

## ROCHESTER COMMON COURSE OUTLINE

### Course discipline/number/title: ACCT 2218: Managerial Accounting

#### **CATALOG DESCRIPTION** A.

1. Credits: 4 2. Hours/Week: 4

3. Prerequisites (Course discipline/number): ACCT 2217

4. Other requirements: None 5. MnTC Goals (if any): NA

- В. COURSE DESCRIPTION: This course consists of analyzing and preparing reports for internal use in the company's decision-making process. This course contains a study of cost accounting and managerial accounting principles including cost behavior, job order costing, process costing, cost-volume-profit relationships, standard costs, budgets, break-even, differential analysis, time value of money, performance indicators, and cash flow reporting. Managerial accounting emphasizes accounting concepts required in the strategic decision-making process. Managerial Accounting is a continuation of Financial Accounting in the study of accounting.
- C. DATE LAST REVISED (Month, year): May, 2023

#### **OUTLINE OF MAJOR CONTENT AREAS:** D.

- 1. Statement of Cash Flows
- 2. Financial Statement Analysis
- 3. Managerial Accounting Concepts and Principles
- 4. Job Order Cost Systems
- 5. Process Cost Systems
- 6. Cost Behavior and Cost-Volume-Profit Analysis
- 7. Variable Costing for Management Analysis
- 8. Budgeting
- 9. Performance Evaluation Using Variances from Standard Costs
- 10. Performance Evaluation for Decentralized Operations
- 11. Differential Analysis and Product Pricing
- 12. Capital Investment Analysis
- 13. Cost Allocation and Activity-Based Costing
- 14. Lean Principles, Lean Accounting, and Activity Analysis

#### E. **LEARNING OUTCOMES (GENERAL):** The student will be able to:

- 1. Demonstrate the relationship of managerial accounting to the broader business environment.
- Define and apply managerial accounting terminology including widely used cost classifications, terms and
- 3. Compare and contrast product costing using process and job order costing methods.
- 4. Analyze cost behavior and interpret the cost impact of activity changes on business planning and performance.
- 5. Use cost information to prioritize and support operating decisions, potential capital investments and process improvements.
- 6. Compare and contrast Traditional Costing and Activity-Based Costing.
- 7. Use incremental analysis to solve short term management decisions; including special price orders, make or buy, process further, asset replacement, and unprofitable segment decisions.
- 8. Analyze the elements of the budgeting planning process and prepare the budgets that comprise the master budaet.
- 9. Assess the need for transfer pricing within a decentralized organization that utilizes investment centers.
- 10. Prepare and interpret the statement of cash flows.
- 11. Evaluate potential capital investments using capital budgeting decision making methods including: average rate of return, cash payback, net present value and internal rate of return.
- 12. Assess and communicate a company's solvency and profitability utilizing ratio analysis.
- 13. Calculate present and future value of cash flows.
- 14. Use technology including spreadsheet and data analytics to improve time efficiency when calculating and reporting financial information.

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- E. LEARNING OUTCOMES (GENERAL): The student will be able to: Continued...
  - 15. Use clear and concise oral and written communication methods and visual presentations to convey financial and non-financial information effectively to different users.
- **LEARNING OUTCOMES (MNTC): NA** F.
- METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to: G.
  - 1. Daily assignments
  - 2. Group activities
  - 3. Quizzes
  - 4. Exams
- H. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s): Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.

I. SPECIAL INFORMATION (if any): None

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