

Course discipline/number/title: ECCE 1001: Introduction to Early Childhood Care and Education

A. CATALOG DESCRIPTION

1. Credits: 3
2. Hours/Week: 4
3. Prerequisites (Course discipline/number): READ 0900
4. Other requirements: None
5. MnTC Goals (if any): NA

B. COURSE DESCRIPTION: A career working with young children is based on respecting, valuing, seeing, hearing, and attending to children with compassion. This course helps students build attuned, responsive relationships with children. In addition, this course examines the profound influence of the early years on children's lifelong learning and development, the history, principles, and key elements of high-quality early childhood care and education. Students will begin to build their practices of effective teaching through meaningful conversation, asking questions, building professional knowledge, thinking deeply, self-reflection, and collaboration with others.

C. DATE LAST REVISED (Month, year): February, 2019

D. OUTLINE OF MAJOR CONTENT AREAS:

1. Characteristics, skills and dispositions of effective caregivers and educators
2. Career Pathways
3. Education policies and regulation in the United States and Minnesota
4. Historical, foundational, and contemporary issues
5. Developmentally appropriate practice
6. Relationship-based approach to early care and education

E. LEARNING OUTCOMES (GENERAL): The student will be able to:

1. Discuss how past and present major philosophical, historical and contemporary research influence early childhood education.
2. Examine and describe best practices of early childhood education connecting past research to current practice.
3. Compare different types of early childhood programs.
4. Identify early childhood job requirements, compensation, careers and the career ladder.
5. Describe how positive, supportive relationships are the foundation of working with young children and families.
6. Practice caring and compassion through respectful, responsive, relationships.
7. Apply developmentally appropriate practice to early childhood education.
8. Discuss and uphold the National Association for the Education of Young Children Code of Ethics.
9. Construct and represent your image of the child that serves to orient your practice.
10. Display professionalism and personal accountability.

F. LEARNING OUTCOMES (MNTC): NA

G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:

1. Class Participation
2. Site visits
3. Written assignments

H. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s): Personal and Professional Accountability. Students will take responsibility as active learners for achieving their educational and personal goals.

I. SPECIAL INFORMATION (if any): None