individuals disqualified by the DHS will not be able to complete the required clinical contacts and therefore will not be able to successfully complete the requirements of the ICP Program. Questions related to evaluation of background information should be directed to the MN DHS at (651) 296-3802.

### **Maintenance of CPR card**

Students are expected to maintain their CPR card throughout the duration of the program: didactic, clinical, and internship. CPR refresher training is not included in the paramedic curriculum.

### **Maintenance of EMT card**

Students are expected to maintain their EMT card throughout the duration of the program. Students can receive continuing education credits/units for attending the paramedic program. The EMSRB requires that a practical test be passed as part of the EMT recertification. A practical test for the purposes of EMT Refresher is not offered as part of the Paramedic Program.

### **Uniform**

A uniform is required for participants in this class. The uniform consists of the following:

1. Polo shirt – custom made for the class, available from Enforcers here in Rochester. Cost and ordering information will be available at the start of the semester.

*Other uniform materials can be purchased from any store as long as they meet the requirements of the class.*

2. Navy blue pants – either EMS pants or plain blue khakis – NO JEANS
3. Black belt
4. Black boots/work shoes
5. Black socks
6. A wrist watch with a second hand/digital second counter
7. RCTC Student ID Tag – available from the Goddard Library for a \$5.00 fee.

### **Computer**

Access to a computer connected to the Internet (available for use on campus, free of charge, to registered students) is required for ICP students.

### **E-mail**

E-mail is the official means of communication for RCTC. Each student is assigned an official RCTC e-mail account. If you chose not to use your RCTC account, please forward your RCTC e-mail to the account of your choice.

### **FISDAP™**

The RCTC Paramedic program requires that students subscribe to FISDAP™ for documentation of clinical and lab time. The subscription fee for this service is paid for by your differential tuition. You will also be required to obtain a score of 70% on a FISDAP™ examination at the end of the course in order to be eligible to take the National Registry Exam. FISDAP™ and many other vendors also offer test preparation software. You are highly encouraged to purchase review software to assist you in the completion of the course and to foster success on the NREMT paramedic exam.

### **Learning Center** (provided text)

The UCR Learning Center provides learning support for everyone on campus: development students, regular students, honors students, WSU students, all the way to doctoral students and faculty members. It offers tutoring in math, stats, computer applications, writing, resume writing, MLA or APA format, science, reading, speech, and many other academic disciplines. It also offers test proctoring. It is NOT a correction service or a drop-off service. In other words, the LC personnel will not fix your assignments or correct things. They will, however, happily help you learn the material in a way that makes sense for you! Please be sure to sign in at the computer

sign-in terminal every time you enter the LC. This data provides the necessary information to assure that the LC remains funded. Without it, we close. Remember that RCTC also has Student Support Services (TRIO, etc.) and that much valuable help can be received in that area also, including disability services.

**Reference Material**

The Goddard Library is located on the UCR Main Campus. Multiple healthcare reference books are available for your use. Additionally, RCTC subscribes to a large number of search engines and journal subscriptions that are available for student use. Other resources include your instructors, the Rochester Public Library and the Mayo Clinic Libraries.

**Semester Evaluations**

Student evaluations will be conducted a minimum of twice each semester. The evaluations are completed by the primary instructor and are reviewed with each student by the program leader. Any unsatisfactory evaluation will have an action plan implemented and be reviewed at the end of the semester. A satisfactory final evaluation will be needed at the end of the each semester in order to continue with the program into the next semester. Additionally, students will have the opportunity to complete instructor and program evaluations.

## **Requirements for the Didactic Phase of the Program**

### **Definitions**

The didactic phase of the program consist of instructor mediated learning in the classroom environment. This includes classroom, lab and simulation activities, quizzes and tests, homework and self-study.

### **Written Quizzes**

There will be frequent written quizzes. Students are expected to score 75% or better on quizzes. Make-up work may be assigned for unacceptable scores. However, make-up work cannot replace the score of the quiz. More than three unacceptable scores are grounds for disqualification from the Program. Students may not retake quizzes.

