

Course discipline/number/title: ECCE 1232: Positive Guidance and Social-Emotional Development

A. CATALOG DESCRIPTION

1. Credits: 3
2. Hours/Week: 2 Lecture, 2 lab
3. Prerequisites (Course discipline/number): READ 0900
4. Other requirements: Successful completion of a background check
5. MnTC Goals (if any): NA

B. COURSE DESCRIPTION: Self-regulation, executive function, and social skills are the biggest predictors of school success. Effective early childhood teachers establish warm sensitive relationships with children, communicate positively, foster a sense of belonging and community, establish routines, model empathy, reinforce positive behavior, prevent challenging behavior, and teach a variety of social skills. Students will apply their knowledge of social-emotional development to support children's healthy social-emotional development, engagement with others, and academic success. Successful completion of a background check.

C. DATE LAST REVISED (Month, year): February, 2019

D. OUTLINE OF MAJOR CONTENT AREAS:

1. Social-emotional development
2. Positive relationships
3. Communication and feedback
4. High quality supportive environments
5. Expectations, rules, and routines
6. Teaching social-emotional skills

E. LEARNING OUTCOMES (GENERAL): The student will be able to:

1. Examine social and emotional development of children birth – 8.
2. Establish a psychologically safe and healthy learning environment, routines, and transitions.
3. Plan, design, and implement developmentally appropriate experiences that support children's construction of social knowledge.
4. Use communication skills that promote children's social emotional development.
5. Identify the impact of stress, trauma, and resilience on positive mental health.
6. Build trusting relationships with children that meet their need for security, self-esteem, sense of belonging, sense of worth, self-confidence.
7. Foster positive peer relations and a sense of community.
8. Use a variety of developmentally appropriate positive guidance strategies.
9. Observe behavior and develop an individual guidance plan.

F. LEARNING OUTCOMES (MNTC): NA

G. METHODS FOR EVALUATION OF STUDENT LEARNING: Methods may include but are not limited to:

1. Class Participation
2. Written exams
3. Lab observations and reflections
4. Guidance resource file
5. Social-Emotional Lesson plans

H. RCTC CORE OUTCOME(S). This course contributes to meeting the following RCTC Core Outcome(s): Communication. Students will communicate appropriately for their respective audiences.

I. SPECIAL INFORMATION (if any): None