Health Unit Coordinator Student Name ________________________________

Please complete the information requested below and return this form, your completed Health Assessment form, and health insurance cards to the RCTC Allied Health Office, located at HC 205.

♦ Insurance Signature: My signature below indicates that I understand that personal health insurance coverage is a requirement of the RCTC Health Unit Coordinator program. I am currently covered by a health insurance plan and I understand that I am required to maintain coverage while I am a student in this program. I have provided the RCTC Allied Health office a copy of my health insurance information and I agree to notify this office if my coverage changes.

Student Signature ________________________________ Date __________________

♦ Health Assessment: _____________ (completed Health Assessment form required)

♦ Tetanus/Diphtheria: _____________

♦ Chicken Pox (Varicella): Had Disease? Yes _____ No _____
If no, date of vaccination: 1st _____________ 2nd _____________
Or date of titer: _____________ Result _____________

♦ Measles, Mumps, and Rubella (MMR): 1st _____________ 2nd _____________

♦ Hepatitis B: 1st _____________ 2nd _____________ 3rd _____________

♦ TB Skin Test (TST, Mantoux): Most recent date _____________ Result _____________

Complete this section only if history of a positive TST:

Date of most recent Chest X-ray _____________ Findings _____________

Prophylactic Treatment? Yes ______ No ______
If yes, date started _____________ date completed _____________

Is there any additional information about your physical or psychological health that would be helpful for us to know in case of an emergency, (i.e., diabetes, epilepsy, allergies, etc.)?

_________________________________________________________________

I understand that providing false information on this document can result in expulsion from the program. By signing this form, I verify that the above information is correct.

Student Signature ________________________________ Date __________________

Revised: 4/2011
Immunization and Other Requirements for Health Unit Coordinator Students

Measles (Red Measles, Rubeola)
If born before 1957:
- Date of one measles or MMR vaccine or
- Physician diagnosis of disease or
- Report of immune titer proving immunity
If born in or after 1957:
- Physician diagnosis of disease or
- Dates of two doses of measles or MMR vaccine after one year of age or
- Report of immune titer proving immunity

Mumps
- Date of one mumps or MMR vaccine or
- History of disease

Rubella (German Measles)
- Date of one rubella or MMR vaccine or
- Report of immune titer proving immunity
  Note: History of disease is not accepted.

Tetanus/Diphtheria
- Date of booster vaccination within the last 10 years, REGARDLESS OF DATE OF BIRTH

Hepatitis B
- Date(s) of vaccination. (The Hepatitis B vaccine is given in a series of three doses. At minimum, this series must be started before beginning clinical experience.) or
- Report of positive antibody (if secondary to disease)

Tuberculin Test (Mantoux)
- Date and result of test within six months prior to beginning clinical experience. If the test is positive, the individual must have a report of a negative chest x-ray within six months prior to beginning clinical experience.

Chicken Pox (Varicella)
- History of disease or
- History of positive titer

Physical Exam
- Health Unit Coordinator Student Health Assessment form completed and signed by health care provider within one year prior to beginning the Health Unit Coordinator Internship.

Health Insurance
- Documentation of personal coverage including company name and policy numbers.
STUDENT: Complete this section before giving to healthcare provider.

Student’s Name ____________________________________________

Student’s RCTC Stinger ID # ________________________________

HEALTHCARE PROVIDER: Please complete this section.

Based on this student’s health history and this assessment, it is my judgment that this student:

(Check the statement that best applies. *Essential Requirements on page 2)

☐ Is able to physically and emotionally perform the essential requirements* of his/her educational experience.

☐ Is able to physically and emotionally perform the essential requirements* of his/her educational experience with the following restrictions:

________________________________________________________________________

________________________________________________________________________

☐ Is unable to physically and emotionally perform the essential requirements* of his/her educational experience.

Additional Comments or Concerns:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Healthcare provider’s stamp or printed name: ________________________________

Signature: ___________________________ Date: ____________________________

Address: __________________________________________

Telephone: __________________________________________

HUC Health Assessment

Revised: 4/2011
Essential Requirements for the Health Unit Coordinator

1. Ability to think critically
   Examples: Make critical decisions that support the nursing staff in meeting the needs of the patient; follow clinical protocols for infection control, hazards and safety management; maintaining and respecting all aspects of patient confidentiality; manage all non-clinical duties on the patient care unit; ability to adapt to unpredictable situations within the patient care setting.

2. Ability to demonstrate fine motor skills and physical requirements
   Examples: Operate technical equipment; efficiently perform keyboarding and data entry; able to stand for periods of time; intermittent walking throughout the shift; reaching, bending, and stooping, occasional lifting of 10 pounds or more; pushing and pulling various carts loaded with supplies or food trays.

3. Ability to demonstrate effective interpersonal skills
   Examples: Interact with patients, families, staff, and groups from a variety of social, emotional, cultural, and intellectual backgrounds in a professional manner.

4. Ability to see well
   Examples: Ability to read well and identify details; reading small labels, putting away patient-specific medications in the appropriate places, filing reports and documents in medical records.

5. Ability to hear well
   Examples: Ability to hear and respond to unit communication with appropriate actions – i.e. telephone, unit intercom, face-to-face interactions with allied health staff – hearing and taking messages that need to be passed on to appropriate personnel in a timely manner.

6. Ability to function effectively and efficiently in a healthcare setting
   Examples: Can think and move fast; adaptable and flexible; maintains professional demeanor; can remain calm and composed during stressful situations; procure emergency equipment as needed.

Information for Students with Disabilities

The American with Disabilities Act (ADA) of 1990 was instituted by Congress to prohibit discrimination against qualified individuals with disabilities. RCTC, like other state and federally funded entities, are required to comply with the stipulations of the ADA. The ADA defines a qualified individual with a disability as an individual with a disability who, with or without reasonable accommodation, can perform the essential functions of the employment position that such individual holds or desires. In addition, the Rehabilitation Act of 1973 prohibits discrimination in admissions of a qualified person with disabilities.

ADA and the Rehabilitation Act of 1973 eligibility requirements vary depending on the type of services, activities, and functions needed in particular areas. The health unit coordinator field is an applied discipline with cognitive, sensory, affective and motor components. Students must be able to perform the functions which are necessary for the safe practice of health unit coordinating. These are essential with or without reasonable accommodations in order to be admitted to the Health Unit Coordinator Program at Rochester Community and Technical College.

If a student requires disability accommodations, he/she must self identify and provide appropriate documentation directly to RCTC Disability Support Services. It is strongly recommended that the student do this prior to beginning the Health Unit Coordinator Program. RCTC Disability Support Services is located in the University Center Rochester in the Student Support Services Office, SS172. The phone numbers are: (507) 280-2968 and the Minnesota relay TTY 1-800-627-3529 or e-mail travis.kromminga@roch.edu.