

Course discipline/number/title: EAP 1001: Intermediate Writing and Grammar

- A. CATALOG DESCRIPTION
1. Credits: 3
 2. Hours/Week: 3
 3. Prerequisites (Course discipline/number): None
 4. Other requirements: None
 5. MnTC Goals (if any): NA
- B. COURSE DESCRIPTION: This course introduces English learners to academic writing at the intermediate level. Students will improve their ability to write complex sentences, coherent paragraphs, and essays. They will also become familiar with the steps of the writing process, as well as the evaluation and effective use of sources in their writing.
- C. DATE LAST REVISED (Month, year): February, 2023
- D. OUTLINE OF MAJOR CONTENT AREAS:
1. English grammar
 - a) Understanding of English grammar
 - b) Understanding of English sentence structure
 - c) Self-editing strategies
 2. English syntax and mechanics
 - a) Correct order of words
 - b) Correct word choice
 - c) Correct punctuation, spelling, and capitalization
 - d) Using email with correct grammar, register, and format
 3. Paragraph and essay writing
 - a) Basic paragraphs
 - b) Use of effective supporting ideas, details, and examples
 - c) Five-paragraph essays
 - d) Evaluation and effective use of sources
 - e) Academic integrity
- E. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Demonstrate comprehension of English grammar usage and mechanics in writing
 2. Apply basic conventions of discourse in a second language (English)
 3. Use the writing process to plan, draft, revise and edit.
 4. Produce unassisted writing using grammar structures taught in class
 5. Demonstrate critical evaluation of sources and use appropriate sources correctly and effectively to support their own writing.
- F. LEARNING OUTCOMES (MNTC): NA
- G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
1. Written work
 2. In-class writing
 3. Portfolios
 4. Quizzes and tests
- H. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s): Communication. Students will communicate appropriately for their respective audiences.
- I. SPECIAL INFORMATION (if any): None