

## ROCHESTER COMMON COURSE OUTLINE

### Course discipline/number/title: AVIA 2115: Theory of Flight

#### A. **CATALOG DESCRIPTION**

- 1. Credits: 3
- 2. Hours/Week: 3
- 3. Prerequisites (Course discipline/number): AVIA 1200, AVIA 1210 and PHYS 1101
- 4. Other requirements: Requires completion of prerequisite program courses with a C or better and endorsement.
- 5. MnTC Goals (if any): NA

COURSE DESCRIPTION: A study of physics and aerodynamic principles of flight and propulsion systems. The nature of aerodynamic forces, flight principles of lighter-than-air, airplane, glider, rotocraft and powered lift are covered in detail. Requires completion of prerequisite program courses with a C or better and endorsement.

#### В. DATE LAST REVISED (Month, year): February, 2025

#### **OUTLINE OF MAJOR CONTENT AREAS:** C.

- 1. Earth's atmosphere on aircraft performance
- 2. International Standard Atmosphere (ISA) introduction and use in calculations
- Basic subsonic and supersonic aerodynamics required for the calculation of large transport-category aircraft performance
- 4. Basic propulsion systems and its use to calculate the performance of modern high-altitude flying large transport-category aircraft
- 5. Dynamic equations of aircraft stability in all six degrees of freedom and the special and important cases of stability
- 6. Aircraft (Airplane) Takeoff and Landing performances
- 7. Symmetric and asymmetric thrust
  - a) Drag
  - b) Performance speeds
  - c) Compensating techniques
  - d) Contaminated runways
  - e) Braking effects
- 8. Climbing performances and schedules to minimize operating expenses and increase safety
- 9. Descent performances and power and trust curves
- 10. Cruise techniques and calculation of important cruise parameters
- 11. Range and endurance performances, minimum fuel consumption and optimum altitudes
- 12. Maneuvering (turning) performance in various planes of rotation and its effect to performance reduction and safety speeds.
- 13. Decision making on safe flight operation during flight conditions and hazards.

#### **LEARNING OUTCOMES (GENERAL):** The student will be able to: D.

- Describe the effect of the earth's atmosphere on the aircraft performance and International Standard Atmosphere (ISA).
- 2. Explain the basic subsonic and supersonic aerodynamics for the calculation of large transport-category aircraft performance.
- 3. Explain basic propulsion systems for calculation of the performance of modern high-altitude flying large transport-category aircraft.
- 4. Describe the basic concepts of stability and control and its effect on aircraft performance.
- 5. Explain Aircraft Takeoff and Landing performances factors.
- Describe effects of symmetric and asymmetric trust, drag, performance speeds, techniques, contaminated runways, braking effects, pilot techniques.
- 7. Understand climbing performances and schedules and impact on operating expenses and safety.
- 8. Explain cruise techniques and impact on performance.
- Calculate important cruise parameters.
- 10. Explain maneuvering (turning) performance in various planes of rotation will be discussed and its effect to performance reduction and safety speeds.

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- **LEARNING OUTCOMES (GENERAL):** The student will be able to: **Continued...** E.
  - 11. Describe how aerodynamic performance impacts safe flight operations
  - 12. Demonstrate ability to make sound judgment and decisions regarding flight conditions and hazards.
- E. **LEARNING OUTCOMES (MNTC): NA**
- F. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
  - 1. Quizzes
  - 2. Exams
- G. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s): Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.
- SPECIAL INFORMATION (if any): None Η.

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