

ROCHESTER COMMON COURSE OUTLINE

Course discipline/number/title: DH 1511: Dental Hygiene Practice I

- A. CATALOG DESCRIPTION
 - 1. Credits: 3
 - 2. Hours/Week: 6 hours lab
 - 3. Prerequisites (Course discipline/number): None
 - 4. Other requirements: None5. MnTC Goals (if any): NA
- **B. COURSE DESCRIPTION:** This course is a practical laboratory session designed to introduce basic instrumentation techniques necessary for the practice of dental hygiene. The theory, functions and procedures introduced in DH 1510 will be applied.
- C. DATE LAST REVISED (Month, year): December, 2023
- D. OUTLINE OF MAJOR CONTENT AREAS:
 - 1. Infection control
 - 2. Application of ergonomic principles for dental hygiene practice
 - 3. Principles of instrumentation
 - 4. Patient assessment
 - 5. Intra/extra oral exam
 - 6. Use of mirror, probe and explorer
 - 7. Use of Gracey curets
 - 8. Use of universal curet
 - 9. Use of sickle scaler
 - 10. Charting of periodontium
 - 11. Polishing and fluoride
 - 12. Basic biofilm control
 - 13. Patient education
- E. LEARNING OUTCOMES (GENERAL): The student will be able to:
 - 1. Apply the CDC standards for infection control in the dental setting.
 - 2. Perform a comprehensive patient assessment.
 - 3. Demonstrate the principles of ergonomic practice for dental hygiene practice.
 - 4. Demonstrate the principles of basic periodontal instrumentation.
 - 5. Perform a comprehensive intra/extra oral examination.
 - 6. Acquire a comprehensive medical and dental history, including vital signs, from a student partner.
 - 7. Detect and remove soft and hard deposits which occur in a student partner mouth.
 - 8. Perform a baseline periodontal assessment on a student partner.
 - 9. Integrate theoretical concepts with practical application skills.
 - 10. Apply agents to teeth using a prophy angle/brush on a student partner.
 - 11. Apply topical fluoride to a student partner's teeth.
 - 12. Demonstrate basic biofilm control and patient education techniques on a student partner.
- F. LEARNING OUTCOMES (MNTC): NA
- G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
 - 1. Competencies/Process evaluations
 - 2. Comprehensive final examination
- **H. RCTC CORE OUTCOME(S).** This course contributes to meeting the following RCTC Core Outcome(s): **Communication.** Students will communicate appropriately for their respective audiences.

Personal and Professional Accountability. Students will take responsibility as active learners for achieving their educational and personal goals.

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I. SPECIAL INFORMATION (if any): None

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