Dean’s List – Fall 2003

Excellence in scholastic achievement is recognized each semester by compiling a Dean's List. Students successfully completing at least 12 credits, with a minimum term grade point average of 3.00 or better, qualify for the Dean's List. These lists are posted in the Admissions and Records area and also at Heintz Center. The listing can also be downloaded by going to: http://www.rctc.edu/html/enrolled.html and clicking on the "Dean's List". Letters of congratulations are sent to students receiving a GPA of 3.5 and above. **Congratulations to all who made the list!**

There are 1,284 students who made the Dean's List for Fall, 2003.

* 4.0: 269 students  
* 3.5 - 4.99: 416 students  
* 3.0-3.49: 599 students

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Health Careers Symposium

The RCTC Counselors are collaborating with Mayo Human Resources on a Health Careers Symposium that is scheduled for Feb. 24, 11-1:30. There will be two 75 minute sessions featuring professionals in nursing, radiography, respiratory therapy, surgical technology, and cardiovascular invasive technology. A short question/answer session will follow each session. Room is ST 109-110 and the presentation will be simulcast to the atrium monitors to try to generate student interest. Please encourage students who are interested in health care careers to attend for all or a part of a session.

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Site Visit - Nursing Accreditation

You are invited to participate in a public meeting about RCTC nursing programs during the NLNAC (National League for Nursing Accrediting Commission) site visit for continued accreditation of both the practical and associate degree nursing programs. Wednesday, February 18, 2004, 4:00 to 5:00 pm, CF206/208, UCR Campus.

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Policy Revision

The Student Satisfactory Academic Progress Policy for Financial Aid has recently been modified to comply with state/federal regulations. View this policy at: http://www.rctc.edu/policies/html/student_policies.html#FinAid

For a complete listing of MnSCU and RCTC Policies, please refer to the RCTC Policies web site at: http://www.rctc.edu/policies/
The Community College Survey of Student Engagement (CCSSE) has established five national benchmarks. The first is called Active and Collaborative Learning. This is defined by the following statement: Students learn more when they are actively involved in their education and have opportunities to think about and apply what they are learning in different settings. Through collaboration with others to solve problems or master challenging content, students develop valuable skills that prepare them to deal with the kinds of situations and problems they will encounter in the workplace, community, and their personal lives.

RCTC’s composite score for this benchmark is 39.1. The composite includes a series of questions in the survey that link to active and collaborative learning. The higher the score the better. The national benchmark is 40.9. The benchmark for other medium size institutions is 40.5.

Condolences
Condolences to Jodeen Wink whose mother, Adeline Schultz passed away. Our thoughts are with Jodeen and her family.

Thank You
My family and I thank you very much for thinking of us at this time. We continue to be comforted by unexpected support and caring in our lives. A higher power truly watches over us all.

- Jodeen Wink, her sisters, and all of our families

**Weekly Stakeholder and Market Fact**

**Crossings Classifieds**

**For sale:** Oak crib, mattress one year old, changing table; Roll-in Port-a-dock 32 ft.; Man’s size small leather coat, man’s 3/4 new wool coat size med.; woman’s rabbit fur coat size med.—all coats in like new condition. Marilyn Etbauer Wk: 281-7771 Hm: 289-9541.

**Happy Valentine’s Day!**
Supalla’s Scribblings

Please take every opportunity to share the upcoming Student Success Day information with students and urge them to take advantage of this great opportunity to network with faculty. The day begins with free refreshments at 8:30 a.m., followed by a brief welcome, and then concludes with numerous informational breakout sessions and ample opportunities for student-faculty networking. Student Success Day is scheduled each semester as a day when faculty and staff take time away from classes and devote time to increasing the likelihood for collegiate success. Full details are available at www.rctc.edu/successday and in this edition of Crossings. A special faculty session on the Minnesota Transfer Curriculum is scheduled from 1-3 p.m.

Evidence continues to show that RCTC faculty and students are a remarkable group of teachers and learners. The 2003 Minnesota Board of Nursing pass rates just arrived and the PN pass rate equaled a tremendous 92.59 percent. Even more impressive, the AD pass rated equaled an amazing 94.57 percent. Congratulations to both students and staff!

