ROCHESTER COMMUNITY AND TECHNICAL COLLEGE — COMMON COURSE OUTLINE

Course discipline/number/title: CRJU 2127: Juvenile Law and Procedure

A. CATALOG DESCRIPTION
1. **Credits: 3**
2. **Hours/Week: 3**
3. **Prerequisites (Course discipline/number):** POFC 1105 or CRJU 1305, ENGL 1117
4. **Other requirements:** None
5. **MnTC Goals (if any):** NA

B. COURSE DESCRIPTION: Juvenile Law and Procedure will cover a wide range of contacts that law enforcement, correctional and probation officers may have with juveniles. Minnesota Juvenile Statutes, Juvenile Court system and the philosophy and theory for dealing with juveniles are introduced. Juvenile delinquency, status offenses, juvenile traffic offenders and children in need of protection and services are discussed.

C. DATE LAST REVISED (Month, year): February, 2025

D. OUTLINE OF MAJOR CONTENT AREAS:
1. Juvenile justice before the juvenile court
2. The development of the current juvenile court and system
3. Juvenile status and criminal offenses
4. Theories on juvenile delinquency
5. Children in need of protection and services (CHIPS)
6. Minnesota juvenile code

E. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Summarize definitions and concepts specific to juvenile justice.
2. Explain the history and philosophy of an independent juvenile justice system.
3. Identify procedural differences between juvenile and adult interaction.
4. Explain laws and case law specific to juveniles.
5. Examine theories specific to juvenile delinquency.

F. LEARNING OUTCOMES (MNTC): NA

G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
1. Students will be tested on their knowledge with traditional exams
2. As well as be given problem solving situations so that they can apply what they have learned to every day real life situations.

H. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcomes(s):
Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.

I. SPECIAL INFORMATION (if any): None