### **Written Major (Module) Examinations**

The classroom phase of the Program consists of a series of modules with a major examination after each module. A score of at least 75% is the standard on each major (module) examination for the student to remain in the Program. Three attempts are allowed to pass a modular examination. The initial score achieved on any module exam will be used to calculate your grade. Each student will only be allowed four retakes of modular exams during the course of the program. Failure to pass the modular exams will result in immediate disqualification from the Program.

### **Written Comprehensive (Final) Examination**

There will be a comprehensive examination at the end of the classroom portion of the Program. A student must achieve a score of 75% or better on this examination to be eligible to proceed. Students may not retake the final examination.

### **Written Comprehensive Pharmacology Examination**

There will be a comprehensive pharmacology examination at the end of the classroom portion of the Program. A student must achieve a score of 80% or better on this examination to be eligible to proceed. Students may not retake the final examination.

### **FISDAP™ Summative Exam**

At the end of the program, each student is required to take a Summative (Comprehensive) Exam via FISDAP™. This test simulates the NREMT Exam. A score of 70% is required to pass the exam. Two attempts are available. Those who do not pass the FISDAP exam after 70% will not complete the program.

### **Simulations (Lab)**

Students must achieve a satisfactory level of performance in all components of simulations. Students must pass this portion to be eligible to proceed. Students may not retake the final oral simulation/scenario examination.

### **Skills (Lab)**

Students must achieve a satisfactory level of performance on designated basic and advanced skills. Skills will be evaluated according to the standards presented in class and the standards required by the National Registry of EMT's where applicable. Additional psychomotor skills not included on the Registry exam, but essential to paramedic care will be evaluated based on criteria approved by the program Medical Director. You will be expected to practice these skills and conduct peer reviews of each other's skills. You must complete a peer check-off on each skill at least five times before testing out with an instructor. These skill assessments will be documented in FISDAP where possible. Skills will be graded on a pass/fail basis. Students will be allowed two retakes for each skill test. Students who do not successfully complete a skill after three attempts will be dropped from the program. More than 10 skill retests of different lab skills are grounds for disqualification from the Program.

### **Overall Grade**

Students must receive at least a grade of "C" in each portion of didactic to proceed. Additionally, a cumulative score of 75% is required for each module. Grades are based upon several criteria: quiz scores, modular examination scores, workbook assignments/homework, and participation.

### **Affective (attitude/behavior/professionalism) Evaluations**

Three "D"s or below "D" grades in the affective domain is grounds for dismissal from the paramedic program. All students must attain at least a "C" upon exit evaluation during the didactic.

### **Additional requirements**

Students must meet additional requirements before they can proceed. These requirements are independent of academic performance in the didactic phase. Testing requirements are based on the requirements of the certifying organization.

*Advanced Cardiac Life Support:* The student must meet the standards for this course as established by the American Heart Association. Student must meet this requirement before the end of the didactic phase and only one retest is acceptable.

*Pediatric Advanced Life Support:* The student must meet the standards for this course as established by the American Heart Association or *Pediatric Education for Prehospital Professionals:* The student must meet the standards for this course as established by the American Academy of Pediatrics. Student must meet this requirement before the end of the didactic phase and only one retest is acceptable.

*International Trauma Life Support:* The student must meet the standards for this course as established by the American College of Emergency Physicians. Or *Pre-Hospital Trauma Life Support:* The student must meet the standards for this course established by Prehospital Trauma Life Support Committee of The National Association of Emergency Medical Technicians in Cooperation with the Committee on Trauma of the American College of Surgeons. Student must meet this requirement before the end of the didactic phase and only one retest is acceptable.

### **Lab Experiences**

A separate room for skills is located in HA-137. The majority of skills will be held in this room. The following procedures must be adhered to in the lab.

