

**Course discipline/number/title: ECCE 1210: Child Growth and Development****A. CATALOG DESCRIPTION**

1. **Credits:** 3
2. **Hours/Week:** 3
3. **Prerequisites (Course discipline/number):** READ 0900
4. **Other requirements:** None
5. **MnTC Goals (if any):** NA

**B. COURSE DESCRIPTION:** This course is designed to provide an overview of typical development from birth through adolescence, including physical, social/emotional, and cognitive development. It integrates developmental theory with appropriate practices in a variety of caregiving, community and educational settings.

**C. DATE LAST REVISED (Month, year):** December, 2024

**D. OUTLINE OF MAJOR CONTENT AREAS:**

1. Contemporary Theories and Frameworks
2. Physical, Cognitive, and Social/Emotional Development
  - a) Pre-birth and Infancy
  - b) Early, middle, and late childhood
  - c) Adolescence
3. Growth and Development Influences
  - a) Cultural
  - b) Ethnic
  - c) Socioeconomic
  - d) Family relations
  - e) Environment
  - f) Tobacco, alcohol, and drugs
4. Instructional Strategies

**E. LEARNING OUTCOMES (GENERAL):** The student will be able to:

1. Analyze how students construct knowledge and acquire skills by studying different theoretical approaches.
2. Develop and design educational plans for each student's cognitive, linguistic, social, emotional, and physical development and make instructional decisions that build on learners' strengths, needs, and funds of knowledge.
3. Discuss the influence of use of tobacco, alcohol, and drugs on student life and learning.
4. Analyze the dynamics of family relationships on individuals from birth to adolescence.
5. Investigate current topics related to the child development stages.
6. Evaluate developmentally, culturally, and linguistically appropriate teaching practices.
7. Recognize family-teacher partnerships and community connections.

**F. LEARNING OUTCOMES (MNTC):** NA**G. METHODS FOR EVALUATION OF STUDENT LEARNING:** Methods may include but are not limited to:

1. Discussion Participation
2. Written assignments
3. Exams
4. Projects

**H. RCTC CORE OUTCOME(S).** This course contributes to meeting the following RCTC Core Outcome(s):  
**Critical Thinking.** Students will think systematically and explore information thoroughly before accepting or formulating a position or conclusion.

**I. SPECIAL INFORMATION (if any):** None