

Course discipline/number/title: ECCE 1210: Child Growth and Development

A. CATALOG DESCRIPTION

1. Credits: 3
2. Hours/Week: 3
3. Prerequisites (Course discipline/number): READ 0900
4. Other requirements: Successful completion of a background check
5. MnTC Goals (if any): NA

B. COURSE DESCRIPTION: This course is designed to provide an overview of typical development from birth through adolescence, including physical, social/emotional, and cognitive development. It integrates developmental theory with appropriate practices in a variety of caregiving, community and educational settings. An understanding of child development is essential for future educators as they care for and educate children in these various settings.

C. DATE LAST REVISED (Month, year): April, 2023

D. OUTLINE OF MAJOR CONTENT AREAS:

1. Contemporary Theories and Frameworks
2. Physical, Cognitive, and Social/Emotional Development
 - a) Pre-birth and Infancy
 - b) Early, middle, and late childhood
 - c) Adolescence
3. Growth and Development Influences
 - a) Cultural
 - b) Ethnic
 - c) Socioeconomic
 - d) Family relations
4. Instructional Strategies

E. LEARNING OUTCOMES (GENERAL): The student will be able to:

1. Identify physical, cognitive, and social-emotional child growth and developmental stages.
2. Analyze the different theoretical approaches from the theorists of child development.
3. Evaluate current research on issues pertaining to child development.
4. Analyze the dynamics of family relationships on individuals from birth to adolescence.
5. Investigate current topics related to the child development stages.
6. Summarize the factors important for healthy growth in children and adolescents.
7. Evaluate developmentally, culturally, and linguistically appropriate teaching practices.
8. Recognize family-teacher partnerships and community connections.

F. LEARNING OUTCOMES (MNTC): NA

G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:

1. Written exams
2. Reflective professional practices journal
3. Infant and toddler learning experience plans
4. Personal teaching philosophy statement

H. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s): Critical Thinking. Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.

I. SPECIAL INFORMATION (if any): None