- 1) When using needles or any other sharps, always dispose properly. Several sharps containers located throughout the room. Pre-filled medications can be re-used. Glass ampules or pre-loaded medications that are empty can be put in the trash.
- 2) Biohazard waste such as gloves, gauze with blood, or other items contaminated with blood are to be placed in a red biohazard bag.
- 3) Gloves must be worn at all times when practicing invasive procedures.
- 4) IV fluid bags should be emptied and then disposed of in the trash. Tubing can be reused if originally used on a manikin. If used on each other, dispose of after one use.
- 5) As multiple classes use the lab space it is essential that the lab is kept neat and orderly at all times. All equipment and supplies must be put away when lab work is completed. It is not the job of the instructors to clean up after you. Those who chose not to clean up after themselves will receive the appropriate deductions on their affective evaluations.

## Clinical and Field Internship Experiences

### Definitions

- FISDAP™ defines any experience conducted in the pre-hospital venue (ambulance or fire department) as a “Field” Experience. Further, any experience in a facility (hospital, clinic, nursing home) is considered a “Clinical”.
- CoAEMSP considers experiences you have during the classroom portion of your education as “Clinical” and experiences once you have completed classroom time as “Internship.”

### Requirements for the Clinical Phase of the Program

Students are required to complete experiences in both the hospital and out of hospital healthcare setting. Students may only complete time at approved sites that have a current contract with RCTC. Students may not include scheduled or duty time at their employer or volunteer EMS agency as part of clinical time. Clinical time at disapproved sites will not be credited.

### Clinical Scheduling

Throughout the course students will be provided with a schedule of opportunities for clinical time. Certain clinical sites are mandatory as there is a skill or experience RCTC believes is valuable. For general clinical time, such as ambulance service ride time, students may have the option of attending just a few of the sites. Clinical scheduling will be done using FISDAP™. Students must understand that the site, not RCTC, determines the clinical schedule. There is no mandate for any health care entity to open their doors to college students for clinical experience. The attitude and performance of each student has an impact on future clinical experiences at each site.

### National Goals

Although clinical time has traditionally been measured in hours, the Program will place a higher emphasis on student progress towards the National Goals. Student progress is measured, real time, using FISDAP™. **You are awarded points for doing skills and procedures, not for observing them.** The syllabus for each clinical course will outline the specific areas you should be focusing on during each semester. As of the date of this document, the faculty believes that each student should achieve a minimum of 70% of National Goals in order to complete the program.

### Evaluations

Preceptor/instructor evaluations must indicate a student's clinical competency before he/she will be eligible to proceed to the field internship phase of the Program. A student's failure to achieve and demonstrate clinical competency will result in her/his disqualification from the program.

### Clinical Documentation Requirements

- 1) Hospital Clinical time is documented on the Hospital Clinical Evaluation Form
- 2) Field (ambulance) clinical time is documented on the single sided patient assessment form
- 3) Each patient that you see during the course of a shift must be documented
- 4) All care provided during your time with the patient must be documented, whether it was done by you or you observed it being done by the healthcare team.
- 5) Your preceptor must sign each piece of clinical documentation that you wish to receive credit for; this includes the end of shift evaluation.
- 6) The FISDAP™ narrative is mandatory on all critical calls (e.g. cardiac arrest, multi-system trauma, etc.), calls where you perform an advanced skill (e.g. advanced airway procedure, I/O, pacing or cardioversion), and calls where you serve as team leader. This narrative goes to your instructors and does not become part of the FISDAP™ database.
- 7) All clinical time must be documented within 72 hours of the clinical shift. If your documentation is not complete you will receive an e-mail reminder from FISDAP™. You have an additional 24 hours after to complete the documentation. **If you do not**

**complete the documentation at this time you will be docked one letter grade for the clinical course you are enrolled in. An additional letter grade will be deducted for each additional day that clinical is not documented and for any additional occurrences during the semester.**

- 8) All hard copy documents are to be turned into your instructor on a regular basis.
- 9) Your instructor is required to audit 10% of each student's charts to verify accuracy.
- 10) Clinical work is part of your academic experience and is subject to the rules of RCTC. Students caught falsifying clinical documentation will be subject to disciplinary action as outlined in the Student Conduct and Academic Dishonesty Policy (MNSCU and RCTC Policy 3.6).

