

ROCHESTER COMMON COURSE OUTLINE

Course discipline/number/title: ART 1121: 2D Design

CATALOG DESCRIPTION Α.

- 1. Credits: 3
- 2. Hours/Week: 1 lecture, 4 lab
- 3. Prerequisites (Course discipline/number): None
- 4. Other requirements: None
- 5. MnTC Goals (if any): Goal 6/Humanities the Arts, Literature and Philosophy
- Β. **COURSE DESCRIPTION:** This course is a foundation course in two-dimensional design and color. It is a basic exploration of the visual elements and principles of design using a wide variety of media and techniques. This course emphasizes the elements, principles, and ideas that constitute the shared language of the visual arts.

С. DATE LAST REVISED (Month, year): December, 2024

OUTLINE OF MAJOR CONTENT AREAS: D.

- 1. Elements of Art and the Principles of Design
- 2. Color Theory
- 3. Professional techniques and craftsmanship
- 4. Critical analysis of artwork and design

Ε. LEARNING OUTCOMES (GENERAL): The student will be able to:

- 1. Apply formal elements of art and principles of design including theories of color, spatial relationships, and perception to works of arts
- 2. Develop skills in manipulating two dimensional materials and explore a variety of methods and effects.
- 3. Demonstrate an understanding of multiple art media.
- 4. Produce a series of art works to illustrate exposure to and competency in two-dimensional art making.
- 5. Demonstrate an awareness of the importance of design in all two-dimensional artworks.
- 6. Demonstrate an increased appreciation of the vital role and value the fine arts and humanities have on the development of culture.
- 7. Explain and evaluate the effectiveness of personal artwork and the work of others through critique.
- 8. Demonstrate an understanding of health and safety issues within the discipline.

LEARNING OUTCOMES (MNTC): F.

Goal 6/The Humanities-the Arts, Literature, and Philosophy: The student will be able to:

- 1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
- 2. Respond critically to works in the arts and humanities.
- 3. Articulate an informed personal reaction to works in the arts and humanities.

G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:

- 1. Projects
- 2. Participation
- 3. Critiques and Presentations
- 4. Written Assignments
- 5. Group Work
- **RCTC CORE OUTCOME(S).** This course contributes to meeting the following RCTC Core Outcomes(s): Н. Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.

Ι. SPECIAL INFORMATION (if any): None