

Course discipline/number/title: COMM 1130: Interpersonal Communication

A. CATALOG DESCRIPTION

1. Credits: 3
2. Hours/Week: 3
3. Prerequisites (Course discipline/number): None
4. Other requirements: None
5. MnTC Goals (if any): Goal 1/Written and Oral Communication, Goal 7/Human Diversity

B. COURSE DESCRIPTION: This course develops students' interpersonal communication skills necessary for living and working effectively with other individuals in a society with great population diversity. Topics may include communication theory, verbal and nonverbal symbols, interactive listening, resolving interpersonal conflict, developing and maintaining personal and professional relationships. College level reading and writing skills; appropriate score on the RCTC placement test or completion of appropriate development courses with grades of C or better.

C. DATE LAST REVISED (Month, year): November, 2020

D. OUTLINE OF MAJOR CONTENT AREAS:

1. Communication theory
2. Self-concept
3. Perception
4. Verbal communication
5. Nonverbal communication
6. Assertiveness and Conflict Management
7. Listening
8. Relationship Development
9. Culture and Gender
10. Mediated Communication

E. LEARNING OUTCOMES (GENERAL): The student will be able to:

1. Construct appropriate interpersonal communication messages for diverse communication contexts.
2. Demonstrate confirming verbal messages in the areas of: I statements; assertive message formats; perception checking; paraphrasing; active listening; conflict management; relationship development.
3. Demonstrate effective encoding and decoding of nonverbal cues during an interpersonal interaction.
4. Implement strategies to reduce communication apprehension in interpersonal contexts, including face-to-face and mediated interactions

F. LEARNING OUTCOMES (MNTC):

Goal 1/Written and Oral Communication: Students will be able to:

1. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
2. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
3. Select appropriate communication choices for specific audiences.
4. Construct logical and coherent arguments.
5. Employ syntax and usage appropriate to academic disciplines and the professional world.

Goal 7/Human Diversity: Students will be able to:

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Analyze their own attitudes, behaviors, concepts, and beliefs regarding diversity, racism, and bigotry.
3. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity

G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but may not be limited to:

1. Exams
2. Quizzes



- G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but may not be limited to:
Continued. . .
3. Small group work
 4. Oral presentations
 5. Written assignments
 6. Skill based demonstrations
 7. Projects
 8. Or any other deemed appropriate by an individual instructor
- H. RCTC CORE OUTCOME(S): This course contributes to meeting the following RCTC Core Outcome(s):
Communication. Students will communicate appropriately for their respective audiences.
- I. SPECIAL INFORMATION (if any): None