#### **Team Leads (Field)**

- 1) In order for a patient contact to qualify as a team lead, you must indicate that you were the team leader and that you performed both the patient assessment and patient interview.
- 2) RCTC also requires that you complete the written FISDAP™ narrative for each patient where you serve as the team lead. This narrative will be e-mailed to your instructor, the program director and to you. It would be wise practice to print a copy of the e-mail on the back side of each report form in the event you need to present a case for clinical review.

#### **Evaluations from Preceptors**

- 1) Your preceptor must also complete an assessment of each clinical shift as well. You must provide your preceptor with an evaluation and an envelope. This is to be placed in a sealed envelope and sent back to RCTC. Your preceptor may do this via FISDAP™. Shifts that do not receive a preceptor evaluation will not receive credit.

#### **Student Evaluation of Clinical Experience**

- 1) A preceptor evaluation is available to you via FISDAP™. These are designed for ambulance preceptors, not hospital based preceptors. You must evaluate each preceptor who is assigned to you. If you are assigned a regular preceptor or complete clinical time at a small service where your preceptor is constant, an evaluation is not required for each shift; but should be done every three weeks to gauge progress.
- 2) After each shift of your field experience, you must complete a *FISDAP - Daily Field Internship Evaluation Form - Student Self-Evaluation* in FISDAP™. This is an opportunity for you to reflect on your shift and develop a plan for upcoming shifts.
- 3) After your last shift at a clinical site, you must complete a Clinical Site evaluation form, also via FISDAP™.

#### **Complaints from Clinical Sites**

In the event that the program receives a complaint from the clinical site, the student will be asked to write an incident report to explain their side of the story. The reports of both the clinical site and the student will be reviewed by the Program Leader and forwarded to the Dean and the Medical Director for their advice and consent. It is imperative to know that being asked not to return to a clinical site is a serious issue that could result in disqualification from the ICP Program.

#### **Overall Grade**

Students must receive at least a grade of "C" in each clinical course in order to proceed with the program.

### Program Completion

#### **Requirements for program completion, terminal competencies:**

1. Must complete each ICP course with a grade of C or better.
2. Completion of all clinical and field assignments.
3. Minimum cumulative score of 75% on all assignments, tests, and quizzes.
4. Minimum score of 75% on each section exam and the comprehensive final exam. Two retests are allowed on any one exam. Failure to achieve 75% after three total takes, will result in disqualification from the program.
5. A minimum 70% completion of National Standard Goals as documented in FISDAP.
6. Minimum score of 70% on the FISDAP™ exam taken at the end of the Paramedic Preparation Course, (two attempts allowed).
7. Successfully complete a comprehensive practical skills test at the end of the final semester of classroom time. The pass/fail criteria are the same as the NREMT standards.
8. Demonstration of entry-level ability during field internship as demonstrated by clinical and field evaluations.

#### **Graduation**

Upon successful completion of the program, the student must apply for graduation with RCTC. A Diploma or Associates Degree will be awarded based on your course of study. Graduates are eligible to take the National Registry Examination for Paramedics.

#### **National Registry Exam**

Students will need to make application to the National Registry, including payment, in order to be eligible for verification. Students who meet all program requirements including a passing score on the FISDAP™ paramedic exam will be verified to take the National Registry Examination. If a practical examination is not offered at RCTC, students will be required to travel to the location of an approved practical examination. There will most likely be an additional charge to take the practical exam. Those who successfully pass the practical exam are eligible to take the didactic (written) exam. The National Registry didactic exam is a computer-based test that is offered in Rochester at the Pearson Vue Learning Center.

#### **State Certification**

Initial Minnesota Certification is concurrent with successful completion of the National Registry Examination process. Be advised that the State of Minnesota requires that a DISCLOSURE STATEMENT be completed upon application to the EMSRB for initial or renewal registration as a First Responder or certification as an Emergency Medical Technician or paramedic. The information enables the EMSRB to review an applicant's status in compliance with the personnel requirements of Minnesota law. The EMSRB will not issue a certificate until this step is completed.

