

ROCHESTER COMMON COURSE OUTLINE

Course discipline/number/title: ACCT 2850: Accounting Internship

- A. **CATALOG DESCRIPTION**
 - 1. Credits: 1-4 per semester
 - 2. Hours/Week: Varies
 - 3. Prerequisites (Course discipline/number): None
 - 4. Other requirements: Signed internship agreement
 - 5. MnTC Goals (if any): NA
- B. COURSE DESCRIPTION: Work experience program designed to help accounting students apply classroom information on the job. Designed to make the work experience a learning experience so that the student will be able to better understand the practical application of accounting techniques. Completion of one semester of Accounting, Business, or Economics courses is recommended.
- C. DATE LAST REVISED (Month, year): May, 2023
- D. **OUTLINE OF MAJOR CONTENT AREAS:**
 - 1. Employment opportunities in the fields of auditing, bookkeeping, taxation, business consulting, and accounting information systems.
 - Experience on-the-job training in an accounting setting
 - 3. Professionalism in the workplace
 - 4. Human relations in the workplace
- **LEARNING OUTCOMES (GENERAL):** The student will be able to: E.
 - 1. Develop an awareness of the scope of jobs available within the field of accounting, as well as to explore and acquire competencies directly related to these jobs.
 - 2. Acquire experience in accounting by means of on-the-job training.
 - 3. Develop a professional approach to the world of business.
 - 4. Demonstrate effective communications skills among course participants, supervising faculty, and accounting personnel.
 - 5. Apply knowledge learned in college course work to the work experience.
- **LEARNING OUTCOMES (MNTC): NA** F.
- METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to: G.
 - 1. Student evaluation during the internship
 - 2. Student's evaluation of the internship
 - 3. Employer evaluation of the student
 - 4. Papers and course discussions
- Н. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s): Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.
- I. SPECIAL INFORMATION (if any): None

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