

Course discipline/number/title: ANTH 1612: Cultural Anthropology

A. CATALOG DESCRIPTION

1. Credits: 3
2. Hours/Week: 3
3. Prerequisites (Course discipline/number): None
4. Other requirements: None
5. MnTC Goals (if any): Goal 5/History and the Social and Behavioral Sciences, Goal 8/Global Perspectives

B. COURSE DESCRIPTION: A study of the variety of human cultures along with their adaptations to physical, social and cultural environments in order to enable us to function and contribute in an increasingly multicultural world. A special emphasis will be placed on social, cultural, and religious elements.

C. DATE LAST REVISED (Month, year): February, 2020

D. OUTLINE OF MAJOR CONTENT AREAS:

1. What is Anthropology?
2. Personhood, identity, and the soul
3. The roles of religion and spirituality
4. Body image and linguistic anthropology
5. Gender roles and sexuality
6. Race, ethnicity, and the Other
7. Power and class
8. Environment and taboo
9. Knowledge and culture
10. Culture and technology
11. Pop culture

E. LEARNING OUTCOMES (GENERAL): The student will be able to:

1. Describe and analyze political, economic, and cultural elements that influenced relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solutions.
4. Analyze complex ideas and information and to present them in a coherent form in written for this course.

F. LEARNING OUTCOMES (MNTC):

Goal 5/History and the Social and Behavioral Sciences: The student will be able to:

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 8/Global Perspectives: The student will be able to:

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:

1. Objective Exams
2. Quizzes
3. Written reflection papers
4. Participation and attendance
5. Other work deemed appropriate by the instructor and so indicated on her/his syllabus



- H. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s):  
Personal and Professional Accountability. Students will take responsibility as active learners for achieving their educational and personal goals.
  
- I. SPECIAL INFORMATION (if any): None