## **General Information**

### **Infection Control Precautions**

During the course of this program, invasive procedures will be discussed and practiced. The Program will provide appropriate infection control supplies for students to use during the course of the program. It is the expectation of the Program that students will utilize the Universal Precautions outlined in class, expected in the workplace, and mandated by OSHA during these skill sessions. Failure to comply with these instructions could result in dismissal from the program.

### **Hazardous Waste Disposal**

The program is required to comply with local, state and federal regulations regarding the disposal of hazardous waste. In an effort to comply with these regulations, the program will provide sharps containers, biohazard bags and other supplies necessary for the safe disposal of hazardous waste. Students are expected to follow the directions of their instructor for the safe disposal of sharps and other hazardous waste. Failure to comply with these instructions could result in dismissal from the program.

### **Examination Content**

The quizzes and examinations throughout the Program will include both theory and practice. Students are responsible for mastering both the concepts and their applications.

### **Disciplinary Policy**

Grounds for Discipline: Conduct which is unprofessional or significantly detrimental to the order of the class or Program may result in the student's immediate disqualification, irrespective of the student's academic standing.

### **Student Cooperation**

Students are expected to provide their hospital-clinical and internship schedule to the clinical coordinator through the FISDAP™ tool. The clinical coordinator is not expected to solicit this information from the student. The student shall provide this schedule well in advance of attendance of hospital-clinical and internship. Students shall provide a phone number and address that they can be reached at. Failure to return phone calls from the school in a reasonable amount of time can result in suspension from the Program.

### **EMS Certification and Driver's License**

Students should be aware that felony convictions, drug or alcohol offenses, sexual misconduct, traffic violations, and DUIs might prohibit them from obtaining a paramedic license/certification, and/or continuing their certification as an Emergency Medical Technician. Most employers require a paramedic license and a valid driver's license for a paramedic to work in the out-of-hospital setting.

### **Physical Demands**

Students should be aware that if they plan to work as a paramedic in the out-of-hospital setting that most employers expect paramedics to pass a physical ability test. If a student plans to work in the out-of-hospital setting they should be aware of the physical demands of the job, such as: lifting the gurney, carrying the patient down stairs, carrying equipment, walking rapidly up and down stairs, or through wilderness terrain. Chronic back problems, physical limitations, and other medical conditions that could be worsened or prevent a student from functioning as a paramedic should be considered before starting the Program.

### **Psychological Demands**

Student should be aware that paramedic work is not suitable for many individuals. The classroom, clinical, and internship demands are time consuming and stressful. Successful paramedics tend to be those who flourish in chaos and stress. Paramedic education and work is very psychologically demanding. Suitable students must work well under high stress and scrutinizing observation/evaluation of their personal performance. They must be able to receive

constructive criticism without becoming defensive and work well with many kinds of people. A successful student is usually one who is very tolerant, non-judgmental, quick to respond to demands, and verbally adept.

### **Additional Costs**

It is the student's responsibility to purchase the following items: clinical and internship attire, National Registry registration fee, site fee for National Registry examination, state licensure fee, transportation to and from clinical sites and any fees related to clinical time.

### **Course Design**

Student should be aware that the Program is designed for the courses to be taken in sequential order with no break in between components. Student will not be allowed to "take a break" between the classroom phase and the clinical or between the clinical and the internship. Students are expected to begin and end clinical time as specified by the Program. Remedial training is not offered for those who do not meet the program requirements. **There will be no exceptions to this rule.**

### **Policy Disclaimer**

In addition to the information set forth in this policy, students are also held to the policies of RCTC and it's Student Handbook. Additionally, new policies and procedures may be instituted during the course of the academic year at the direction of the State of Minnesota, National Registry, CoAEMSP, RCTC, RCTC Paramedic Advisory Board, clinical sites or the Medical Director. Students will be notified of these policy changes via e-mail and if appropriate course syllabus.

