

## Course discipline/number/title: ASL 1108: American Sign Language II

### A. CATALOG DESCRIPTION

1. **Credits:** 3
2. **Hours/Week:** 3
3. **Prerequisites (Course discipline/number):** ASL 1107
4. **Other requirements:** Reading and Writing Proficiency-College level reading and writing required
5. **MnTC Goals (if any):** Goal 8/Global Perspectives

**B. COURSE DESCRIPTION:** This course is a continuation of ASL 1107. The course will build upon vocabulary and grammar, history of ASL and the Deaf/deaf community, and Deaf Culture aspects. The course is designed to encourage students to communicate in the target language learned in level 1 in an abstract and conceptual thought process in and out of the classroom environment. Students will learn and demonstrate the ability to converse on various topics, past, present and future. Students will also learn and demonstrate appropriate deaf culture norms (directing and maintaining attention and when communicating in ASL; keeping others informed; and following cultural conversation norms in the deaf community.

**C. DATE LAST REVISED (Month, year):** April, 2021

### D. OUTLINE OF MAJOR CONTENT AREAS:

1. Discussing Living Situations
2. Talking About Family
3. Exchanging Information About Others
4. Exchanging Personal Information.
5. Attributing Qualities to Others
6. Talking About Activities & Occupations
7. Talking About Routines.

**E. LEARNING OUTCOMES (GENERAL):** The student will be able to gain:

1. Demonstrate understanding and production of advanced Vocabulary and Sentence Structure in ASL.
2. Demonstrate knowledge of Deaf Culture/deaf community norms as well as history of the Deaf and ASL.
3. Demonstrate the ability to express complex thoughts in ASL without the use of voice, written English, or grammar glosses.

### F. LEARNING OUTCOMES (MNTC):

Goal 8/Global Perspectives: The student will be able to:

1. Describe and analyze political, economic, and cultural elements, which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.

**G. METHODS FOR EVALUATION OF STUDENT LEARNING:** Methods may include but are not limited to:

1. Exams and Quizzes
2. Student signing videos
3. Written Assignments
4. Peer Critiques
5. Presentations
6. Vlogs
7. Participation

**H. RCTC CORE OUTCOME(S).** This course contributes to meeting the following RCTC Core Outcome(s):  
**Critical Thinking.** Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.

- H. **RCTC CORE OUTCOME(S).** This course contributes to meeting the following RCTC Core Outcome(s):  
**Continued. .**  
**Global Awareness and Diversity.** Students will demonstrate an understanding of and respect for human diversity through their words and actions.
- I. **SPECIAL INFORMATION (if any):** None