Recently, two of Pam Benson’s CAD students donated time for their special project class to create architectural drawings for a proposed sports complex in Grand Meadow. Terry Doucy, Cowboys Frontier Sports Arena, wrote a wonderful thank you note…”I just want to thank you and your students – Christina Drees and Roy Peterson – for drawing up the floor plans and all the wall sections. They did a great job. I showed the plans to my architect and she was very impressed…Thanks again for the great job the students did in your CAD class. Keep up the great teaching to all your students.”

Recently, Horst Schulze, founder of the Ritz-Carlton Hotel Company, delivered a keynote address at Mayo’s ninth annual Conference on Quality which focused on not being satisfied with the status quo. Mr. Schulze told the audience…To be satisfied, people want three things; a defect-free product, service in a timely manner and caring. To empower employees, Dr. Denis Cortese, chair of the Mayo Clinic Board of Governors, said all Mayo staff will be asked three questions in the coming year:

- Am I treated with respect and dignity every single day?
- Am I given the tools to make significant contributions?
- Am I recognized for doing that?

Schulze said each employee should be considered president of the company. Once that happens, the employee is able to set goals for how she and her team would like to see their area of the company improve. Dr. Hugh Smith, chair of the Mayo Clinic Rochester Board of Governors, said Mayo has a constant goal to improve. He said Mayo employees are empowered to lead every day. As an example, he said, he recently saw an elderly woman walking through the subway of the Mayo Building. She stopped, turned around and walked a few feet. Then she stopped again and backtracked; heading in the other direction. “Before I could get to her, one of our young staff came up and said, ‘Can I help you?’” he said. The employee offered to go partway to her destination and point her in the right direction. “That’s service,” Smith said. When he closes his eyes to look at Mayo’s future, Smith said he sees a place that is “warmer, friendlier, more efficient and better able to meet patient and family’s total needs – with the emphasis on “total.””

Changes in the Minnesota State Grant Program for the current fiscal year are projected to reduce spending by about $31 million and reduce or eliminate awards for thousands of resident, undergraduate students attending eligible Minnesota post-secondary institutions, according to a report prepared this month by the Higher Education Services Office. All State Grant recipients – approximately 58,000 in fall 2004 – are affected by a $200 reduction in the Living and Miscellaneous Expense Allowance. About 9,000 students will not receive an award in Fiscal Year 2004 due to the changes. Double digit percentage tuition increases coupled with less state financial aid are beginning to put higher education out of reach for some Minnesotans.
On Wednesday, February 25, RCTC will join our UCR partners and dozens of other Rochester community members and local businesses for a day trip to the state Capitol. “Rochester on Tour at the Capitol” will allow the community to show what a significant economic impact Rochester has on the state of Minnesota and what our needs are to legislators from across the state. Participants can watch the legislature in action, tour the Capitol, and visit with legislators. Governor Pawlenty will join participants for a rally in the rotunda. The day wraps up with a Grand Reception for legislators at the National Guard Armory. The UCR booth will showcase Spectrum of Learning opportunities available at University Center.

Thought for the Week…
“One of the greatest gifts you can give to anyone is the gift of attention.”
- Jim Rohn

Valentines Day is just around the corner. Why not give the gift of attention! Happy Heart Day!

Don

New Trial Databases at Goddard Library
We currently have one-month trials to collections of full-text databases from Facts on File, Inc., and Sage Publications. To access these databases, from the Library’s Homepage (http://www.roch.edu/library), scroll to Article Databases. In the middle column that appears, scroll and click on “Trials.” Select the collection that you wish to search by clicking on the name of the collection. On the next screen, click on the link to enter the trial site.

Facts on File: A collection of history databases that includes primary and secondary sources, along with maps and images. You can search in the individual databases or have the system search through all of these databases. The available databases are:
- American History
- World History
- American Women’s History
- African-American History & Culture
- American Indian History & Culture
- Ancient History & Culture

Sage Publications: This publisher has made available 4 collections of full-text journal articles from journals that they publish. The 4 collections are:
- Communications
- Criminology
- Politics and International Relations
- Sociology

Please send us your comments concerning these trial databases. Thank you.