### **Closing Statement**

This course requires an enormous amount of TIME. Expect to come to class ready to engage and participate in classroom activities. Classroom activities are designed to enhance your learning and to compliment your textbook work. The amount of time allotted to classroom work is simply not enough to cover all the subject matter. It is necessary for you to do a great deal of studying outside the classroom. Make sure you read all material before going to class. Shortly after starting the course, you will begin your internship experiences. Clinical (Hospital) and Field (Ambulance) Internships will on average take an additional 24 – 72 hours of each week. You and your loved ones must be prepared for this time commitment. As this is a demanding course, you can expect to be less available to your family for activities and responsibilities. You must have obtained your family support and understanding of the time you must devote to class, studying and the more than 600 hours necessary to complete the internship requirements of the course.

**RCTC Intensive Care Paramedic Program  
Declaration of Registrant**

In accordance with, and in consideration of the RCTC Intensive Care Paramedic Program acceptance of my participation in its Program, I, the undersigned, fully understand and agree as follows:

1. *Description of Program:* The program involves three phases of instruction: classroom, hospital-clinical, and field internship training - spanning approximately twelve to twenty months. The three phases in all respects meet or exceed the requirements of Minnesota law for paramedic education.
2. *Rules and Regulations:* Each student registered in the Paramedic Program must abide by the rules and regulations of RCTC as well as those of any agency with which the student is placed. Violation of any such rules or regulations may result in dismissal from the Program.
3. *Completion of Program:* In order to successfully complete the Program the student must meet all academic, clinical, field competency, and attendance requirements. These requirements are set forth in the document entitled "Criteria for Successful Completion of the Paramedic Program" which precedes this document.
4. *Paramedic Licensure & Accreditation by State:* Successful completion of the RCTC Paramedic Program does not guarantee that the student will pass the National Registry Examination or be certified as a paramedic in the state of Minnesota or any other state. Adhering to the procedures stated in paramedic laws and regulations may only confer such certification or licensure. Separate tests may be required as part of the conditions for licensure in another jurisdiction.

Having read the above and fully understanding the contents thereof, I agree to be bound by the conditions specified.

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Signature

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Print Name

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Date

August 15, 2009

### Participation in Prehospital Care and Education Research

The EMS Program at Rochester Community & Technical College (RCTC) is committed to prehospital care and educational research. During your tenure at RCTC we would be interested in using data that has been collected about your experience in our course(s). This data is meant to help measure your learning and provide your instructors with better tools to assist you and future students in improving the didactic, clinical and field experiences. Currently, your data is confidential and can only be viewed by your instructor(s).

The RCTC EMS Program would like your permission to anonymously use your data for research purposes. Your name and other identifying information will not be linked in any way to the data so that your privacy is protected. Only the computer programmer(s) and your instructor(s) will have any student identified information, and by both accreditation rules and Institutional Review Board requirements, neither are permitted to share any information about you without your expressed, informed consent.

Your participation in prehospital research is entirely voluntary; it will not cost you anything and does not pose any risk to your physical or psychological safety, but will be critical in the improvement of EMS education programs. There is a pressing need for more research in EMS education. Instructors are making decisions about yours and future EMS education programs without having evidence to substantiate those choices.

Your consent to allow us to use your anonymous data in this research is voluntary. Your refusal to allow us to use your data will involve no penalty or loss of any privileges/benefits to which you are currently entitled. You are free to withdraw your consent at any time.

\_\_\_\_ I DO consent to having my anonymous data used for research purposes.

\_\_\_\_ I do NOT consent to having my anonymous data used for research purposes.

Additionally, the RCTC EMS Program would like to obtain your permission to release your anonymous data to other person(s) or college(s) who may want to do prehospital educational research. The release of this anonymous data would involve no cost or risk to you.

\_\_\_\_ I DO consent to having my anonymous data released to other person(s) or college(s) for research purposes only.

\_\_\_\_ I do NOT consent to having my anonymous data released to other person(s) or college(s) for research purposes only.

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_