Course discipline/number/title: ECCE 1232: Positive Guidance and Social-Emotional Development

A. CATALOG DESCRIPTION
1. **Credits: 3**
2. **Hours/Week: 3**
3. **Prerequisites (Course discipline/number):** READ 0900
4. **Other requirements:** None
5. **MnTC Goals (if any):** NA

B. COURSE DESCRIPTION: Early childhood teachers establish warm sensitive relationships with children, communicate positively by creating a sense of belonging and community in the classroom. Early childhood teachers design and establish a learning space that promotes relationships, routines, models empathy for others, and identifies challenging behavior triggers. Students will apply, examine, and study social-emotional development to support children's overall physical, mental health and wellbeing.

C. DATE LAST REVISED (Month, year): December, 2024

D. OUTLINE OF MAJOR CONTENT AREAS:
1. Social-emotional development
2. Positive relationships
3. Communication and feedback
4. High quality supportive environments
5. Expectations, rules, and routines
6. Teaching social-emotional skills

E. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Examine and establish the importance of building relationship-based practice, culturally affirming, and proactive approaches to behavior, and implement these approaches to improve student outcomes and reduce exclusionary practices in an educational setting.
2. Examine social and emotional development of children birth – 8.
3. Establish a psychologically safe and healthy learning environment, routines, and transitions.
4. Plan, design, and implement developmentally appropriate experiences that support children's construction of social knowledge.
5. Use communication skills that promote children's social emotional development.
6. Identify the impact of stress, trauma, and resilience on positive mental health.
7. Build trusting relationships with children and peers that meeting their needs for security, self-esteem, sense of belonging, sense of worth, self-confidence and establishing a sense of community.

F. LEARNING OUTCOMES (MNTC): NA

G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:
1. Discussion Participation
2. Written assignments
3. Exams
4. Project

H. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s): **Communication.** Students will communicate appropriately for their respective audiences.

I. SPECIAL INFORMATION (if any): None