Musical Talent Show
Tuesday, Feb. 24, 2004
11:00 am – 12:30 pm, South Room

The Talent Show last Semester showcased such amazing, talented performers that the Student Ambassadors are sponsoring one this semester.

Faculty and staff are welcome to be a part of the Talent Show. See Carol Nurmi or Rhonda Jensson for available times and sign up.

GODDARD LIBRARY, LIBRARY TECHNOLOGY CENTER, AND DIGITAL MEDIA CENTER

HOURS: February 14-16, 2004
- Saturday 9:00 AM-5:00 PM
- Sunday 1:00 PM-5:00 PM*
- Monday 9:00 AM-10:00 PM

*Digital Media Center Closed
Student Success Day

February 11th - RCTC’s second Student Success Day - is fast approaching. We are looking forward to a great day. On behalf of the RCTC Administration Team, I want to thank the faculty and staff for working with us to develop a calendar that includes this important day. The Student Success Day Committee has been a tremendous help in launching this second Student Success Day. A special thanks to those of you who have volunteered to give presentations.

While the format may be altered slightly as the day approaches, the general format for the day will look as follows:

**A G E N D A**

8:30-8:45--Free coffee/juice and assorted rolls/bagels/muffins
(UCR Atrium)

8:45-9:00--Welcome and Opening Session by President Supalla
(UCR Atrium)

9:00-9:50--Breakout sessions & opportunity to meet with faculty in offices

10:00-10:50--Breakout sessions & opportunity to meet with faculty in offices

11:00-11:50--Breakout sessions & opportunity to meet with faculty in offices

12:00-12:30--Special session for Post-Secondary Enrollment Option Program (PSEOP) students and their families

12:00--Breakout Sessions end. Opportunity to meet with faculty in offices

1:00-3:00--MnSCU and MSCF presentation on Minnesota Transfer Curriculum (MH223)

**BREAKOUT SESSIONS PLANNED FOR "STUDENT SUCCESS DAY"**

*Back to School: Learning About the College Environment & How to Study
*Credit Cards: advantages and Disadvantages
*Degree Audit Reports (DARS) - Am I on Track for Graduation?
*E-Folios
*FERPA - Respecting Student Confidentiality
*Financial Aid
*Goal Setting & Time Management
*Ideas for Undecided Students
*Improving Reading Comprehension
*Learning from Diversity in the Classroom
*Memory & Memorizing
*Minnesota Transfer Curriculum (special session at 1:00pm)
*Online Expectations and Minnesota Online
*PSEOP (special session at 12:00pm)
*Resumes and Cover Letters
*Stress Management
*Student Support Center
*White Privilege Awareness: An Introduction

The AGENDA (ATTACHMENT 1) offers specific rooms and times for the entire day or it can also be downloaded from:

http://www.rctc.edu/successday
ABOUT THE "Opportunity to meet with faculty in offices"
From 9:00-9:50, 10:00-10:50 and 11:00-11:50 we have scheduled the above breakout sessions and also the "Opportunity to meet with faculty in offices." The intent of this is to allow students the option to choose to visit with instructors who have scheduled office time on February 11th. The nature of such visits is obviously up to you, but might focus on student performance, general issues, tips for success, questions, etc.

With this in mind, it is important to share with students (prior to February 11th) the times you intend/expect to be in your office on February 11th.

WHAT YOU CAN DO TO HELP
**Promote Student Success Day** If you have not done so already, please begin to remind students about Student Success Day. When sending promotion to students, we have attempted to convey that this is a day we invite students back to campus. We realize that many students will not "take us up" on this great opportunity...we also believe that the likelihood of them taking advantage of Student Success Day will be significantly higher if faculty encourage them to do so. Below are some specific suggestions for what faculty can do to help.  
- Announcement in classes  
- Post website address on classroom boards (*ATTACHMENT 2*)  
- Set up appointments  
- Encourage attendance